

THANTHAI HANS ROEVER COLLEGE

(Autonomous)

(Affiliated to Bharathidasan University, Nationally accredited by NAAC)

Perambalur – 621 220, Tamil Nadu , India

M.Phil., English



CHOICE BASED CREDIT SYSTEM SYLLABUS

SEMESTER PATTERN

PG & RESEARCH DEPARTMENT OF ENGLISH

(For the candidates to be admitted from the academic year 2018-2019 onwards)

THANTHAI HANS ROEVER COLLEGE (AUTONOMOUS), PERAMBALUR -621 220

P G & RESEARCH DEPARTMENT OF ENGLISH

M.Phil PROGRAMME (ENGLISH)

(For candidates admitted to the course from 2018 -2019 onwards)

Course Structure

Sem	Sub. Code	Course	Course Title	Credit	Exam Hours	Marks		Total
						Int	Ext	
<u>1</u>	18MPEN1CC1	Core Course – I	Research Methodology and Theory of Literature	4	3	40	60	100
<u>2</u>	18MPEN1CC2	Core Course – II	Literary Theory and Area Study	4	3	40	60	100
<u>3</u>	18MPEN1CC3	Core Course – III	Paper on Topic of Research (To be framed by the Guide *)	4	3	40	60	100
<u>4</u>	18MPEN1CC4	Core Course – IV	Technical and Learning Skills (Common Paper)	4	3	40	60	100
<u>5</u>	18MPEN2DW	Dissertation	Viva Dissertation 50 Marks 150 Marks	8				200
Total				24		210	390	600

Note: * For III the syllabus will be framed by the Guide and the Examination will be conducted by the Controller of Examinations, Bharathidasan University

Marks :

Maximum -100 Marks (passing minimum 50 Marks)

External -60 Marks (passing minimum 30 Marks)

Internal -40 Marks (Internal Assessment as per M.Phil Regulations Vide-P.3)

Question Paper Pattern I,II,IV

Written (University) Examination

5 Questions to be asked (5x12=60 Marks)

Essay Type Questions with internal choice (Questions in either/ or Model)

Choosing two questions from each unit.

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Core Course II – LITERARY THEORY AND AREA STUDY

Credit : 4

Internal Marks: 40

Code : 18MPEN1CC2

External Marks: 60

Part – A

Unit I : Structuralism, Post structuralism, Deconstruction

- Genette, Gerard. “Structuralism and Literary Criticism.”
(Contemporary Criticism, ed. Sethuraman, V.S.)
- Todorov, Tzvetan. “The Uncanny and the Marvelous.”
(Literary Criticism and Theory: The Greeks to the Present.ed. Davis, Robert Con & Laurie Finke).
- Derrida, Jacques. “Structure, Sign and Play in the Discourse of the Human Sciences.” (Contemporary Criticism, ed. Sethuraman, V.S.)
- Paul de Man. “Semiology and Rhetoric.” (Contemporary Criticism, ed. Sethuraman, V.S.)

Unit II: Marxism, Feminism, Cultural Identity and Discourse Representation

- Wilson, Edmund. “Marxism and Literature”, (20th Century Literary Criticism, ed.Lodge, David)
- Showalter, Elaine. “Towards a Feminist Poetics.”
(Contemporary Criticism, ed. Sethuraman, V.S.)
- Hall, Stuart. “Cultural Identity and Diaspora.”
(Contemporary Postcolonial Theory.ed.Mongia, Padmini)
- Bhaba, Homi. “The Other Question.” ((Contemporary Postcolonial Theory.ed.Mongia, Padmini)

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Core Course IV - TEACHING AND LEARNING SKILLS

Credit : 4

Internal Marks: 40

Code : 18MPEN1CC4

External Marks: 60

Objectives:

After completing the course, scholars will be able to:

- acquaint different parts of computer system and their functions
- understand the operations and use of computers and common accessories
- develop skills of ICT and apply them in teaching learning context and Research
- appreciate the role of ICT in teaching, learning and Research
- acquire the knowledge of communication skill with special reference to its elements, types, development and styles
- understand the terms communication Technology and Computer mediated teaching and develop multimedia/E-content in their respective subject
- understand the communication process through the web
- acquire the knowledge of instructional

Unit I: Computer Applications Skills

Computer System: Characteristics, Parts and their functions - Different generations of computer – Operation of Computer: switching on/off/restart. Mouse control, Use of key board and some functions of key – Information and Communication Technology (ICT): Definition, Meaning, Features, Trends – Integration of ICT in teaching and learning – ICT applications: Using word processors, Spread sheets, Power point slides in the classroom – ICT for Research: On-line journals, e-books, Courseware, Tutorials, Technical reports, Theses and Dissertations.

Unit II Communication Skills

Communication Definitions – Elements of Communication: Sender, Message, Channel, Receiver, Feedback and Noise – Types of Communication: Spoken and Written: Non-verbal Communication – Intrapersonal, Interpersonal, Group and Mass communication – Barriers to communication: Mechanical, Physical, Linguistic & Cultural – Skills of Communication: Listening, Speaking, Reading and writing – Methods of developing fluency in oral and written communication – Style, Diction and Vocabulary – Classroom communication and dynamics.

Unit III: Communication Technology

Communication Technology: Bases, Trends and Developments – Skills of using Communication Technology – Computer Mediated Teaching Multimedia, E – content – Satellite – based communication: EDUSAT and ETV Channels. Communication through web: Audio and Video applications on the internet, interpersonal communication through the web.

Unit IV: Pedagogy

Instructional Technology: Definition, Objectives and Types – Difference between Teaching and Instruction – Lecture Technique: Steps, Planning of a Lecture, Delivery of a Lecture – Narration in tune with the nature of different disciplines – Lecture with power point presentation – Versatility of Lecture technique – Demonstration: Characteristics, Principles, Planning Implementation and Evaluation – Teaching – learning Techniques: Team Teaching, Group discussion, Seminar, Workshop, Symposium and Panel Discussion – Modes of teaching: CAI, CMI and WBI

Unit V: Teaching Skills

Teaching Skill: Definition, Meaning and Nature: Types of Teaching skills: Skill of Set induction, Skill of Stimulus Variation, Skill of Explaining, Skill of Probing Questions, Skill of Black Board Writing and Skill of Closure – Integration of Teaching Skills – Evaluation of TeachingSkills.

References:

Bela Rani Sharma (2007), Curriculum Reforms and Teaching Methods, Sarup and sons, New Delhi

Don Skinner (2005), Teaching Training, Edinburgh University Press Ltd, Edinburgh

Information and Communication Technology in Education: A Curriculum for schools and programme of Teacher development, Jonathan Anderson and Tom Van Weart, UNESCO, 2002

Kumar, KL (2008) Educational Technology, New Age International Publishers, New Delhi
Mangal, S.K. (2002) Essential of Teaching – Learning and Information Technology,
Tandon Publications, Ludhiana

Michael, D and William (2000), Integrating Technology into Teaching and Learning:
Concepts and Applications, Prentice Hall, New York

Pandey, S.K (2005) Teaching Communication, Commonwealth Publishers, New Delhi
Ram Babu, A and Dandapani, S (2006), Microteaching (vol. 1 &2), Neelkammal
Publications, Hyderabad

Singh V.K. and Sudarshan, K.N. (1996) Computer Education, Discovery Publishing
Company, New York

Sharma, R.A. (2006) Fundamentals of Educational Technology, Surya Publications, Meerut

Vanaja, M. and Rajasekar, S (2006), Computer Education, Neelkamal Publications,
Hyderabad

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