

# THANTHAI HANS ROEVER COLLEGE

## (Autonomous)

(Nationally Re-Accredited by NAAC, Affiliated to Bharathidasan University)  
ELAMBALUR, PERAMBALUR - 621 220. TAMIL NADU



### Academic Year 2021-2022

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)**

- ✦ Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality.
- ✦ Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives.
- ✦ IQAC devised plans for documentation and developed a web-based, online, digital documentation system. Documents can be in the form of images/pdf/doc/spreadsheets etc.
- ✦ Decentralized documentation system : Faculties, HoDs,
- ✦ Coordinators of Cells/Committees and IQAC office can access/add/modify/view/delete data and documents.
- ✦ IQAC has identified and implemented several measures for the sustained professional development of the staff of the institution.
- ✦ Faculty induction programs availed to Newly Recruited Faculty on legacy and culture of the institution, code of conduct, professional ethics and pedagogy.
- ✦ Faculty Enrichment Programs were annually organized by IQAC on Higher Education, Research Methodology, Research Paper Writing and all other relevant developments across the Globe.
- ✦ Professional Development Programs were organized on Mentoring, Code of conduct, Professional ethics, teacher soft-skills, teaching tools and LMS like Moodle.
- ✦ Enrichment Workshops on Curriculum: Series of training programs to empower the faculty on OBE, revised curriculum, autonomy and question banking.



PRINCIPAL  
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