

# **M.S.W SOCIAL WORK**

## **Course Structure and Syllabus**

(For the candidates admitted from the academic year 2020-2021 onwards)

# **CHOICE BASED CREDIT SYSTEM (CBCS)**



**THANTHAI HANS ROEVER COLLEGE (AUTONOMOUS)**

(Nationally Re-Accredited by NAAC with B++, Affiliated to Bharathidasan University)

**ELAMBALUR, PERAMBALUR – 621 220**





# THANTHAI HANS ROEVER COLLEGE (Autonomous)

(Nationally Re-accredited by NAAC with B++ ★ Affiliated to Bharathidasan University, Tiruchirapalli)

ELAMBALUR, PERAMBALUR-621 220



## VISION

To blossom as an Institution of excellence, enabling, empowering and enlightening the youth and shaping them as fully developed human beings with the Capacity to unfold their full mental potentiality resulting in the attainment of the wisdom to live constructively and meaningfully.

## MISSION

- To Provide Congenial and stress-free environment and opportunities for the enhancement of knowledge and acquisition skills through the best exposure and training possible.
- To offer multifaceted and need based academic Programmes and to promote extension activities.
- To adopt technology enabled new methods, approaches and techniques so that the teaching learning process becomes learner-centered and learner-friendly.
- To maximize the participation of all the stakeholders in the development of the institution and the region.
- To Sensitize the youth towards inclusive growth for socio-economic change ,sustainable development, gender equality, eco-friendliness, etc.,
- To enable the youth to experience the effects of globalization and facilitate them to grow as responsible citizens and leaders.
- To inspire them, through value based education, to embrace the entire humanity while firmly rooted in the Indian ethos.
- To Provide regular placement training and placement opportunities
- To kindle the spirit of creativity and enhance research activities and enable them to attain international standards.

### **Programme Outcomes (POs)**

Upon completion of the programme, the postgraduate will be able to

1. Gain advanced knowledge resulting in entrepreneurship; innovation and newer opportunities for being employable in public and private sectors, research and development organizations
2. Apply enhanced new techniques and adopt new technologies needed in the respective disciplines
3. Appreciate the diversity of behaviour in professional practice and act in accordance with the core values of chosen profession
4. Demonstrate the knowledge, values and skills to be critical consumer of research practice and possess investigative skills to evaluate the practice
5. Engage in lifelong learning process, have the ability to communicate the findings of Languages/ Commerce/ Management Studies/ Social Work/ Computing Sciences/Physical Sciences/Biological Sciences/Life Sciences with the current knowledge

### **Program Specific Outcomes (PSOs)**

Upon completion of the courses, the postgraduate will be

1. Equipped with knowledge, understanding and practice competencemaking them employable
2. Apply knowledge on utilization of social work administration and conduct evidence based research by enhanced technical knowledge and analytical skills
3. Assess, intervene and evaluate with individuals, families, groups, organizations and communities
4. Commitment to social justice, understanding of human behavior and social environment and ability to intervene appropriately on client's behalf
5. Utilize values and ethics of social work practice with diverse populations and identify as a professional social worker

**Thanthai Hans Roever College (Autonomous), Elambalur, Perambalur - 621 220**

**M.S.W, SOCIAL WORK - Course Structure Under CBCS**

(For the candidates admitted from the academic year 2020-2021 onwards)

Semester	Course Code	Title of the Course	Ins. Hours/ Weeks	Credits	Exam Hours	CIA (Max)	ESE (Max)	Total (Max)
1	20PSW1CC1	Introduction to Professional Social Work and Society	6	4	3	25	75	100
1	20PSW1CC2	Social Work Practice with Individuals	6	4	3	25	75	100
1	20PSW1CC3	Social Work Practice with Groups	6	4	3	25	75	100
1	20PSW1CC4	Concurrent Field Work– I	6	5	3	40	60	100
1	20PSW1EC1:1	Counselling-Theory & Practice	6	4	3	25	75	100
	20PSW1EC1:2	Human Rights						
<b>Total</b>			<b>30</b>	<b>21</b>	-	-	-	<b>500</b>
2	20PSW2CC5	Community Organization and Social Action	6	4	3	25	75	100
2	20PSW2CC6	Psychology for Social Work Practice	6	4	3	25	75	100
2	20PSW2CC7	Social Work Administration, Social Policies and Social Legislations	6	5	3	25	75	100
2	20PSW2CC8	Concurrent Field Work–II	6	5	3	40	60	100
2	20PSW2EC2:1	NGO and Project Management	6	4	3	25	75	100
	20PSW2EC2:2	Disaster Management						
<b>Total</b>			<b>30</b>	<b>22</b>	-	-	-	<b>500</b>
3	20PSW3CC9	Social Work Research and Statistics	6	4	3	25	75	100
3	20PSW3CC10	Specialization Course - I *	6	5	3	25	75	100
3	20PSW3CC11	Specialization Course- II*	6	5	3	25	75	100
3	20PSW3CC12	Concurrent Field Work– III	6	5	3	40	60	100
3	20PSW3EC3:1	Human Resource Management and Development	6	4	3	25	75	100
	20PSW3EC3:2	Social Work with PLHIV						

			<b>Total</b>	<b>30</b>	<b>23</b>	-	-	-	<b>500</b>
4	20PSW4CC13	Specialization Course - III*	6	5	3	25	75	100	
4	20PSW4CC14	Concurrent Field Work– IV	6	5	3	40	60	100	
4	20PSW4EC4:1	Disability and Social Work	6	4	3	25	75	100	
	20PSW4EC4:2	Health Care and Management							
4	20PSW4EC5	Block Field Work (Internship)	6	5	3	40	60	100	
4	20PSW4PW	Research Project Work	6	5	-	-	-	100	
			<b>Total</b>	<b>30</b>	<b>24</b>	-	-	-	<b>500</b>
			<b>Grand Total</b>	<b>120</b>	<b>90</b>	-	-	-	<b>2000</b>

#### List of Elective Courses

Elective	Course Code	Title of the Course
Elective -1	20PSW1EC1:1	1.Counselling – Theory & Practice
	20PSW1EC1:2	2.Human Rights
Elective -2	20PSW1EC2:1	1.NGO and Project Management
	20PSW1EC2:2	2.Disaster Management
Elective - 3	20PSW3EC3:1	1.Human Resource Management and Development
	20PSW3EC3:2	2.Social Work with PLHIV
Elective - 4	20PSW4EC4:1	1.Disability and Social Work
	20PSW4EC4:2	2. Health Care and Management
Elective -5	20PSW4EC5	Block Field Work (Internship)

### List of Specialization Courses

Specialization	Specialization Course	Course Code	Title of the Course
Medical and Psychiatric Social Work	I	20PSW3CC10A	Community Health and Mental Health
	II	20PSW3CC11A	Psychiatric Social Work
	III	20PSW4CC13A	Medical Social Work
Human Resource Management	I	20PSW3CC10B	Employee Welfare and Employee Legislations
	II	20PSW3CC11B	Industrial Relations and Corporate Social Responsibility
	III	20PSW4CC13B	Organizational Behaviour and Development
Community Development	I	20PSW3CC10C	Rural Community Development
	II	20PSW3CC11C	Urban Community Development
	III	20PSW4CC13C	Tribal Community Development and Project Management
Family and Child Welfare	I	20PSW3CC10D	Demography and Family Welfare
	II	20PSW3CC11D	Women and Child Welfare
	III	20PSW4CC13D	Welfare of the Youth and Aged

**Note:**

Project : 100 Marks  
Dissertation : 80 Marks  
Viva Voce : 20 Marks

Core Courses - 14  
Elective Courses - 5  
Project - 1

1. Theory Internal 25 marks External 75 marks
2. Practical " 40 marks " 60 marks
3. Separate passing minimum is prescribed for Internal and External
  - a) The passing minimum for CIA shall be 40% out of 25 marks (i.e. 10 marks)
  - b) The passing minimum for Semester Examinations shall be 40% out of 75marks (i.e.30 marks)
  - c) The passing minimum not less than 50% in the aggregate.

## SEMESTER: I

Course Code: 20PSW1CC1  
Instruction Hours: 6  
Credits: 4

Exam Hours: 3  
Internal Marks: 25  
External Marks: 75

### **CORE COURSE I - INTRODUCTION TO PROFESSIONAL SOCIAL WORK AND SOCIETY**

**Course Outcomes:** The students will

1. Get exposed to the historical development of Social Work
2. Have understanding about the profession of Social Work
3. Distinguish between direct and indirect methods of Social Work
4. Explore the scope of social work in various fields
5. Recognize the concept of society and the social problems

#### **Unit – I**

**Social Work:** Concept, Definition and Historical Development of Social work in UK & USA and India - Concepts: Social Service, Social Welfare, Social Security, Social Defense, Social Justice, Social Development and Social Reform. Socio-religious thoughts of India: Hinduism, Buddhism, Jainism, Christianity, Islamism - Social Reform Movements in India: its impacts, role of Brahma Samaj, Arya Samaj, Prarthana Samaj, Ramakrishna mission, Theosophical Society, Bakhti movements, and D.K. Movement.

#### **Unit – II**

**Social Work as a Profession:** Nature and Scope, Objectives, Philosophy, Values and Principles. Code of Ethics for Indian Social Workers toward clients, colleagues, agencies and as professionals. Social Work Theories: Roles, Systems theory, Psychodynamic theory and Social Learning theory. Models of Social Work: functions of social work, Problem Solving, Problems faced by the Social Work Profession in India. Integrated Social Work and Developmental, Decolonizing and Indianisation of Social Work

#### **Unit – III**

**Methods and Fields:** Direct and Indirect Methods: Meaning, Scope and Importance. Fields of social work: Medical Social Work, Psychiatric Social Work, Family welfare, Child welfare, youth welfare, welfare of the aged, Correctional Social Work, School Social Work and Industrial social work

#### **Unit – IV**

**Individual and Society:** Society, Community, Association, Social Institutions, Social Groups, Culture and its Elements - Social Stratification: Caste and Class, Social Processes, Social Change and Social Control - Westernization, Industrialization and Urbanization.

#### **Unit – V**

**Social Institutions:** Family, Marriage, Religion, Economic, Educational and Political Institutions. Social Disorganization, Social Deviance. Social Problems: Poverty, Illiteracy, Population, Unemployment, Violence against Women, Child abuse and Child Labour, Juvenile Delinquency, Child Marriage, Female Infanticide, Street Children, AIDS, Alcoholism and Drug Abuse, Environment Issues, Climate Change.

## REFERENCES

1. Ahuja Ram, (2002). *Social Problems in India*, Jaipur: Rawat Publications.
2. Ahuja Ram, (2002). *Indian Social System*, Jaipur: Rawat Publications.
3. Bhattacharya, Sanjay. (2003). *Social Work -An Integrated Approach*, New Delhi: Deep and Deep Publications.
4. Bhushan Vidhya & Sachdeva, D. R.(2008). *An Introduction to Sociology*, Allahabad:Kitabmahal.
5. Chowdry, P.(1998). *Introduction to Social Work*, New Delhi: New Atmaram & Sons.
6. Gilbert Pascaul,(1956). *Fundamentals of Sociology*, Madras: Orient Longmans.
7. Jacob, K.K. (2002). *Social work Education in India: (Retrospect and Prospect)*.New Delhi: Himanshu Publications.
8. Madan G.R. (1973).*Indian Social Problems*Vol-I & II, Allied Pacific Pvt. Ltd.
9. Misra P. D. (1994). *Social Work Philosophy and Methods*, New Delhi: Inter-India Publications.
10. Shankar Rao C. N. (2009). *Sociology of Indian Society*, New Delhi: S.Chand & Company Ltd.
11. Stanley. S.(2005).*Social Problems in India-Perspectives for intervention*, New Delhi: Allied Publishers.
12. Stroup H.H. (1960). *Social Work Education – An Introduction to the field*, New Delhi: Eurasia Publishing.
13. Wadia, A.R. (2001). *History and Philosophy of Social work in India*, New Delhi: Allied Publication.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
1	20PSW1CC1	INTRODUCTION TO PROFESSIONAL SOCIAL WORK AND SOCIETY					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	-	✓	-	✓	✓	✓	✓	✓	-		
CO2	✓	✓	-	✓	-	✓	-	✓	✓	-		
CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO4	-	✓	-	✓	✓	✓	✓	✓	✓	✓		
CO5	✓	-	✓	✓	✓	-	-	-	✓	-		
Number of Matches= 34, Relationship : Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
104	3	2	33	66

## SEMESTER: I

Course Code: 20PSW1CC2  
Instruction Hours: 6  
Credits: 4

Exam Hours: 3  
Internal Marks: 25  
External Marks: 75

### CORE COURSE II - SOCIAL WORK PRACTICE WITH INDIVIDUALS

**Course Outcomes:** The students will

1. Have knowledge about historical development of social case work
2. Understand the process of social case work
3. Determine the client-case worker relationship through communication
4. Discriminate various approaches of social work practice with individuals
5. Appreciate the use of case work in different settings

#### Unit I

**Social Case Work:** Concept & Definition. Objectives of working with individuals. Historical development of Social Case Work. Principles of Social Case Work practice and skills in social case work. Components of Case Work (Perlman's model) - Person, Problem, Place and Process.

#### Unit II

**Case work process:** Intake, Psycho-Social Study (exploration); Psycho-Social Diagnosis (Assessment); Intervention plan and goal setting; Intervention (treatment/ execution); Termination and Evaluation, Follow-up; Interview- Home Visits, Collateral Contacts, Referral.

#### Unit III

**Case Worker - Client Relationship:** Meaning, purpose/needs/significance, and elements/components; characteristics of professional relationship: Empathy, Transference and Counter Transference, Resistance, Denial, Sustaining the relationship, Non-possessive warmth, Genuineness and Self-disclosure; Principles of client- worker relationship; obstacles in client-worker relationship. Counselling in Case Work.

Case work and Communication: Meaning, concept, purpose, importance, principles, elements in communication process, types, importance of listening, observing and feedback, communication barriers and ways to overcome them.

#### Unit IV

**Approaches to Practice:** Psychoanalytic theory, Psychosocial, Problem Solving, Crisis Intervention; Behaviour Modification, Functional and development of an Eclectic model for practice.

Recording in Case Work: meaning, sources and types-process record- person oriented and problem oriented records and its components; summative record, etc; principles of recording, uses and maintenance of record.

#### Unit V

**Application of Social Case Work in different settings & Clientele groups:** Medical and Psychiatric settings- mentally retarded Shelter homes; Mental Rehabilitation center, De-addiction and detoxification centers, Mental Health & Community Based Rehabilitation. Role of Social Workers in Hospital settings, Family and Child Welfare settings: Family, Child Guidance Clinic, Schools, Geriatric care & Aged and the Terminally ill people. Case Work practice in Industries and Correctional Institutions. Role and Functions of the Counsellor.

#### REFERENCES

1. Battacharya, Sanjay, (2003). *Social Work- An Integrated Approach*, New Delhi: Deep & Deep Publications.

2. Chowdry P. (1998). *Introduction to Social Work*, New Delhi: New Atmaram & Sons.
  3. Hollis, Florence, (1964). *Case Work - A Psychosocial Therapy*, New York: Random House.
  4. Jordan, William, (1970). *Client Worker Transactions*, London: Rutledge & Kegan Paul.
  5. Kadushin, Alfred, (1972). *The Social Work Interview*, New York: Columbia University Press.
  6. Mathew, G. & Tata Institute of Social S. (1992). *An Introduction to Social Case Work* Bombay: Tata Institute of Social Sciences.
  7. Misra P.D. (1994). *Social Work Philosophy and Methods*, New Delhi: Inter-India Publications.
  8. Perlman, Helen H.(1957). *Social Case Work - A Problem solving process*, Chicago: University of Chicago Press.
  9. Robert & Robert Nee, (1970). *Theories of social case work*,(ed)Chicago: University of Chicago Press.
  10. Tilbury D.E.F.(1977). *Casework in context - A Basic for Practice*, Oxford:Pergamon press.
  11. Upadhyay R. K.(2003). *Social Case Work-A Therapeutic Approach*, New Delhi: Rawat.
- Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
1	20PSW1CC2	SOCIAL WORK PRACTICE WITH INDIVIDUALS					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	-	-	✓	✓	-	✓	-	✓	-	✓		
CO2	✓	✓	-	✓	✓	✓	✓	✓	-	✓		
CO3	✓	-	✓	✓	-	✓	-	✓	✓	✓		
CO4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO5	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
Number of Matches= 39, Relationship : High												

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
80	15	15	15	74

## SEMESTER: I

Course Code: 20PSW1CC3  
Instruction Hours: 6  
Credits: 4

Exam Hours: 3  
Internal Marks: 25  
External Marks: 75

### CORE COURSE III - SOCIAL WORK PRACTICE WITH GROUPS

**Course Outcomes:** The students will

1. Understand the method of social group work and process of working with groups
2. Have knowledge on the models and approaches of social group work
3. Describe the programme planning and programme laboratory
4. Identify the settings where the method could be used
5. Acquire the skill of working with groups

#### Unit I

**Social Group Work:** Definition, Group identity, objectives, purpose, principles, and values of group work. Historical development of group work. Group work as a method of social work and its relation to other methods of social work. Group Work Process: i. Intake and Study ii. Assessment iii. Intervention/Treatment iv. Evaluation v. Termination and vi. Follow up.

#### Unit II

**Social Group:** Definition, characteristics, types of groups and functions of a group. Role of group worker, Importance of group work in the society, basic human needs met by groups at different stages of group development and group goals, Group Process: Classification of Group Process: Basic, structural, locomotive and molar. d. Group Dynamics: Meaning, definition, functions of group dynamics

#### Unit III

**Models and approaches:** Social goal model, remedial and reciprocal model; group therapy/ group psychotherapy/ therapeutic/ social treatment, development group and task-oriented group etc. Self-categorization Theory. Group work recording: Meaning, purpose, types and principles of group work recording; Problems and limitations of group work practice in Indian settings; Role of group worker in various settings.

#### Unit IV

**Group Work Supervision:** Concepts, need, types, purpose, and functions, techniques and conditions for good supervision. Leadership in group: Concepts, definition, characteristics, functions, qualities of leader, types of leadership; Sociometry and Sociogram. Group Work for Team building: Meaning, purpose, situational leadership in team building.

#### Unit V

**Programme Planning:** Meaning and definition of programme, principles and process of programme planning and the place of agency in programme planning. Programme laboratory: Values and techniques: Games, singing, dancing, dramatics, street play, puppetry, group discussions, excursion, psychodrama, socio-drama, role play, brain storming, camping - planning and conducting camps; stages of group development and use of programme for group development: orientation stage, working stage, termination stage, programme planning, implementation, and evaluation. Group Work settings and practice: Concept and dynamics of Self Help Groups, Application of group work method in different settings: community settings, medical and psychiatric settings: hospitals, de-addiction, physical and visual and mentally challenged, family and child welfare settings and the aged homes, schools, correctional institutions, industries and skills of a group worker.

## REFERENCES

1. Alissi, Albert S. (1980). *Social group work: Commitments and perspectives. Perspectives on social Group Work Practice*, New York: The Free Press.
2. Glassman Urania, & Kates Len, (1990). *Group Work: A Humanistic approach*, Newbury Park, Sage Publications.
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4. Corey, Gerald, (2000). *Theory and practice of group counseling*, London: Wordsworth.
5. Douglas Tom, (1972). *Group Process in Social Work*, Chicester: Willey.
6. Garvin, Charles. D. et al. (2007). *Social Work with Groups*, New Delhi: Rawat.
7. Konopka, Gisela, (1972). *Social group work: A helping Process*, New Delhi: Prentice Hall.
8. Park, Gravin, Charles, D. (1989). *Contemporary Group Work*, New Jersey: Prentice Hall.
9. Nicolson, Paula, Rowan Bayne, (1990). *Applied Psychology for Social workers*, Palgrave Macmillan.
10. Siddiqui, H.Y. (2008). *Group Work: Theories and Practice*, New Delhi: Rawat.
11. Trucker, Harleigh, B. (1967). *Social Group Work Principles and Practice*, New York: Association Press.
12. Water Lifton, (1990). *Working with groups*, Oaks: Sage.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1	20PSW1CC3	SOCIAL WORK PRACTICE WITH GROUPS					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	-	-	✓	✓	✓	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	-	✓	✓	✓	-	✓	-	✓	
CO5	-	-	✓	-	-	-	✓	✓	✓	-	
Number of Matches= 37, Relationship : High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
87	22	21	24	64

SEMESTER: I

Course Code: 20PSW1CC4  
Instruction Hours: 6  
Credits: 5

Exam Hours: 3  
Internal Marks: 40  
External Marks: 60

**CORE COURSE IV–CONCURRENT FIELD WORK- I**

**Course Outcomes:** The students will

1. Understand objectives and importance of field work practice in social work education
2. Have knowledge on functions and ethics in professional social work practice
3. Ability to develop need based programmes for the community
4. Acquire skill for professional social work practice
5. Appreciate use of professional skills in various settings

Field Work Components:

1. **Observation Visits: A minimum of 6 observation visits to different social agencies with settings pertaining to each field of specialization**
2. **Social Work Camp for a week**
3. **Skill Laboratory Experience in Social Work Methods- Group Work, Community Organization**

The students spend two days in a week and expected to spend a minimum of 15 hours per week in the field for practice based learning.

**Internal Evaluation (40Marks)**

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Regularity	: 10 Marks	
Initiative taken during the Field Work	: 10 Marks	
Rural Camp- Participation & Contribution	: 10 Marks	:
Record Submission & Quality	: 10 Marks	

**External Evaluation (60 Marks)**

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Evaluation of Field Work Report	: 15 Marks
Evaluation of Field Work Activities	
1. Observation Visits	: 5 Marks
2. Rural/ Tribal Camp	: 10 Marks
3. Group project	: 10 Marks
4. Viva-voce	: 20 Marks

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
1	20PSW1CC4	CONCURRENT FIELD WORK - I					6	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓
CO2	-	✓	-	✓	✓	✓	✓	-	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO4	✓	✓	-	✓	✓	✓	-	✓	-	✓
CO5	-	-	✓	-	-	-	✓	✓	✓	-
Number of Matches= 37, Relationship : High										

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
3	3	1	1	1

## SEMESTER: I

Course Code: 20PSW1EC1:1  
Instruction Hours: 6  
Credits: 4

Exam Hours: 3  
Internal Marks: 25  
External Marks: 75

### ELECTIVE COURSE I -COUNSELLING – THEORY & PRACTICE

**Course Outcomes:**The students will

1. Have knowledge about counselling and its process
2. Recognize the theories and approaches of counselling
3. Understand the types of counselling
4. Identify the components of effective counselling
5. Appreciate use of counselling as an intervention technique

#### Unit I

**Introduction to Counselling:** Meaning, Definition, Need and importance of counselling and Basic principles of Counselling: Participation, Individualization, Confidentiality, communication, acceptance, self confidence, self awareness and other principles governing the counselling relationship. sociological foundation, psychological foundation

#### Unit II

The counsellor characteristics, ethics, concept of self, attitude, values, beliefs, relationship, self esteem and openness to others, **Theories of counseling:** Psychoanalytic, Adlerian, client centered, behavioural approach, cognitive behavioural therapy, rationalemotive, reality, Family Systems theory, Gestalt, transactional analysis and eclectic theories.

#### Unit III

**Counselling process:** Interview and its significance in counselling – Use of observation in counselling and understanding of emotions in counselling.  
Communication in Counselling: Channels of communication, types of communication patterns in the client.

#### Unit IV

**Types of counselling:** Individual and group counselling, family counselling, marital and pre-marital counselling, student counselling, and industrial counselling.  
Techniques of group counselling, strategies and structure – barriers to effective counselling sessions; counselling evaluation. facilitating action helping the client seek alternatives.

#### Unit V

**Components of effective counselling:** counselor's skills – Role and functions of the counselor's in schools, industries, family, hospital and rehabilitation institution.  
**Application of test:** Personality, Intelligence, Interpersonal Relations, stress, self esteem and mentalhealth (These standardized tests are only for practice not for examination)

### REFERENCES

1. Colin Fertham, (1999). *Controversies in psycho therapy and counselling*, New Delhi: Sage publications.
2. Fullmer, D.W. & Bernard H.W. (1964). *Counselling content and process*, Chicago: Science Research Associates.
3. Harms E & Schreiber, (1963). *Handbook of Counselling Techniques*, New York: Pergamon Press.

4. Kennedt E. (1977). *On becoming a counselor – A basic Guides for non-professional counselors*, New Delhi: Macmillan.
5. Kathryn Geldard& David Geldar, (1997). *Counselling Children, A practical introduction*, New Delhi: Sage publication.
6. Lakshmi K. S. (2000). *Encyclopaedia of Guidance and Counselling: Strategies for Guidance and Counselling*, Vol. 1. New Delhi: Mittal Publication.
7. Richard Nelson-Jones (2012). *Basic Counselling Skills- A Helper's Manual*, New Delhi: Sage Publications.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1	20PSW1EC1:1	COUNSELLING- THEORY &PRACTICE					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	-	-	-	-	✓	-	✓	-	✓	
CO2	-	✓	✓	✓	✓	✓	-	✓	-	✓	
CO3	✓	✓	-	-	✓	✓	-	✓	✓	-	
CO4	✓	✓	-	✓	-	✓	✓	-	✓	-	
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Number of Matches= 33, Relationship : Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
67	7	1	22	43

## SEMESTER: I

Course Code: 20PSW1EC1:2  
Instruction Hours: 6  
Credits: 4

Exam Hours: 3  
Internal Marks: 25  
External Marks: 75

### ELECTIVE COURSE I - HUMAN RIGHTS

**Course Outcomes:**The students will

1. Understand basic concepts of human rights
2. Acquire knowledge on functional aspects of human rights
3. Be sensitized on the rights of vulnerable groups
4. Understand the functions of human rights commissions
5. Apply the knowledge of human rights in field of social work

#### Unit I

Human Rights - Meaning, concept, human rights principles, classification of rights: Economic, Social, Cultural rights, Moral rights, Legal rights, political rights and human rights issues, National Human Rights Commissions – National Commission for women-National Commission for Minorities- National Commission for SC&ST- National Commission for the protection of the rights of the child – Family Courts, Lok Adalats, The Legal Aid, Public Interest Litigation. Social Work profession and Human Rights

#### Unit II

Human rights and Duties in India – The UN Declaration of Human rights, Indian Constitution: Fundamental rights, Directive Principles, Fundamental Duties.

#### Unit III

Rights of vulnerable group – Child rights, women rights, aged, LGBT, migrant communities, victims of caste and communal conflicts, human rights for indigenous people, Rights of people living with disabilities, rights of HIV/AIDS infected persons and rights of prisoners.

#### Unit IV

Illustrate cases on violation of Human rights. Public Interest Litigation (PIL), Legal Aid, Protection of Human rights Act 1993

#### Unit V

Human rights commission in India: Administrative structure, functions, power, enquiry procedure and steps, investigations. State commissions and human rights court. Human rights and Social work Practice.

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7. Sivagami Paramasivam (1998) Human rights – A Study, Salem, Sriram Computer Prints and

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1	20PSW1EC1:2	HUMAN RIGHTS					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	-	-	-	-	✓	-	✓	-	✓	
CO2	-	✓	✓	✓	✓	-	-	✓	-	✓	
CO3	✓	✓	-	-	✓	✓	-	✓	✓	-	
CO4	✓	✓	-	✓	-	-	✓	-	✓	-	
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Number of Matches= 31, Relationship : Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
51	6	1	36	10

SEMESTER: II

Course Code: 20PSW2CC5  
Instruction Hours: 6  
Credits: 4

Exam Hours: 3  
Internal Marks: 25  
External Marks: 75

## **CORE COURSE V - COMMUNITY ORGANIZATION AND SOCIAL ACTION**

**Course Outcomes:** The students will

1. Understand about community and leadership
2. Have knowledge about social work practice with communities
3. List out models and strategies for community organization
4. Use community organization as a tool for community development
5. Apply social action method for social problems

### **Unit – I**

**Community:** Meaning, types and characteristics; concept of community development, community power structure and minority groups; Community Dynamics: Integrative and disintegrative processes in the Community. Leadership: Definition, Types, Theories and Qualities. Leadership in different types of Communities.

### **Unit – II**

**Community Organization:** Concept, definition, objectives, philosophy, approaches, principles and skills; community organization as method of social work, community welfare councils and community chests; models of community organization.

### **Unit – III**

**Methods of Community Organization:** Planning, education, communication, community participation: concept, types, methods and techniques, collective decision making, involvement of groups and organizations, resource mobilization, community action, legislative and non-legislative promotion, co-ordination; community organization as an approach to community development, Awareness Creation based on Social issues.

### **Unit – IV**

**Phases of community organization:** Study, assessment, discussion, organization, action, evaluation, modification, continuation and community study. Elements of community development. Application of community organization in rural, urban and tribal settings, and target groups: children, youth, women, aged; community organization in emergencies like fire, flood, earthquake, famine, drought and war; role of social workers in community organization. State and National level Community organization in Rural, Urban, Slum and Tribal Areas.

### **Unit – V**

**Social Action:** Definition, objectives, principles, methods, techniques and strategies; social action as a method of social work; social action and social reform; scope of social action in India; Approaches: rights based approach and advocacy based approach; Radical Social Work: meaning, techniques; role of Saul Alinsky Marx, Paulo Freire, Ambedkar and Gandhi, role of social workers in community organization and social action.

## **REFERENCES**

1. Cox, Fred M, Enlich, (1979). *Strategies of community organization* (3rd Ed) Itasea III

2. Christopher, A.J.& Thomas William, (2006). *Community organization and social action*. New Delhi: Himalaya Publications.
3. Desai, A.R. & Pillai, S.D. (1970). *Slums and Urbanization*, Bombay: Popular Prakasan.
4. Douglas, Bilan, (1983). *Community organization theory and practices*, New Jersey: Hall.
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8. Morgan A. E. (1986). *The Small Community*, New York: Harper Brothers.
9. Murphy Mov, *Social Action*, Bombay: Asia Publishing House.
10. Perlman H. Helen, (1972). *Social case work- A problem solving process*, New York: John Wiley & Sons.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
I1	20PSW2CC5	COMMUNITY ORGANIZATION AND SOCIAL ACTION					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-		
CO3	✓	✓	-	✓	✓	✓	✓	✓	-	✓		
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓		
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓		
Number of Matches= 37, Relationship : High												

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
86	22	9	15	50

## SEMESTER: II

Course Code: 20PSW2CC6  
Instruction Hours: 6  
Credits: 4

Exam Hours: 3  
Internal Marks: 25  
External Marks: 75

### CORE COURSE VI –PSYCHOLOGY FOR SOCIAL WORK PRACTICE

**Course Outcomes:** The students will

1. Understand psychology and its applications
2. Have knowledge about human life span development
3. Analyze the various processes of human behaviour
4. Apply psychology in the practice of social work
5. Appreciate use of psychological testing

#### Unit – I

**Psychology:** Definition, Goals, Fields and Methods, nature, branches and scope – application of psychology in various fields, schools of psychology, relationship between social work and psychology, social psychology and its applications

#### Unit – II

**Human growth and Development:** Meaning and definition – significant facts about development. Developmental stages: pregnancy and child birth, infancy, babyhood, childhood, puberty, adolescence, adulthood and old age. Physical, Intellectual, Emotional and Social Development.

#### Unit – III

**Personality:** Definition, Types of Personality, theories of Personality: Trait and Type theories - important concepts and contributions of Freud, Jung, Adler, Maslow and Eysenck, factors influencing personality development: heredity & environment and socialization process.

#### Unit – IV

**Perception & Motivation:** Definition, types and factors influencing perception, motivation: nature, definition, types and characteristics, motives for survival: hierarchy of motives.

Learning: Definition, types: cognitive, sensory, motor and verbal – theories of Pavlov and Skinner, remembering and forgetting. Role of social workers in promoting mental health.

#### Unit – V

**Attitude:** Formation of attitudes and attitude change, measurement, adjustment: concepts of adjustment and maladjustment, stress, frustration, conflict: nature and types - defense mechanisms. **Psychological testing:** Intelligence-definition, measurement of I.Q tests and personality test.

### REFERENCES

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11. Rayner Eric, (1978). *Human Development*, London: George Allen and Unwin.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
II	20PSW2CC6	PSYCHOLOGY FOR SOCIAL WORK PRACTICE					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	-	-	
CO2	✓	-	✓	✓	✓	-	✓	✓	✓	-	
CO3	✓	✓	✓	✓	-	✓	-	✓	✓	✓	
CO4	-	-	-	-	✓	-	✓	✓	✓	✓	
CO5	✓	✓	✓	✓	✓	✓	-	-	✓	✓	
Number of Matches= 35, Relationship : High											

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
71	11	4	13	60

## SEMESTER: II

Course Code: 20PSW2CC7  
Instruction Hours : 6  
Credits: 5

Exam Hours: 3  
Internal Marks: 25  
External Marks : 75

### **CORE COURSE VII - SOCIAL WORK ADMINISTRATION, SOCIAL POLICIES AND SOCIAL LEGISLATIONS**

**Course Outcomes:** The students will

1. Understand about social welfare administration
2. Identify the social policies and programmes for various target groups
3. Describe the social planning and development
4. Have knowledge about the social legislations
5. Acquire the skill of establishing a human service organization

#### **Unit – I**

**Social Welfare Administration:** Meaning and definition of administration, social welfare administration and social work administration; purpose, historical development, principles, functions and areas (policy making, planning, personnel, supervision, office administration, budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping, record maintenance, co-ordination, public relation, monitoring and evaluation, research, annual report).

#### **Unit – II**

**Social Welfare Administration at National, State and Local Levels:** CSWB (Central Social Welfare Board), State Social Welfare Board, Directorate of Social Welfare and Handicapped Welfare.

**Social Policy:** Definition, need, evaluation and constitutional base; sources and instrument of social policy, policies regarding Other Backward Castes (OBCs), Scheduled Castes (SCs), Scheduled Tribes (STs) and Denotified Communities, policies and programmes for women, children, aged, and handicapped, development and implementation of programmes for weaker sections.

#### **Unit – III**

**Social Planning and Social Development:** Social planning and community planning, planning machineries at state, national levels and role of NITI Aayog; Five year plans social development: concept and indicators for social change and social development in India.

**Social Welfare Agencies:** Evolution of Social Welfare in India, voluntary social work, social agencies: Meaning, definition, types and models of NGO's, roles of NGO's in national development.

#### **Unit – IV**

**Social Legislation:** Definition, meaning, objectives, types, scope, its role as an instrument of social change, constitutional basis for social legislation: Fundamental Rights and Directive Principles of State Policy, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, Protection of Women from Domestic Violence Act, 2005, The Indecent Representation of women (prohibition) Act (1986), Dowry Prohibition Act (1961), Citizenship Amendment Act.

#### **Unit – V**

**Social Legislations:** Hindu, Muslim and Christian personal Laws relating to Marriage, Divorce, Minority and Guardianship- Adoption, Succession and Inheritance; Legislation relating to social problems such as prostitution, juvenile delinquency, child marriage, child labour, untouchability, physical and mental disabilities, Alternative Redressal Forum: Family Court, Nyaya

Panchayat, Lok Adalat, Consumer Court. Child Labour Prohibition and Regulation Act (1986), Prevention of Immoral Traffic Act (1986) The Protection of Children from Sexual Offences Act 2012-Juvenile Justice Act 2000.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
II	20PSW2CC7	SOCIAL WORK ADMINISTRATION, SOCIAL POLICIES AND SOCIAL LEGISLATIONS					6	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	-	✓	✓
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-
CO3	✓	✓	-	✓	✓	✓	✓	✓	-	✓
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓
Number of Matches= 36, Relationship : High										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
101	13	2	56	35

SEMESTER: II

Course Code: 20PSW2CC8  
Instruction Hours : 6  
Credits: 5

Exam Hours : 3  
Internal Marks: 40  
External Marks: 60

**CORE COURSE VIII – CONCURRENT FIELD WORK–II**

**Course Outcomes:**The students will

1. Practice the primary methods of social work in different settings
  2. Understand the applicability of methods in the fields of Social Work
  3. Use appropriate professional techniques in practice
  4. Enhance their skills of Social Work practice
  5. Appreciate human values and ethical behaviour
- 
1. Practice of Social Work: Agency placement in generic setting of practice like Old Age Homes/ Counseling Centres/ Rehabilitation Settings/ Schools etc.
  2. The placement will be for a minimum duration of 30days (225 Hours) and the practice of social work in the agencies will be 2-3 days a week per semester
  3. Each student should practice social work methods and expected to conduct case work with minimum of 3 individuals, group work with 2 groups and organize one community based programme

**Internal (40Marks)**

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- |                                       |            |
|---------------------------------------|------------|
| 1. Regularity                         | : 10 Marks |
| 2. Initiative taken in the Field Work | : 10Marks  |
| 3. Practice of methods                | : 10 Marks |
| 4. Record Submission & Quality        | :10Marks   |

**External (60 Marks)**

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- |                                         |           |
|-----------------------------------------|-----------|
| 1. Evaluation of Field Work Report      | :10Marks  |
| 2. Evaluation of Field Work Activities: |           |
| ➤ Case Work & Group Work Practice       | : 20Marks |
| ➤ Community Organization Practice       | : 10Marks |
| ➤ Viva-Voce                             | :20Marks  |

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
II	20PSW2CC8	CONCURRENT FIELD WORK - II					6	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	-	✓	✓	-	✓	✓
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-
CO3	✓	✓	-	✓	✓	✓	✓	✓	-	✓
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓
Number of Matches= 35, Relationship : High										

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
3	3	1	1	2

## SEMESTER: II

Course Code : 20PSW2EC2:1  
Instruction Hours : 6  
Credits: 4

Exam Hours: 3  
Internal Marks: 25  
External Marks: 75

### ELECTIVE COURSE II -NGO AND PROJECT MANAGEMENT

**Course Outcomes:** The students will

1. Acquire knowledge on NGO and its history
2. Recognize the procedures in registration of NGO and tax regulations
3. Obtain knowledge on the administrative role and functions
4. Explain project planning and develop skill in report writing
5. Understand procedures to avail grants for projects

#### Unit I

**Voluntary agencies/NGO:** History and growth of NGO's, type, role and functions in social welfare programmes.

#### Unit II

**Organizing NGO and Procedures in registration:** Registration procedures under Society Registration Act 1860, Indian Trust Act 1882, The Companies Act 1956, Tax Regulations concerning NGOs: Specific tax exemptions (Section 12A, Section 35AC, Section 80G & 80GG of Income Tax Act) FCRA: Salient features, recent amendments and related issues.

#### Unit III

**Administrative Structure:** Bye Laws, Memorandum of Association, Constitution, Deed, Functions and responsibilities of governing board, committees and office bearers.

#### Unit IV

**Project Planning:** Baseline survey, participatory project planning approach, need assessment, methodology expectations, key result areas tangible/intangible time schedule and budgeting, PRA, CPM implementation, monitoring supervision, performance appraisal, evaluation. Report Writing: Maintenance of records, data bank, interim report, completion report.

#### Unit V

**Projects and programmes:** Ministry Department of Social Welfare (Centre and State), Central Social welfare board, State Social Advisory Board. Related Government Department and donor agencies procedure and process of availing above programmes / grants.

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12. Surendra K.Vettrivel, (1992). *Community Participation Empowering the Poorest Roles of NGOs*, New Delhi: Vetri Publication.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1I	20PSW2EC2:1	NGO AND PROJECT MANAGEMENT					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	-	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	✓	-	✓	-	✓	-	✓	✓	-	
CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO4	-	✓	-	✓	✓	✓	✓	✓	✓	✓	
CO5	✓	-	✓	✓	✓	-	-	-	✓	-	
Number of Matches= 34, Relationship : Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
45	10	2	24	13

## SEMESTER: II

Course Code: 20PSW2EC2:2  
Instruction Hours: 6  
Credits: 4

Exam Hours: 3  
Internal Marks: 25  
External Marks: 75

### ELECTIVE COURSE II - DISASTER MANAGEMENT

**Course Outcomes:** The students will

1. Gain knowledge on the types of disasters
2. Understand the impact of disasters
3. Acquire the skills to mitigate and manage disaster
4. Describe the policy and institutional framework of India
5. Understand the role of social workers in disaster service

#### Unit – I

**Disaster and Hazards:** Concepts, Impact of disasters, Physical, economic, political, difference between disaster and hazards, types – natural, and human made disaster. Water and Climate related Calamities: hail storm, cloud burst, Geologically related calamities; Accident related calamities; Biologically related calamities; Chemical, Industrial and Nuclear related calamities and Atmospheric related calamities, Other manmade disasters: Bomb threat, Explosion, Campus shooting, terrorist incidence

#### Unit - II

**Approaches:** Pre-disaster stage: information; education and communication and warning systems, community based disaster management, vulnerability assessment, risk and its management, preparedness, prevention and mitigation - Emergency stage: rescue, relief, rehabilitation and rebuilding- need assessment survey, Post -disaster stage: Execution of social and economic rehabilitation, psycho-social care for victims.

#### Unit - III

**Disaster Management:** SWOT analysis, health and epidemic control, Basic Initial Response Management Steps (BIRMS), use of armed forces, police, Local bodies and volunteers- Use of communication systems during disaster. compensation - public administration, material and financial management and finance emergency such as sudden health emergency, unexpected loss of income, Death in the family or other family emergency, Rent in arrears and risk of eviction, natural disaster,- Capacity building and sustainable development, people participation, training community level works, Role of Social Workers in Disaster Services.

#### Unit – IV

**Problems and Challenges:** Lack of effective administration, bureaucratic and political apathy, lack of efficient organizational set up, lack of leadership and communication, lack of coordination, lack of positive interest in dissemination of knowledge, mis-utilization of relief, lack of action in right earnest, poor attention to the post-recovery, unsuitable construction, delay in relief, poor use of voluntary action. National Disaster Profile of India.

#### Unit – V

**Disaster Management in India:** Institutional and policy frame work: National Crisis Management Committee (NCCM), Crisis Management Group (CMG), Emergency operation room, National contingency action plan, Central Relief Commissioners, National Centre for Calamity Management, State Relief Manuals, State Relief Commissioners, Funding mechanism, Local bodies and community level Institutions, Multilateral linkage- UNO and International Decade for Natural Disaster Reduction (IDNDR)- Yokohama message. National Disaster Management Act 2005, guideline for disaster management, SDMA & DDMA. WORLD BANK, UNICEF.

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8. Narayana, R.L., Srinivasa Murthy, R., Daz, P. (2003) Disaster mental health in India: Monograph. American Red Cross. Indian Red Cross, New Delhi.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
II	20PSW2EC2:2	DISASTER MANAGEMENT					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	-	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	✓	-	✓	-	✓	-	✓	✓	-	
CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO4	-	✓	-	✓	-	✓	✓	✓	-	✓	
CO5	✓	-	✓	✓	✓	-	-	-	✓	-	
Number of Matches= 32, Relationship : Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
86	21	37	33	24

## SEMESTER: III

Course Code: 20PSW3CC9 Exam Hours: 3 Instruction Hours: 6

Internal Marks: 25 Credits: 4

External

Marks: 75

### CORE COURSE IX - SOCIAL WORK RESEARCH AND STATISTICS

**Course Outcomes:** The students will

1. Understand social work research as a method
2. Have knowledge about fundamentals of research process
3. Understand the process of data analysis
4. Derive ways in formulating research proposal pertaining to social issues and problems
5. Acquire skills to apply statistics in social work research

#### Unit – I

**Social Work Research:** Meaning, Definition, Purpose of Research, Social Research and Social Work Research, Ethical issues in social work research, Scientific Method: Nature, Characteristics, Purpose and Steps in Research Process, Variables and its Types.

#### Unit – II

**Research Design and Sampling:** Research Designs: Exploratory, Descriptive, Diagnostic and Experimental. Hypothesis: Formulation, Attributes of Hypotheses and Types. **Formulation of research** problem- Sampling: Definition, Principles, Types and Procedures - Population and Universe. Measurement: Meaning, Levels of Measurement: Nominal, Ordinal, Interval and Ratio; Validity and Reliability: Meaning and Types.

#### Unit – III

**Sources and Methods of Data Collection:** Sources: Primary and Secondary; **Research Tools:** Observation and Survey Methods, Interview Schedule, Questionnaire: Meaning, Types, Merits and Demerits. Qualitative Research method: Focused Group Discussion, Case Study. **Pre-Test and Pilot Study.**

#### Unit – IV

**Data Analysis:** Format, Processing of Data, Code Book, Transcription, and Tabulation, Diagrammatic Representation of Data: Types; Interpretation and Analysis, **Report Writing** and **Referencing;** **Applications and Limitations of Research in Social Work.** **Preparation of Research Proposal.**

#### Unit – V

**Social Statistics:** Meaning, **Use and its Limitations in Social Work** Research - Measures of Central Tendency: Arithmetic Mean, Median and Mode; Dispersion: Range, Quartile Deviation, Standard Deviation and Co-efficient of Variation - Tests of Significance: "t" Test, ANOVA and Chi-Square Test, Correlation: Karl Pearson's Coefficient of Correlation and Spearman's Rank Correlation.

**Computer Applications:** Use and application of computer in Social Work research - Statistical Package for Social Sciences (SPSS).

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2. Baper L. T. (1998). *Doing Social Research*, Singapore: McGraw Hill.
3. Bryman, Alan & Duncan Cramer,(1990). *Qualitative data analysis for Social Scientists*, London: Rutledge.
4. Claire, S et al. (1976). *Research Methods in Social Relations* (3rd ed), New York: Holt, Rich and Winston.
5. Goode &Hatt, (1981).*Methods in Social research*, New Delhi: McGraw Hill.
6. Gupta, S. P. (1992). *Elementary Statistical methods*, New Delhi: Sultanchand& sons.
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10. Young, Pauline. V. (1960). *Scientific Social Surveys and Research*, New Jersey: Prentice Hall.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
III	20PSW3CC9	SOCIAL WORK RESEARCH AND STATISTICS					6	4		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	-	✓	✓	-	✓	✓
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-
CO3	✓	✓	-	✓	✓	✓	✓	✓	✓	✓
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓
Number of Matches= 36, Relationship : High										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
77	12	2	8	65

## SPECIALIZATION - MEDICAL & PSYCHIATRIC SOCIAL WORK

SEMESTER: III

Course Code: 20PSW3CC10A  
3 Instruction Hours: 6  
Credits: 5  
Specialization Course: I

Exam Hours:  
Internal Marks: 25  
External Marks: 75

### CORE COURSE X - COMMUNITY HEALTH AND MENTAL HEALTH

**Course Outcomes:** The students will

1. Have knowledge about concepts of health and diseases
2. List out the health care delivery system and legislations related to health
3. Understand psychiatry and classification of mental illness
4. Develop skill in psychiatric assessment
5. Identify the mental health issues among various groups

#### Unit I

Concepts of health, public health, concept of well-being – Human Development Index, factors influencing health, indicators of health, Social and preventive medicine, vital health statistics. Health communication and health education – approach and models, principles and practice of health education

#### Unit II

Major communicable diseases: symptoms, etiology, transmission, prevention and treatment of leprosy, T.B. STD, HIV, Polio, Malaria, Dengue syndrome, Cholera, Typhoid and COVID-19. Non – communicable diseases: Cancer, Diabetes, Heart disease, Asthma, Nutritional disorders. Hospital acquired infections and preventive measures. Women's health problems, Pediatric health problems, Geriatric health problems.

#### Unit III

Health care delivery system at the National and state levels, primary health centre, models of community health. Salient features of legislations related to health: MTP Act, Disabilities Act, Mental Health Act, E.S.I. Act. School Health, Occupational Health; National Rural Health Mission, Health programs in India - National Leprosy Eradication Program, Dengue fever control, Revised National Tuberculosis Control Program, National AIDS Control Program, Universal Immunization Program, Pulse Polio Immunization Program, Reproductive and Child health program, National Cancer Control Program.

#### Unit IV

Historical Development of psychiatry as a field of specialization; Attitudes and beliefs pertaining to mental illness in ancient, medieval and modern times; concepts of normality, abnormality and mental health. Classification of Mental Illness: Diagnostic Statistical Manual (DSM) IV. International Classification of Diseases (ICD) 10; Psychiatric assessment: Interviewing, Case History taking; Sources of Intake, Mental Status examination; Formulation of Psychosocial diagnosis.

#### Unit V

Life stress and coping; stress and mental health; Mental health problems among children, adolescents, women and workers. Aging: biological, social and psychological problems; Preventive aspects of mental ill health, Mental health services, Comprehensive mental health programme, National Mental health Programme, District Mental Health Programme.

## REFERENCES

1. Park, K. (2009). *Textbook of Preventive and Social Medicine*, (20<sup>th</sup> Ed.), Jabalpur: Banarsidas Bhanot.
2. Kumar, R. (1992). *Social and preventive health administration*, Asia publishing New Delhi: House.
3. Goel, S.L. (1984). *Public health Administration*, Delhi: Sterling.
4. WHO, (1984). *Social Dimensions of Mental Health*, Geneva, WHO publications.
5. Rajneesh Goel, (2002). *Community Health Care*, New Delhi: Deep & Deep Publications Pvt. Ltd.
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7. Jennifer, (1981). *An outline of modern psychiatry*, John Wiley & Sons.
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9. Venkatesan, S. (2004). *Children with development disabilities*, Sage.
10. <http://www.rrh.org.au>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	20PSW3CC10A	COMMUNITY HEALTH AND MENTAL HEALTH					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	-	✓	✓	-	✓	✓	
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-	
CO3	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓	
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓	
Number of Matches= 36, Relationship : High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
86	10	4	59	23

## SPECIALIZATION - HUMAN RESOURCE MANAGEMENT

SEMESTER: III

Course Code: 20PSW3CC10B

Instruction Hours: 6

Credits: 5

Specialization Course: I

Exam Hours: 3

Internal Marks: 25

External Marks: 75

### CORE COURSE X - EMPLOYEE WELFARE AND EMPLOYEE LEGISLATIONS

**Course Outcomes:** The students will

1. Have knowledge on employee's problems
2. List the legal provisions related to employee welfare
3. Understand the labour legislations
4. Distinguish between employment legislation and wage legislation
5. Categorize the social security measures

#### Unit I

**Labour:** Concept, characteristics, problems of Indian labour, labour in organized and unorganized sectors. **Labour Welfare:** concept, origin and growth, scope, theories and principles. **Labour problems:** absenteeism, addiction, indebtedness, family distress and social work intervention. **labour welfare programmes:** safety, health and hygiene, occupational diseases, crèche, canteen, credit society, **Labour Welfare Officer:** Objectives, role, duties and functions.

#### Unit II

**Labour legislations in India:** Concept, need and historical development of Labour Legislation in India., Factories Act 1948, The Plantation labour Act 1951, Indian Mines Act 1952, Apprentices Act 1961.

**Labour Relations Legislations:** The trade union act 1926, Tamil Nadu shops and establishment act 1947, Tamilnadu industrial establishment (National and festival holidays) Act 1951.

#### Unit III

**Employment Legislations:** Industrial Disputes Act 1947, The Industrial Employment (Standing Orders) Act 1946, Employment Exchanges (compulsory notification of vacancies) Act 1959, Employment of Children Act 1938.

#### Unit IV

**Social security Legislations:** Workmen's Compensation Act 1923, Employees State Insurance Act 1948, Employee's Provident Fund Act 1952 including the Pension Scheme 1995. The Maternity Benefit Act 1961, Payment of Gratuity Act 1972.

#### Unit V

**Wage Legislations:** The Payment of Wages Act 1936, the Minimum Wages Act 1948, the Payment of Bonus Act 1965, the Equal Remuneration Act, 1976. Contemporary Labour Legislations, Industrial Relations Code, Code of wages, Code of Social Security, Occupational safety, health and working condition 2020.

### REFERENCES

1. Charles, A. Myres, (1970). *Industrial relations*, India: Asia Publishing House.
2. Dolia, B.R.(1982). *Labour and Industrial Law*, New Delhi: Drient Law House.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	20PSW3CC10B	EMPLOYEE WELFARE AND EMPLOYEE LEGISLATIONS					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	-	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	✓	-	✓	-	✓	-	✓	✓	-	
CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO4	-	✓	-	✓	-	✓	✓	✓	-	✓	
CO5	✓	-	✓	✓	✓	-	-	-	✓	-	
Number of Matches= 32, Relationship : Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
54	10	5	45	9

## SPECIALIZATION - COMMUNITY DEVELOPMENT

SEMESTER: III

Course Code:20PSW3CC10C

3 Instruction Hours: 6

Credits: 5

Specialization Course: I

Exam Hours:

Internal Marks: 25

External Marks: 75

### CORE COURSE X - RURAL COMMUNITY DEVELOPMENT

**Course Outcomes:**The students will

1. Have knowledge on rural community
2. Utilize community development as a method of social work
3. Understand Panchayat Raj Institutions and rural development agencies
4. Learn community participation and of areas of rural development
5. List out the various programmes for rural development

#### Unit I

a. **Rural Community:** meaning, characteristics; Types of villages; Scope of studying the rural community and its relation to social work; Assessment of Needs and Problems in the Community. b. Rural social structure and constraints to rural development; c. Rural organisation and rural development- School, co-operatives, village panchayat, Youth club, Women's club, Self-help group etc; d. Rural Problems: Poverty, Illiteracy, Unemployment, Problems related to agriculture (land holding, productivity, marketing), Community Health, e. Approaches to rural community development: Tagore, Gandhi and C. Subramaniam, etc.

#### Unit II

a. **Community Development:** Meaning, Objectives, Scope, Principles, process, models; methods; Earlier experiments in rural developments - Sriniketan experiment, Gurgaon experiment, Marthandam experiment, Baroda experiment, Firkha development scheme, Etawa pilot project, Nilokheri experiment, Gandhian Constructive Programmes. Community Development during post launching period: National Extension Services and various phases of CD. b. Rural Extension: Concept, characteristics, philosophy, objectives, principles, approaches, methods and limitations.

#### Unit III

a. **Rural Development Administration:** History, Structure- central - state, district and block levels and functions; b. Panchayat Raj Institutions (PRI): Origin & Evolution; Philosophy, New Panchayat Raj System- 73rd amendment. and its Salient features, Structure of PRIs; Powers of Gram Sabha, Features of Tamil Nadu Panchayat Act 1994, Constitution of Village Panchayats, Panchayat Union and District Panchayat; Elections to PRIs, Reservation for Women, SC/STs, Administration of PRIs, Functions and Powers of PRIs, taxes and Levies; Assigned and Shared revenues, Grants: Government of India Finance Commission, State Finance Commission, Development grants under various schemes; Powers of PRIs in implementation of RCD programmes; c. Rural development Agencies: Council for Advancement of People's Action and Rural Technology (CAPART), National Institute of Rural Development (NIRD), National Bank for Agriculture and Rural Development (NABARD), Regional Rural Banks (RRB), District Rural Development Agency (DRDA). Statistics related to rural development; Training of PRI functionaries.

#### Unit IV

a. **Community participation:** meaning, elements, base, principles and obstacles in community participation. Participatory Communication-Concept and methods, Participatory Communication for Rural Development, use of communication for community participation. b. Cooperatives and

rural development: meaning, principles, objectives, functions, structure and performance of rural credit and non-credit cooperatives; Registration procedures of cooperative societies.

c. Agriculture and Rural development: Share of agriculture in the national income, agriculture as a source of livelihood, employment, raw materials, capital for development and manpower. Communication and its role in rural development, Satellite Instructional Television Experiments (SITE): Aims and objectives. d. Education and Rural Development: Universalization of primary education: problems; Adult Education-meaning, history, strategies and programmes – social education, workers education, farmers training and functional literacy and non-formal education; National Literacy Mission.

## Unit V

**Rural Development Programmes:** Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS), Pradhan Mantri Gram Sadak Yojana (PMGSY), Swarnajayanti Gram Swarajgar Yojana (SGSY), National Rural Health Mission (NRHM), National Rural Livelihood Mission (NRLM), Programmes sponsored by World Bank: Kudambshree, SERP and Pudhu Vazhvu Project. Micro Credit and Women's Development Schemes: Grameen Bank Model (Prof. Mohammed Yunus) and SHG- Movement, Sarva Shiksha Abhiyan (SSA). Rural Sanitation: ECO-SAN, WASH, Swachh Bharat Mission, Problems in implementation and role of social workers in rural development.

## REFERENCES

1. Arun Ghosh, (1992). *Planning in India*, New Delhi: Sage.
2. Jain S.C. (1966). *Community Development and Panchayat Raj in India*, New Delhi: Himalaya Publishing House.
3. Joseph M.K. (2000). *Modern Media and Communication*, New Delhi: Anmol.
4. Kumar Aravind, (2000). *Encyclopedia of Decentralized Planning and Local Self Government*, New Delhi: Anmol.
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18. Weil, Marie, (1996). *Community Practice: Conceptual Models*, New York: The Haworth Press, Inc.
19. William, Biddle J. (1965). *The community development process - The Discovery of Local Initiative*, New York: Holt Richard and Wington.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	20PSW3CC10C	RURAL COMMUNITY DEVELOPMENT					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	-	-	✓	-	✓	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	-	✓	✓	✓	-	-	-	✓	
CO5	-	-	✓	-	-	-	✓	✓	✓	-	
Number of Matches= 35, Relationship : High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
121	24	6	95	14

## SPECIALIZATION - FAMILY AND CHILD WELFARE

SEMESTER: III

Course Code: 20PSW3CC10D

Instruction Hours: 6

Credits: 5

Specialization Course: I

Exam Hours: 3

Internal Marks: 25

External Marks: 75

### CORE COURSE X -DEMOGRAPHY AND FAMILY WELFARE

**Course Outcomes:**The students will

1. Understand the demographic aspects of family
2. Acquire knowledge on population and five year plans
3. Have knowledge on the family welfare programmes in India
4. List out the contraceptive behaviour
5. Identify the effective social work interventions in family welfare

#### Unit I

Demographic aspects of the family in India; Social inequalities and Fertility Behaviour, Trends of population growth; Factors affecting population growth; consequences of population explosion. Sources of demographic data, vital statistics: Population structures and projection; Theories of population.

#### Unit II

Importance of population control, family welfare planning and five years plans; objectives, targets and achievements; population policy, population education and sex education.

#### Unit III

Physiology of reproduction: Reproductive anatomy and physiology, menarche and menopause, fecundity, fertility, treatment of infertility; adoption.

#### Unit IV

Family Size preference and contraceptive behaviour- Methods of contraception: conventional and modern methods- male and female; temporary methods; behavioural methods; mechanical contraceptives; chemical contraceptive; semi-permanent methods: abortion and I.U.C.D; permanent methods: vasectomy and tubectomy, advantages and disadvantages. Medical Termination of Pregnancy Act.

#### Unit V

Approaches to family welfare planning: concept of eligible couple and child protection rate, importance of population control, clinical, extension and cafeteria approach, education, training and research in family welfare planning; mass media of communication; national and international agencies of family welfare planning services; social work techniques in promoting Parenthood.

### REFERENCES

1. Agarwala, S.N.(1977). *India's Population Problem*, Bombay: Tata McGraw Hill
2. Chandra Sekaran, C. S. *Population and Planned Parenthood*, London: George Allen & Unwin.
3. Chandra Sekara, C, S. *Population and Family Planning*, Allahabad: Kitab Mahal
4. Danwantry Rama Rao. *Population Resource and Environment*, San Francisco: W.H Freeman & Co.
5. Enrlich, Paul, R. Ehrlich, Anne, H. *Planning your family*, New York: McMillan & Co.

6. Guffancher, Ernest: *Family Planning- Why, When &How*, Bombay: New book Co.  
 7. Usharani, D.VenkateshBabu&Sudhakara Reddy, M.V. *Economic value of children and fertility*, Discovery Publishing.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
III	20PSW3CC10D	DEMOGRAPHY AND FAMILY WELFARE					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	-		
CO2	✓	-	-	✓	-	✓	✓	✓	✓	✓		
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	✓	✓	-	-	-	-		
CO5	-	-	✓	-	-	-	✓	✓	✓	-		
Number of Matches= 34, Relationship : Moderate												

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
51	13	6	32	16

## SPECIALIZATION - MEDICAL & PSYCHIATRIC SOCIAL WORK

SEMESTER: III

Course Code:20PSW3CC11A  
3Instruction Hours: 6  
Credits: 5  
Specialization Course: II

Exam Hours:  
Internal Marks: 25  
External Marks: 75

### CORE COURSE XI - PSYCHIATRIC SOCIAL WORK

**Course Outcomes:** The students will

1. Have knowledge on history of psychiatric social work
2. Understand major psychiatric illness
3. Appreciate use of therapeutic interventions
4. Apply skills of working in a psychiatric setting
5. Appreciate the scope of psychiatric social work in different settings

#### Unit I

**Psychiatric Social Work:** Definition and Concept, Origin of Psychiatric Social Work in India and Abroad, Emerging trends and scope, Indian view of mental and indigenous practice.

#### Unit II

**Psychiatric Illness:** Neuroses, Psychoses, culture bound syndromes, Personality disorders, Sexual deviations, Alcoholism and Drug dependence. Suicide: Causes, indications, prevention. Childhood disorders: Behaviour disorders; Eating, elimination, sleep and speech disorders. Childhood Psychoses: Autism, Schizophrenia. Scholastic Backwardness: Symptoms, causes and management. Attention Deficit Disorders. Mental Retardation: Definition, classification, clinical types and causes, Cerebral Palsy: Clinical types, causes, associated disabilities. Epilepsy: Definition, types, causes, management.

#### Unit III

**Interventions in Psychiatric Illness:** Psycho education, Cognitive Therapy, Group Psychotherapy, Family Therapy, Marital therapy: Scope and types. Behaviour therapy: Principles and techniques. ECT, Chemotherapy, Psychosurgery and Megavitamin Therapy; Occupational Therapy (Purpose and Concept).

#### Unit IV

**Practice of Social Work methods:** Case Work, Group Work and Community Organization in the Psychiatric Settings; Limitations and difficulties faced in Psychiatric Social Work practice; Legal and ethical issues in Psychiatry-Marriage, Adoption, Witness, Testamentary capacity, Transfer of property, Contract.

#### Unit V

**Scope of Psychiatric Social Work practice:** Roles and functions of a Psychiatric Social Worker with regards to the problems of patients and their families in: 1) Psychiatric OPD's 2) Psychiatric Specialty Clinics 3) De-addiction Centres, 4) Child Guidance Clinics. Rehabilitation of Psychiatric patients: Role of the Social Worker in rehabilitation - planning, mobilization, reintegration of the patient in the family and community; Principles and models of Psychiatric rehabilitation; Role of the Psychiatric Social Worker in Team Work.

Concepts of: Therapeutic community, Partial Hospitalization, Day Care Centres, Half way homes, Sheltered workshop and Transitory homes

## REFERENCES

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6. Kaplan Harold, et.al.(1980 ). *Comprehensive text book of psychiatry*, Williams & Wilkins, Vol. I, II & III,
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	20PSW3CC11A	PSYCHIATRIC SOCIAL WORK					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	-	-	✓	-	✓	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	-	✓	✓	✓	-	-	-	-	
CO5	-	-	✓	-	-	-	✓	✓	✓	✓	
Number of Matches= 35, Relationship : High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
80	34	6	21	42

## SPECIALIZATION - HUMAN RESOURCE MANAGEMENT

SEMESTER: III

Course Code: 20PSW3CC11B

3Instruction Hours: 6

Credits: 5

Specialization Course: II

Exam Hours:

Internal Marks: 25

External Marks: 75

### CORE COURSE XI - INDUSTRIAL RELATIONS AND CORPORATE SOCIAL RESPONSIBILITY

**Course Outcomes:**The students will

1. Understand the concept of industrial relations
2. Aware of ILO and welfare practices in India
3. Have knowledge on trade unionism
4. Acquire knowledge on CSR and role of social workers
5. Apply the concept of corporate social responsibility

#### Unit I

**Industrial Relations:** Definition, Meaning, Scope and Need. Characteristics of a good industrial relations system - changing profile of industrial workers – Labour in constitution – Administration of Labour Department, Political and Technical Forces on Industrial Relations, IR at Shop Floor and Plant, Employee Discipline, Grievance Redressal Machinery

#### Unit II

**ILO:**History, Aims, Objectives, Structure and Functions, Social Security Measures, Achievements, influence of ILO on Indian Industrial relations - Labour Welfare practices in India.

#### Unit III

**Trade unionism:** Meaning, History, objectives, problems faced, recognition, Principles of Trade Union Movement in India – Employer Federation, Collective Bargaining: Methods, issues, problem and settlement.

**Industrial Conflict:** Standing orders, industrial disputes, settlement machineries, Industrial peace and harmony, industrial conflict types, causes, consequences, grievance, discipline, domestic enquiry – recent trends.

#### Unit IV

**Corporate Social Responsibility:** Social Responsibility, Corporate Social Responsibility; Meaning, definition and scope of CSR – Evolution of CSR – a moral argument for CSR – a rational argument for CSR – an economic argument for CSR - strategic context of CSR – Carroll's Model of CSR (Pyramid of CSR) – Globalization and CSR, Role of Social Workers in CSR.

#### Unit V

**Implementing CSR** – CSR in the marketplace – CSR in the workplace – CSR in the community – CSR in the ecological environment. CSR in India: Legal provisions and specifications on CSR. CSR as per Companies Act 2013, Section 135 of Companies Act.

## REFERENCES

1. ArunMonappa, (1989). *Industrial Relations*, S. Chand Co.
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3. Brummer, J. J. (1991). *Corporate Responsibility and Legitimacy: An interdisciplinary analysis*. Westport: CT, Greenwood Press.
4. Bradshaw, T. & D. Vogel. (1981). *Corporations and their critics, Issues and answers to the problems of corporate social responsibility*. New York: Mc, Graw Hill Book Company.
5. Cannon, T. (1992). *Corporate responsibility (1st ed.)* London: Pitman Publishing.
6. KesarSingh Bhangoo, (2004), *Dynamics of Industrial Relations*, Deep Publications.
7. Sharma A.M. (1989). *Industrial Relations and conceptual, legal frame work*, Bombay: Himalaya Publishing House.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
III	20PSW3CC11B	INDUSTRIAL RELATIONS AND CORPORATE SOCIAL RESPONSIBILITY					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	✓	✓	-	✓	✓	✓	✓	✓		
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	✓	✓	-	-	-	-		
CO5	-	-	✓	-	-	-	✓	✓	✓	✓		
Number of Matches= 37, Relationship : High												

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
57	12	7	27	36

## SPECIALIZATION - COMMUNITY DEVELOPMENT

SEMESTER: III

Course Code: 20PSW3CC11C

Instruction Hours: 6

Credits: 5

Specialization Course: II

Exam Hours: 3

Internal Marks: 25

External Marks: 75

### CORE COURSE XI –URBANCOMMUNITY DEVELOPMENT

**Course Outcomes:**The students will

1. Have knowledge on the characteristics of urban community
2. Understand about urbanization and urbanism
3. Describe the urban problems
4. Understand the concept of urban community development
5. Enlist the urban development programmes

#### Unit I

**Urban community:** Meaning, characteristics, rural urban linkages and contrast. **City – Meaning, Classification.** Urban Problems: Drug addiction, Sex workers, Juvenile Delinquency, Urban Poverty, Urban Employment, Urban Settlement & Housing, Urban pollution, street living, pavement dwelling and street vendors, Urban Traffic, problems with unorganized sector, waste management and transport

#### Unit II

**Urbanization & Urbanism:** Meaning, theories of urbanization, **Process ofUrbanization, Urbanization Policy.**Characteristics of urbanism, slums – definition, **approaches, theories and classification**andculture of slums; **Originanddevelopment of slum clearance board: Functions &Administration structure, Policy, Programme&Laws Relating to Slum**

#### Unit III

**Urban Community Development:** Definition,**Need,Concept, objectives and Historical background; approaches, principles,process andmethods of Urban Community Development, Welfare extension projects of Central Social Welfare Board, Urban Development Planning: Legislation related to Urban Development (Urban Land Ceiling Act, Town and country planning Act, Nagarpalika Act and Tamil Nadu Slum Clearance and Improvement Act) Community Planning and Community Participation.**

#### Unit IV

**Urban Development Administration:** National, state and **local levels; Structure and functions of UrbanDevelopment Agencies: Urban servicesandUrban deficiencies; Metropolitan Development Authorities, Housing and Urban Development Corporation (HUDCO) and United Nations Centre for Human Settlement (UNCHS); Housing Board, Role of Voluntary Agencies in Urban Development. Local Self Administration from National to Panchayat level.**

#### Unit V

**Urban Development Programmes:** Five year plans and **Urban Development; Urban Development Projects- I, II& II; Urban Basic Services Programmes (UBSP), Nehru RozgarYojana(NRY), Solid Waste Management Programme Tamil Nadu Slum Area (Clearance and Improvement) Act 1971,Tamil Nadu SlumClearance Board, Jawaharlal Nehru Urban Renewal Mission (JNNURM)/ AMRUT. National Urban Livelihood Mission (NULM) and**

Swachh Bharat, Problems in implementation of Urban Community Development Programmes. Role of Voluntary Agencies and Resident Welfare Associations in Urban Development. Limitations in using Geographic Information System.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
III	20PSW3CC11C	URBAN COMMUNITY DEVELOPMENT					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	✓	✓	-	✓	✓	✓	✓	✓		
CO3	-	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	-	✓	-	-	-	-		
CO5	-	-	✓	-	-	-	✓	✓	-	✓		
Number of Matches= 34, Relationship : Moderate												
Mapping	1-29%		30-59%		60-69%		70-89%		90-100%			
Matches	1-14		15-29		30-34		35-44		45-50			
Relationship	Very Poor		Poor		Moderate		High		Very High			

Total No of topics	Local	Regional	National	Global
70	11	4	44	18

## SPECIALIZATION - FAMILY AND CHILD WELFARE

SEMESTER: III

Course Code: 20PSW3CC11D

Instruction Hours: 6

Credits: 5

Specialization Course: II

Exam Hours: 3

Internal Marks: 25

External Marks: 75

### CORE COURSE XI - WOMEN AND CHILD WELFARE

**Course Outcomes:** The students will

1. Have understanding on the status and problems of women in India
2. List out the central and state government policy and schemes for women
3. Have knowledge on the problems of children
4. Comprehend the child welfare programmes and services
5. Identify the social legislations relating to women and children

#### Unit I

**Demographic profile of women in India:** Changing role and status of women in India; Role differences of women in joint and nuclear families; position of women in Urban, Rural and Tribal areas; status of women with reference to health, education, employment and political.

**Problems of women:** Gender Bias, Dowry, Widowhood, Desertion, Divorce, Destitution, Educational Backwardness, Discrimination in Employment; Problems of Employed Women and Mother; Problems of Unmarried Mothers; Delinquency, Prostitution, Trafficking in Women and Girls.

#### Unit II

**Women's welfare and Development:** Central and State government policy on women; government of India schemes for women's development; National commission for women, Institutional and Non-Institutional services for women. women empowerment, meaning, characteristics of an empowered women, role of self-help groups in women empowerment.

#### Unit III

**Child: Meaning,** Demographic profile of children in India; Rural & Urban, Status of girl child; concept of socialization; factors influencing socialization; Role of Family, School, and Peer, Television as a socializing influence. **Concept of Child Welfare,** Social scenario of Indian children, Major problems faced by children, Need for Programmes and Policies for Children; Challenges and Strengths in programme implementation.

#### Unit IV

**Child Welfare Programmes and Services:** Integrated Child Development Services (ICDS) Scheme, Integrated Child Protection Scheme, Rajiv Gandhi National Crèche Scheme for the children of working mothers, National Nutrition Mission, Reproductive and Child Health Programme, School health programmes, Pulse Polio Immunization Programme, Sarva Shiksha Abhiyan, School mental health programmes, Sponsorship programme, Foster - Care, Adoption, Children with Disabilities, Services for children in need of Special Care, Child helpline, Elimination of Child labour, Combating trafficking of women and children. **Services for children in need of special care:** Exceptional children, neglected and abused children, child workers, child prostitution, children with HIV/AIDS, Child Guidance Service.

## Unit V

**Social Legislations relating to Women and Children:** The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 - The Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994- Protection of Women from Domestic Violence Act, 2005; Prohibition of Child Marriage Act 2006, The Right of Children to Free and Compulsory Education Act, 2009, Adoption and Maintenance Act (1986), The Juvenile Justice (Care and Protection of Children) Act (2006), Child Labour Prohibition and Regulation Act (1986), Prevention of Immoral Traffic Act (1986), The Protection of Children from Sexual Offences Act 2012 (POCSO).

### REFERENCES

- 1.Baroocha, PramilaPandit, (1999). *Hand book on Child*, NewDelhi: ConceptPublishing Company.
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- 3.Chawdry, Paul, D. (1963).*Child Welfare Manual*, Delhi:Atma Ram Company.
- 4.Choudhari, D. Paul,(1980). *Child Welfare / Development*, Delhi:Atma Ram & Sons.
- 5.Dept. ofPlan ofAction, (1992). *ACommitment to the Child. Women and Child Development*, Government ofIndia.
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10. Ziets, Dorothy,(1951). *Child Welfare Principle and Methods*, New York: John Wiley& Sons, Inc.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
III	20PSW3CC11D	WOMEN AND CHILD WELFARE					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	✓	✓	-	✓	✓	✓	✓	✓		
CO3	-	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	-	✓	-	-	-	-		
CO5	-	-	✓	-	-	-	✓	✓	-	✓		
Number of Matches= 34, Relationship : Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
76	18	5	71	5

## SEMESTER: III

Course Code: 20PSW3CC12  
Instruction Hours: 6  
Credits: 5

Exam Hours: 3  
Internal Marks: 40  
External Marks: 60

### CORE COURSE XII –CONCURRENT FIELD WORK – III

**Course Outcomes:**The students will

1. Understand the applicability of methods in the fields of Social Work
2. Practice the methods of Social Work in the specializing field
3. Use appropriate professional techniques in practice
4. Enhance their skills of Social Work practice
5. Demonstrate values and use principles of social work

- a. Placement of students in the agencies based on their specialization
- b. Agency placement for a minimum of 30 days (225 hours)for 2-3 days a week per semester

#### **Guidelines for students in Medical and Psychiatric Setting**

1. Practice of Social Case Work with 5 clients
2. Practice of Social Group Work with 2 groups
3. 1 Community based programme

#### **Guidelines for students in HRM specialization**

1. Understanding of Organization profile and Culture
2. Orientation to IR activities/Trade Union
3. Exposure to welfare measures and programmes in industries
4. Knowledge of labour legislations

#### **Guidelines for Community Development students**

1. Exposure to DRDA/Panchayat Union and Administration
2. Orientation to community based surveys/PRA
3. Practice of Social Work methods in community settings (Rural/ Tribal areas)
4. Organize needbased 2 Community programmes

#### **Guidelines for students in Family and Child Welfare setting**

1. Practice of Social Case Work with 5 clients
2. Practice of Social Group Work with 2 groups
3. 1 Community based programme
4. Knowledge of family and child welfare programmes

#### **Evaluation: Internal (40 marks)**

- 
- |                          |            |
|--------------------------|------------|
| 1. Field Work Activities | - 30 marks |
| 2. Field Work Report     | - 10 marks |

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40 marks  
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#### **External (60 marks)**

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Evaluation of Field Work Report- 15 marks

Evaluation of Field Work Activities:

1. Case Work & Group Work Practice - 15 marks
  2. CO Programme - 10 marks
  3. Viva-voce - 20 marks
-

60 marks

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
III	20PSW3CC12	CONCURRENT FIELD WORK - III					6	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓
CO2	✓	-	✓	✓	-	✓	✓	-	✓	✓
CO3	-	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO4	✓	✓	-	✓	-	✓	-	✓	-	-
CO5	-	-	✓	-	-	-	✓	✓	-	✓
Number of Matches= 34, Relationship : Moderate										

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
15	11	4	8	4

## SEMESTER: III

Course Code: 20PSW3EC3:1

Instruction Hours: 6

Credits: 4

Exam Hours: 3

Internal Marks: 25

External Marks: 75

### **ELECTIVE COURSE III - HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT**

**Course Outcomes:**The students will

1. Have knowledge on human resource management
2. Understand wage and salary administration
3. Distinguish between human resource management and development
4. Get exposed to HRD trends
5. Apply the social work methods in industrial sector

#### **Unit I**

**Management:** Meaning, definition, nature, elements, functions and principles of management. Management thoughts: Henry Fayol, F.W. Taylor, Peter Drucker. **Indian Management thoughts.**

**Human Resource Management:** Concept of Personnel Management, Human Resource Management, and Strategic Human Resource Management: definition, scope, evolution and functions. **Human resource policy: formulation and implementation: duties, responsibilities and qualities of Human Resource Manager and challenges for 21<sup>st</sup> Century.**

#### **Unit II**

**Human Resource Functions:** Human resource planning, recruitment, selection, induction and placement, promotion, transfer, job analysis, training; Performance Appraisal (Meaning, objectives of Performance appraisal, Traditional and modern methods of appraisal, Approaches to performance appraisal, methods / techniques of appraisal system, importance, purpose and limitation; potential Appraisal: Meaning, scope and importance, 360 Performance Appraisal) Discipline and disciplinary procedure, Personnel records and Personnel research, HR Audit. Industry 4.0 and HR, Artificial Intelligence in HR.

#### **Unit III**

**Wage and Salary Administration:** Job evaluation: Definition, objectives; methods, advantages and limitation; wage and salary administration: Nature and purpose, Needs and problems of special groups in the workplace; workplace violence: Meaning, disability management. Compensation and Benefits Management, Code of Conduct, Ethics.

#### **Unit IV**

**Human Resources Development:** Meaning, definition, scope, components, prerequisites for successful HRD Programmes; HRD processes and outcomes, Role analysis and HRD - Key Performance Areas. **Training and Development:** Conceptual framework for training, learning principles, Types: On the Job and off the job training, Training effectiveness, Evaluation of Training programme.

#### **Unit V**

**HRD Trends:** Job rotation, Job enlargement, Job enrichment. Quality of work life, Total Quality Management (TQM) Human Resource Information system: Meaning and Importance; ISO 9000 Series, Competency management meaning & importance. People capability, maturity, model – meaning and importance. **HRD experiences in India, Emerging and perspectives.** Industrial social work: Meaning, scope and relevance, application of social work methods in industrial sector. Labour problems and industrial counseling in industries and working with the families of the industrial workers.

#### **REFERENCES**

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7. Fraser, John Munro, (1977). *Introduction to Personnel Management*, French, Wendell, *personnel management process*, Boston Houghton Mifflin.
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12. Prasad, Lallan. (1973). *Personnel management and industrial relations in public sector*, Bombay: Progressive Corporation.
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16. Memoria C.B.(1984). *Personnel Management*,Bombay: Himalaya Pub. House.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
III	20PSW3EC3:1	HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	-	✓	-	✓	✓	-	✓	✓		
CO3	-	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	✓	✓	-	✓	-	-		
CO5	-	-	✓	-	-	-	✓	✓	✓	✓		
Number of Matches= 35, Relationship : High												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
93	5	4	29	69

## SEMESTER: III

Course Code: 20PSW3EC3:2

Exam Hours: 3

Instruction Hours: 6

Internal Marks: 25

Credits: 4

External Marks: 75

### ELECTIVE COURSE III - SOCIAL WORK WITH PLHIV

**Course Outcomes:**The students will

1. Have knowledge on HIV/AIDS
2. Understand the assessment and counselling
3. Utilize awareness programmes for education
4. Appreciate the role of NACP and use of skills to work with PLHIV
5. Apply the social work intervention

#### Unit – I

HIV/AIDS: Introduction to Sexually Transmitted Diseases. Overview of epidemiology of HIV/AIDS situation in the World and India, Issues in voluntary counseling & Testing. Pre-test and Post-test Counseling. Target groups – sex workers, MSM, Truck drivers, IVDU (Intravenous drug abuse) Street children.

#### Unit - II

Assessment, Intervention; Psychological and social factors; opportunistic infection like Tuberculosis, Skin diseases, Cancer, Herpes, STD, Liver disorders; Emphasis on gender sensitivity. Transgender issues.

#### Unit - III

Awareness Raising and Preventive Programmes-Sex education – peer influence/ pressure- Adolescent behaviour- Sex. Alcohol and Drugs interplay – Use of condoms, prevention and control of STDs, HIV/AIDS – Healthy Sexuality and reproductive behaviour and relationship, gender equity. HIV infection and pregnancy. Needle and condom distribution. Stigma and Discrimination against HIV/AIDS- A conceptual framework and basis for action.

#### Unit – IV

Social, ethical and legal issues involved. National AIDS Control Programmes (NACP). Role of NGOs, ICTC, PPT, VCT and ART centres. Essential skills to efficiently manage HIV/AIDS and STDs. Social Support Systems – Counselling the family- partner and children. Strategies. Conducting and managing awareness programmes, Role of Social Workers, Supportive groups- NP+, Positive Network.

#### Unit – V

Social Work Intervention: Working with the HIV/AIDS patient living with HIV infection, Systematic approach – trust, confidence and confidentiality. Initial assessment, history taking and Intervention. Behaviour change communication.

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1. Das, A.K.(1998) Strategies for Prevention and Control of HIV/AIDS in Developing Countries; Medicine Update, Vol 8, 230-5
2. Ministry of National Health and Welfare (1983) Straight Facts about Drugs and Drug Abuse; Canada.
3. Paranjape, Dr. Romah & Dr. Sanjay Mehendale (2003). AIDS- Updated Information- The

Only Medicine, Chennai, Macmillan, India Ltd.

4. Sherly, Joseph (2005). Social Work Practice & Men who Have Sex With Men, New Delhi: Sage Publication.

5. Terrence C. Cox, Michael R. Jacobs (1983). Drugs and Drug Abuse- A Reference Text; Eugene Leblanc & Joan A Marshman Toronto; Addiction Research Foundation. UNAIDS Best Practice Collection.

6. Willow, Pequetnet, Jose SzApocznik (2000). Working with Families in the Era of HIV/AIDS, New Delhi: Sage Publication Pvt Ltd.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	20PSW3EC3:2	SOCIAL WORK WITH PLHIV					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO2	✓	-	-	✓	-	✓	✓	-	✓	-	
CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	-	✓	✓	✓	-	-	-	-	
CO5	-	-	✓	-	-	-	✓	✓	✓	✓	
Number of Matches= 32, Relationship : Moderate											

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
72	17	6	36	23

## SPECIALIZATION- MEDICAL & PSYCHIATRIC SOCIAL WORK

SEMESTER: IV

Course Code: 20PSW4CC13A

Instruction Hours: 6

Credits: 5

Specialization Course: III

Exam Hours: 3

Internal Marks: 25

External Marks: 75

### CORE COURSE XIII - MEDICAL SOCIAL WORK

**Course Outcomes:**The students will

1. Have knowledge on medical social work
2. Determine the roles of social worker in a medical setting
3. Understand multidisciplinary team work
4. Get exposed to the areas and role of medical social worker
5. Apply social work interventions in medical setting

#### Unit I

**Medical Social Work:** Definition, concept, objectives, its nature, need and scope; **Historical development in India and abroad;** Medical Sociology and its relevance to Medical Social Work practice. **Practice of Social Work methods in hospital settings, Scope and limitations of practice, Roles and functions of a Medical Social Worker, Social determinants of health, Social and environmental production of illness.**

#### Unit II

The hospital as a formal organization, its goals, technology, structure and functions, departments, administrative procedures, **Implications of hospitalization for the patient and his family.** Medical Social Work Department: Staffing, organization and functions; Extension services; Public Relations. Health care models, medical health prevention and promotion model, integrative model and development

#### Unit III

**Psychological, Social and economic implications of illness and disability for the patient and his family;** Concepts of patient as a person, patient as a whole, **the psychosomatic approach.** Multidisciplinary team work: Need, importance and principles; **Role of Social Worker as a member of the team.** **Application of social work methods in a clinical setting, User movements in health.**

#### Unit IV

**Specific needs and problems of patients and their families; Need for assistance and role of the medical social worker in the following settings: Outpatient unit, Intensive care unit, Pediatric ward, Maternity ward, Abortion clinic, Family planning centre, STD clinic, HIV clinic, Orthopedic department, Cardiology department, Blood bank, Hansenorium, TB Sanatorium and Cancer hospitals.**

#### Unit V

Impairment, Disability and Handicap: Causes, types and classification of Physical handicaps: Orthopedic disability, Visual handicap, Aural impairment and speech disability; Psychosocial problems and implications for each specific handicap and role of the Medical Social Worker in intervention; Physical medicine, Physiotherapy and Occupational therapy: Objectives and types. Rehabilitation: Definition, concept, principles and process; Role of the Medical Social Worker in rehabilitation planning, resource mobilization and follow-up.

## REFERENCES

1. Bartlell, Harriet M. (1961). *Social work practice in health field*, New York: National Association of Social Workers.
2. Banerjee G.R. (1950). *Social Service department in hospitals - Its organizations and functions*, Bombay: TISS.
3. Canon Ida M. (1952). *On the social frontiers of medicines*, London: Harvard Uni. press.
4. Codey & Carol H. (1951). *Social aspects of illness*, Philadelphia: W.B. Saunders Com.
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6. Goel, S. L. (2001). *Health care system and management*, Delhi: deep & deep Pub.
7. Lynn Hubschman. (1983). *Hospital - Social work practice*, USA: Praeger Pub.
8. Minna Field. (1953). *Patients are people*, New York: Columbia Uni. Press.
9. Rao, Sankara M. (1992). *Hospital organization and administration*, Delhi: deep & deep Pub.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1V	20PSW4CC13A	MEDICAL SOCIAL WORK					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO2	✓	-	✓	✓	✓	✓	✓	-	✓	-	
CO3	-	✓	✓	-	✓	✓	✓	✓	-	✓	
CO4	✓	✓	-	✓	✓	✓	-	-	✓	-	
CO5	-	-	✓	-	-	✓	✓	✓	✓	✓	
Number of Matches = 35, Relationship : High											

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
80	18	5	18	44

## SPECIALIZATION - HUMAN RESOURCE MANAGEMENT

SEMESTER: IV

Course Code: 20PSW4CC13B  
Instruction Hours: 6  
Credits: 5  
Specialization Course: III

Exam Hours: 3  
Internal Marks: 25  
External Marks: 75

### CORE COURSE XIII - ORGANIZATIONAL BEHAVIOUR AND DEVELOPMENT

**Course Outcomes:** The students will

1. Understand the structure and functions of organizational behaviour
2. Have knowledge on individual
3. Obtain understanding on group behaviour
4. List out the functions of organization structure
5. Classify organizational dynamics

#### Unit I

**Organizational Behaviour:** Definition, Meaning, challenges, opportunities, need and importance, scope, organizational behaviour - models, Organizational behaviour in a Global context. models and contributory behavioral science disciplines.

#### Unit II

**Foundation of Individual Behaviour:** Biographical characteristic, Physical and Intellectual abilities, emotional intelligence, Attitudes; Job satisfaction, Job involvement and organizational commitment. Personality: Types, factors influencing personality. Perception: importance, factors influencing perception, Motivation: Definition, importance, types, theories, Transactional analysis.

#### Unit III

**Foundation of Group Behaviour:** Organization structure, Group structure, group decisionmaking, Group dynamics. Communication; Concept, process, types and effectiveness. Leadership; Concept, styles, finding and creating effective leaders. Conflict in organizations; nature, process, negotiation. level, sources, effects and resolution strategies

#### Unit IV

**Functions of Organization Structure:** Complexity, Formalization, Centralization, Decentralization, Division of labour, Authority and Responsibility, Span of control, Departmentalization. Organization design; Strategy, Organization size. Organization culture: definition, types, ethical issues. Organizational values, Organizational Citizenship Behaviour

#### Unit V

**Organizational Dynamics:** Work stress; Definition, potential forces, consequences and managing stress, Quality of work life, organizational climate, factors affecting organizational climate.

## REFERENCES

1. Stephen, P. R. Robins. (2001). *Organizational Behaviour*, (9th Ed.) Prentice Hall of India.
2. Hellriegel, Slocum and Woodman. (2001). *Organizational Behaviour*, (9th Ed.), South-Western: Thomas Learning.
3. Nirmal Singh. (2003), *Organizational Behaviour*, New Delhi, Deep & Deep Publication.
4. Prasad, L.M. (2000). *Organizational behaviour*, S. Chand sons.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
IV	20PSW4CC13B	ORGANIZATIONAL BEHAVIOUR AND DEVELOPMENT					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO2	✓	-	-	✓	✓	✓	✓	-	✓	-	
CO3	-	✓	✓	-	✓	✓	✓	✓	-	✓	
CO4	✓	✓	-	✓	✓	✓	-	-	✓	-	
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓	
Number of Matches= 35, Relationship : High											

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
61	3	3	25	38

## SPECIALIZATION- COMMUNITY DEVELOPMENT

SEMESTER: IV

Course Code: 20PSW4CC13C  
Instruction Hours: 6  
Credits: 5  
Specialization Course: III

ExamHours: 3  
Internal Marks: 25  
External Marks: 75

### CORE COURSE XIII - TRIBAL COMMUNITY DEVELOPMENT AND PROJECT MANAGEMENT

**Course Outcomes:**The students will

1. Have knowledge on nature and social system of tribal community
2. Understand the problems of tribes
3. Describe the administrative structure and programmes
4. Acquire knowledge on concept of project management
5. Apply the techniques in project implementation

#### Unit I

**Tribes:** Definition, concept, characteristics of the tribal community; nomadic and de-notified tribes; History of Indian Tribes and tribes in Tamil Nadu; Regional distribution of tribes and Nehru's Panchsheel. Principles of tribes.

**Social System of Tribes:** Socio economic conditions; Cultural and religious aspects; status of women: dress, food, & marriage-polygamy, polyandry, Dormitory marriage; Status of Children; Tribal leadership and Political Participation -Local, State, and National levels.

#### Unit II

**Problems of Tribes:** Child Marriage, Poverty, Ill-health, Illiteracy, Sexually Transmitted Diseases and Acquired Immune Deficiency Syndrome, Exploitation and atrocities on tribes; Immigration and its related problems. Lack of infrastructure facilities and amenities; Tribal Resettlement and Rehabilitation and its related problems. Tribal Movements and Tribal Revolt, Naxalpari movement

#### Unit III

**Tribal Development Administration:** Administrative structure at Central, State and District levels; Hill Development Councils; Functions of Tribal Development Blocks/Agencies; Constitutional provisions for the protection of tribes; Research and Training in Tribal Development. Role of Voluntary Agencies in Tribal Development.

**Tribal Development Programmes:** Tribal Development Policies, Tribal Area Development Programme; Hill Area Development Programmes; Tribal Sub-Plans, Forest land cultivation, Need and Importance of social work practice in Tribal areas, Application of social work methods in tribal development, Problems in implementation of tribal development programmes.

#### Unit IV

**Introduction to project Management:** Concept, Objectives, Principles, Scope, Importance and Methodology. Micro and Macro level planning. Project Dimensions: identification and Formulation; Detailed Project Report (DPR). Project appraisal: Technical,

economic and financial feasibility. Participatory Development (Participatory planning and participatory Rural Appraisal (PRA), Participatory Management and Participatory Evaluation).

## Unit V

**Planning and Management of Project Implementation:** Activity planning, **Network Analysis**, Monitoring of Development Projects: Management Information System, Project Evaluation: Programme Evaluation and Review Technique (PERT) and critical Path Method (CPM). **Resource Mobilization:** **Techniques of Fund Raising**; Statutory requirements for the formation of society and Trust; Foreign Contribution Regulation Act. Special Provisions related to income Tax Exemption for Development Organizations.

## REFERENCES

1. Babuji, M. (1993). *Tribal Development Administration*, New Delhi: Kanishka Pub.
2. Devendra Thakur,(1994). *Tribal life in India* (Ten Vols), New Delhi: Deep & Deep Pub.
3. Chaudhuri,(1981).*Tribal Development in India*, Delhi: Inter India Pub.
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5. Rajeeva,(1988). *An Introduction to the Tribal Development in India*: Dehradun, International.
6. RamanaRao, D.V.V.(1992).*Tribal Development*, New Delhi:Discovery Pub.
7. Singh&Vyas,(1989). *Tribal Development*, New Delhi:Himanshu.
8. Wayne, Mondy R., Holmes Robert E., & Edwin Flippo,(1983). *Management concept and practices*,(2<sup>nd</sup> Ed.). Boston: Allyn and Baco Inc.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
IV	20PSW4CC13C	TRIBAL COMMUNITY DEVELOPMENT AND PROJECT MANAGEMENT					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	-	✓	✓	✓	✓	-	✓	-		
CO3	✓	✓	✓	-	✓	✓	✓	✓	-	✓		
CO4	-	✓	-	✓	✓	✓	-	-	✓	-		
CO5	✓	-	✓	✓	-	-	✓	✓	-	✓		
Number of Matches= 34, Relationship : Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
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72	14	20	38	14
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## SPECIALIZATION - FAMILY AND CHILD WELFARE

SEMESTER: IV

Course Code: 20PSW4CC13D

Instruction Hours: 6

Credits: 5

Specialization Course: III

Exam Hours: 3

Internal Marks: 25

External Marks: 75

### CORE COURSE XIII - WELFARE OF THE YOUTH AND THE AGED

**Course Outcomes:** The students will

1. Understand the demographic profile of youth in Indian Society
2. list the youth movement and youth welfare in India
3. Have knowledge on youth welfare programmes
4. Understand the concept of aged
5. Identify the services for aged

#### Unit I

**Youth: Concept, Demographic profile in Rural and Urban; Youth in Indian Society:** A historical over view of their role; process of socialization of Indian youth; aspirations of the youth in contemporary Indian society; Role of youth in Social Change and National Development.

Youth as special category: Basic needs of youth: Problems of youth in Relation to family life; Social relation, education, recreation, leisure, recreation, employment, sex, marriage, political status, adjust mental problem of the youth.

#### Unit II

**Youth Movement in India:** Ideologies of youth movements: SFI, DYFI, ABVP, YuvaJanathna, and the Indian Youth Congress. Youth Unrest; Need for youth policy in India. **Youth Work: Concept, Objectives, approaches to youth work in tribal, rural and urban areas: training programmes.**

#### Unit III

**Youth Welfare: Definition and Scope: Philosophy and Evolution of youth welfare programmes in India; Services for student youth: Education, Physical education, Sports, recreation; Vocational guidance, youth services, Bharath Scouts and Guides, National Services scheme, Community and social service scheme, National Cadet Corps, Youth Festivals and Youth Camp; Student Counselling; Need, Services, for non-student youth; Non-formal education for school drop outs; Nehru Yuvak Kendra, Vishwa Yuvak Kendra, Youth Welfare Programmes under Government and Voluntary Agencies; Organization by and for youth, -Youth policies, strategies and Programmes in India's Five year plans.**

#### Unit IV

**Aged: definition, types, demographic profiles aging population in rural and urban gerontology; theories of aging; dimension of aging. Changing status of the aged in India society. Problems of the aged- health, family, social relation and employment; perspective on the population of**

aging in India; retirement as a social and economic event; family, social, economic and religious life of retired people.

### Unit V

**Services for the aged:** Geriatric services in India; Social work and social services and the aged; family social work with the aged; social welfare services for the aged; old age social security measures in India and other countries; physical activity, rehabilitation and community linkage programme; Gerontophenomenon-an aging reversal agent; national and International agencies for aged welfare, policies, strategies and Programmes for the elderly in India's five year plans.

### REFERENCES

1. Geetha Gowri R., Reddy P.J. & Usharani D. (2003). *Elderly Women*, New Delhi: Discovery Publishing House.
2. Gurusamy, S. (2013). *Inclusive Growth in India*, Chennai: MJP Publishers.
3. John, V.V. (1974). *Youth and National Goals*, Delhi: Vishwa Yuvak Kendra.
4. Kuriakose, P. T. (1972). *An Approach to Youth*, Delhi: Asia Pub.
5. Kumar, Ram. (1997). *Problems Planning and development of Youth Health*, New Delhi: Deep & Deep Pub.
6. Kirpal, Prem, (1976). *Youth and established culture*, New Delhi: Sterling.
7. Krishnan, Prabha, (1974). *A Library primer for youth workers*, Delhi: Vishwa Yuvak Kendra.
8. Khan, Rafiqal, M., *Rural Youth*, Delhi, Vishwa Yuvak Kendra,
9. Khandekar, Mandakini. (1978). *Planning Integrated Services for Urban Children and Youth*, Bombay: TISS.
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11. Misra, V.D. (1993). *Youth Culture – A Comparative Study in the Indian Context*, New Delhi: Inter India Pub.
12. Muttagi, P. K. (1997). *Aging Issues and old age care*, New Delhi: Classical Publishing Company.
13. Nair, P.S. *Indian youth Participation and development*, New Delhi: Atma ram Company.
14. William Korslm, and Joseph and Julian, (1955). *Social Problems*, Prentice Hall, New Jersey: Englewood Cliffs.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
1V	20PSW4CC13D	WELFARE OF THE YOUTH AND THE AGED					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	-	-	-	✓	✓	✓	-	✓	✓	-		
CO3	✓	✓	✓	-	-	✓	✓	✓	-	✓		
CO4	-	✓	-	✓	✓	✓	-	-	✓	✓		
CO5	✓	-	✓	✓	-	-	✓	✓	-	✓		
Number of Matches= 33, Relationship : Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
79	8	7	70	15

#### SEMESTER: IV

Course Code:20PSW4CC14

Instruction Hours: 6

Credits: 5

Exam Hours: 3

Internal Marks: 40

External Marks: 60

### CORE COURSE XIV –CONCURRENT FIELD WORK –IV

**Course Outcomes:**The students will

1. Understand the applicability of methods in the fields of Social Work
2. Demonstrate human values with social conscience
3. Understand the role of social worker in specialized fields
4. Utilize appropriate professional techniques and engage in ethical behaviour
5. Enhance their skills of Social Work practice

a. Placement of students in agencies based on their specialization

b. Agency placement for a minimum of 30 days for 2-3 days per week/semester

#### Guidelines for Medical and Psychiatric Social Work Students

1. Practice of Social Case Work with 5 clients
2. Practice of Social Group Work with 2 groups
3. 1 Community based programme

#### Guidelines for HRM Students

1. Understanding of Organization profile and Culture
2. Orientation to IR activities/Trade Union
3. Exposure to welfare measures and programmes in industries
4. Knowledge of labour legislations

#### Guidelines for Community Development students

1. Exposure to DRDA/Panchayat Union and Administration
2. Orientation to community based surveys/PRA
3. Practice of Social Work methods in community settings (Rural/ Tribal areas)
4. Organize at least 1 need based Community programme

#### Guidelines for Family and Child Welfare students

1. Practice of Social Case Work with 5 clients
2. Practice of Social Group Work with 2 groups
3. 1 Community based programme
4. Knowledge of family and child welfare programmes

#### Evaluation- Internal (40 marks)

- 
- |                                    |            |
|------------------------------------|------------|
| 1. Field Work Activities- 30 marks |            |
| 2. Field Work Report               | - 10 marks |
| -----                              |            |
| 40 marks                           |            |
| -----                              |            |

#### External (60 marks)

- 
- |                                 |            |
|---------------------------------|------------|
| Knowledge Gained - 15 marks     |            |
| Practice of social work methods | - 15 marks |

Skills acquired  
Presentation and Communication - 15 marks

- 15 marks

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60 marks  
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1V	20PSW4CC14	CONCURRENT FIELD WORK -IV					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO2	✓	-	-	✓	✓	✓	✓	-	✓	-	
CO3	✓	✓	✓	✓	✓	✓	✓	✓	-	✓	
CO4	-	✓	-	✓	✓	✓	-	-	✓	-	
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓	
Number of Matches= 36, Relationship : High											

<b>Mapping</b>	1-29%	30-59%	60-69%	70-89%	90-100%
<b>Matches</b>	1-14	15-29	30-34	35-44	45-50
<b>Relationship</b>	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
15	11	4	7	5

## SEMESTER: IV

Course Code: 20PSW4EC4:1  
Instruction Hours: 6  
Credits: 4

Exam Hours: 3  
Internal Marks: 25  
External Marks: 75

### **ELECTIVE COURSE IV -DISABILITY AND SOCIAL WORK**

**Course Outcomes:**The students will

1. Understand disability and its approaches
2. Distinguish the types of disability
3. Understand the impact of disability on individuals and families
4. Have knowledge on the intervention strategy
5. Identify the policies and international initiatives

#### **UNIT I:**

Understanding Disability: Definition, Types, Magnitude and causes of disabilities; Approaches towards disability: Medical/Clinical, Psychological, Economic, Vocational, Human Rights, and Socio Political approaches.

#### **UNIT II:**

Types of disability – physical, sensory, intellectual, multiple disabilities, learning developmental disabilities, psychosocial disability – causes, types and care for persons with disabilities (medical and other interventions including aids and appliances); process of rehabilitation early identification, education, vocational rehabilitation and social inclusion and empowerment within the family and community.

#### **UNIT III:**

Impact of disability on individuals and their families: reactions of parents/family members and ways of coping. Needs and problems of persons with disability and their families across the life span and at critical stages in their lives and social work intervention at each stage

#### **UNIT IV:**

Disability counseling skills and Intervention strategies: Individual, group, and family levels, self-help/support groups, assertiveness training, life skills enrichment; family level - family crisis intervention, family centered intervention, parent guidance, parent training, Role of social worker in different settings such as hospital and treatment centres, home, educational institutions, vocational rehabilitation centres, the community; multidisciplinary rehabilitation team and their roles. Role of Social workers in the field of Disability

#### **UNIT V:**

Disability intervention strategies at community and policy levels – awareness, community education, community based rehabilitation, advocacy and lobbying.

International Initiatives: Understand and review International initiatives in the field of disability and UN instruments - United Nations Convention on the Rights of Person with Disabilities 2006. National Initiatives: Provisions in the Constitution of India and related legislations in India: The Rehabilitation Council of India Act 1991, the Persons with Disability Act 1995, National Trust Act 2000 and Action taken by the government and their inclusion in development and rehabilitation, using the right based perspectives; State's role in implementation of legislations. Disability Rights Perspective.

#### REFERENCES

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10. Moore, (2005). *Researching disability issues*, London: Open University Press.
11. Pandey, and Advani, (1995). *Perspectives in Disability and Rehabilitation*. New Delhi: Vikas Publishing House.
12. WHO, (2010). *Community-based rehabilitation: CBR guidelines*. Geneva: WHO Press.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
IV	20PSW4EC4:1	DISABILITY AND SOCIAL WORK					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	-	✓	-	✓	✓	-	✓	-		
CO3	-	✓	✓	✓	✓	✓	✓	✓	-	✓		
CO4	-	✓	-	✓	✓	✓	-	-	✓	-		
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓		
Number of Matches= 34, Relationship : Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global

61	23	1	29	15
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## SEMESTER: IV

Course Code: 20PSW4EC4:2  
 3Instruction Hours: 6  
 Credits: 4

Exam Hours:  
 Internal Marks: 25  
 External Marks: 75

### ELECTIVE COURSE IV -HEALTH CARE AND MANAGEMENT

**Course Outcomes:**The students will

1. Have knowledge on health and causation of diseases
2. Obtain knowledge about hygiene
3. Understand about nutrition and health
3. Get exposed to health work in community
4. Identify techniques and skills needed for Health education and management

#### UNIT - I

**Concepts of Health:** Spectrum of health - Its Relationship to Welfare -Factors influencing health status of individuals- Multiple causation of diseases- Factors involved in the process of disease transmission- Specific and Comprehensive Health Indicators.

#### UNIT – II

**Hygiene:** Personal, Food and Environmental Hygiene; Environmental Pollution – Living Conditions: Housing, Sanitation, Waste disposal; Environmental health problems and their influence on health.

#### UNIT – III

**Nutrition and Health:** Nutrition groups- Functions, Sources and Requirements; Calorie requirements for different age groups- Balanced Diet, Malnutrition and Deficiency Diseases and Nutritional support.

#### UNIT – IV

**Health Work in the community:** Major Health problems related to women and children, School Health, First Aid- Concept and method dealing with victims of various accidents, Community Mental Health, Assessing community health needs, Mobilising core groups, Principles and practice of Community Participation

#### UNIT – V

**Health Education and Management:** Meaning and Importance, Principles of Health Education, Techniques and Strategies for various community groups, Use of Audio-Visual Aids and Mass Media –Family Planning: Importance and methods; Health Management Strategies for Lifestyle Diseases.

#### REFERENCES:

1. AhmedM.N. (2005).*Hygiene and Health, First Edition*, New Delhi:Anmol Publications Pvt Ltd.
2. Goel S.L. (1984).*Public Health Administration, First Edition*,New Delhi: Sterling Publishers.
3. KumarR. (1992). *Social and Preventive Health Administration, Second Edition*, New Delhi: Asia PublicationHouse
4. Park J.R & Park K (2009).*Textbook of Preventive and Social Medicine, Second Edition*, Jabalpur: M/s.Banaridas.
5. Yash Paul Bedi (1999).*Hygiene and Public Health, First Edition*, Sage Publications.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1V	20PSW4CC4:2	HEALTH CARE AND MANAGEMENT					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO2	✓	-	-	✓	-	✓	✓	-	✓	-	
CO3	-	-	✓	✓	✓	-	✓	✓	-	✓	
CO4	-	✓	-	✓	✓	✓	-	-	✓	-	
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓	
Number of Matches= 32, Relationship : Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total No of topics	Local	Regional	National	Global
40	11	4	13	30

