

M.S.W SOCIAL WORK

Course Structure and Syllabus

(For the candidates admitted from the academic year 2021-2022 onwards)

CHOICE BASED CREDITS SYSTEM (CB CS)



THANTHAI HANS ROEVER COLLEGE (AUTONOMOUS)

(Nationally Re-Accredited by NAAC with B++, Affiliated to Bharathidasan University)

ELAMBALUR, PERAMBALUR – 621220

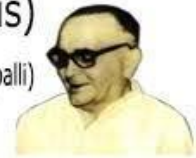




THANTHAI HANS ROEVER COLLEGE (Autonomous)

(Nationally Re-accredited by NAAC with B⁺⁺ ★ Affiliated to Bharathidasan University, Tiruchirapalli)

ELAMBALUR, PERAMBALUR-621 220



VISION

To blossom as an Institution of excellence, enabling, empowering and enlightening the youth and shaping them as fully developed human beings with the Capacity to unfold their full mental potentiality resulting in the attainment of the wisdom to live constructively and meaningfully.

MISSION

- To Provide Congenial and stress-free environment and opportunities for the enhancement of knowledge and acquisition of skills through the best exposure and training possible.
- To offer multifaceted and need-based academic programmes and to promote extension activities.
- To adopt technology-enabled new methods, approaches and techniques so that the teaching-learning process becomes learner-centered and learner-friendly.
- To maximize the participation of all the stakeholders in the development of the institution and the region.
- To Sensitize the youth towards inclusive growth for socio-economic change, sustainable development, gender equality, eco-friendliness, etc.,
- To enable the youth to experience the effects of globalization and facilitate them to grow as responsible citizens and leaders.
- To inspire them, through value-based education, to embrace the entire humanity while firmly rooted in the Indian ethos.
- To Provide regular placement training and placement opportunities.
- To kindle the spirit of creativity and enhance research activities and enable them to attain international standards.

Programme Outcomes (POs)

Upon completion of the programme, the postgraduate will be able to

1. Gain advanced knowledge resulting in entrepreneurship; innovation and newer opportunities for being employable in public and private sectors, research and development organizations
2. Apply enhanced new techniques and adopt new technologies needed in the respective disciplines
3. Appreciate the diversity of behaviour in professional practice and act in accordance with the core values of chosen profession
4. Demonstrate the knowledge, values and skills to be critical consumer of research practice and possess investigative skills to evaluate the practice
5. Engage in lifelong learning process, have the ability to communicate the findings of Languages/Commerce/Management Studies/Social Work/Computing Sciences/Physical Sciences/Biological Sciences/Life Sciences with the current knowledge

Program Specific Outcomes (PSOs)

Upon completion of the courses, the postgraduate will be

1. Equipped with knowledge, understanding and practice competence making them employable
2. Apply knowledge on utilization of social work administration and conduct evidence based research by enhanced technical knowledge and analytical skills
3. Assess, intervene and evaluate with individuals, families, groups, organizations and communities
4. Commitment to social justice, understanding of human behavior and social environment and ability to intervene appropriately on client's behalf
5. Utilize values and ethics of social work practice with diverse populations and identify as a professional social worker

Thanthai Hans Roever College (Autonomous), Elambalur, Perambalur - 621

220M.S.W, SOCIAL WORK-Course Structure Under CBCS

(For the candidates admitted from the academic year 2021-2022 onwards)

Semester	Course Code	Title of the Course	Ins. Hours/ Weeks	Credits	Exam Hours	CIA (Max)	ESE (Max)	Total (Max)
1	20PSW1CC1	Introduction to Professional Social Work and Society	6	4	3	25	75	100
1	20PSW1CC2	Social Work Practice With Individuals	6	4	3	25	75	100
1	20PSW1CC3	Social Work Practice with Groups	6	4	3	25	75	100
1	20PSW1CC4	Concurrent Field Work-I	6	5	3	40	60	100
1	20PSW1EC1:1	Counselling-Theory & Practice	6	4	3	25	75	100
	20PSW1EC1:2	Human Rights						
Total			30	21	-	-	-	500
2	20PSW2CC5	Community Organization and Social Action	6	4	3	25	75	100
2	20PSW2CC6	Psychology for Social Work Practice	6	4	3	25	75	100
2	20PSW2CC7	Social Work Administration, Social Policies and Social Legislations	6	5	3	25	75	100
2	20PSW2CC8	Concurrent Field Work-II	6	5	3	40	60	100
2	20PSW2EC2:1	NGO and Project Management	6	4	3	25	75	100
	20PSW2EC2:2	Disaster Management						
Total			30	22	-	-	-	500
3	20PSW3CC9	Social Work Research and Statistics	6	4	3	25	75	100
3	20PSW3CC10	Specialization Course-I*	6	5	3	25	75	100
3	20PSW3CC11	Specialization Course-II*	6	5	3	25	75	100
3	20PSW3CC12	Concurrent Field Work-III	6	5	3	40	60	100
3	20PSW3EC3:1	Human Resource Management and Development	6	4	3	25	75	100
	20PSW3EC3:2	Social Work with PLHIV						

			Total	30	23	-	-	-	500
4	20PSW4CC13	SpecializationCourse-III*	6	5	3	25	75	100	
4	20PSW4CC14	ConcurrentFieldWork–IV	6	5	3	40	60	100	
4	20PSW4EC4:1	DisabilityandSocialWork	6	4	3	25	75	100	
	20PSW4EC4:2	HealthCareandManagement							
4	20PSW4EC5	BlockFieldWork(Internship)	6	5	3	40	60	100	
4	20PSW4PW	ResearchProjectWork	6	5	-	-	-	100	
			Total	30	24	-	-	-	500
			GrandTotal	120	90	-	-	-	2000

ListofElective Courses

Elective	CourseCode	Title oftheCourse
Elective-1	20PSW1EC1:1	1.Counselling–Theory&Practice
	20PSW1EC1:2	2.HumanRights
Elective-2	20PSW1EC2:1	1.NGOandProject Management
	20PSW1EC2:2	2.DisasterManagement
Elective-3	20PSW3EC3:1	1.HumanResourceManagementand Development
	20PSW3EC3:2	2.SocialWork withPLHIV
Elective-4	20PSW4EC4:1	1.Disabilityand SocialWork
	20PSW4EC4:2	2.HealthCareandManagement
Elective-5	20PSW4EC5	BlockFieldWork(Internship)

List of Specialization Courses

Specialization	Specialization Course	Course Code	Title of the Course
Medical and Psychiatric Social Work	I	20PSW3CC10A	Community Health and Mental Health
	II	20PSW3CC11A	Psychiatric Social Work
	III	20PSW4CC13A	Medical Social Work
Human Resource Management	I	20PSW3CC10B	Employee Welfare and Employee Legislations
	II	20PSW3CC11B	Industrial Relations and Corporate Social Responsibility
	III	20PSW4CC13B	Organizational Behaviour and Development
Community Development	I	20PSW3CC10C	Rural Community Development
	II	20PSW3CC11C	Urban Community Development
	III	20PSW4CC13C	Tribal Community Development and Project Management
Family and Child Welfare	I	20PSW3CC10D	Demography and Family Welfare
	II	20PSW3CC11D	Women and Child Welfare
	III	20PSW4CC13D	Welfare of the Youth and Aged

Note:

Project : 100 Marks
 Dissertation : 80 Marks
 Viva Voce : 20 Marks

Core Courses - 14
 Elective Courses - 5
 Project - 1

1. Theory Internal 25marks External 75marks
2. Practical " 40marks " 60marks
3. Separate passing minimum is prescribed for Internal and External
 - a) The passing minimum for CIA shall be 40% out of 25marks (i.e. 10marks)
 - b) The passing minimum for Semester Examinations shall be 40% out of 75marks (i.e. 30 marks)
 - c) The passing minimum not less than 50% in the aggregate.

SEMESTER:I

CourseCode:20PSW1CC1

ExamHours:3

InstructionHours:6

InternalMarks:25

Credits: 4

ExternalMarks:75

CORE COURSE I -INTRODUCTION TO PROFESSIONAL SOCIAL WORK AND SOCIETY

CourseOutcomes: The students will

1. Get exposed to the historical development of Social Work
2. Have understanding about the profession of Social Work
3. Distinguish between direct and indirect methods of Social Work
4. Explore the scope of social work in various fields
5. Recognize the concept of society and the social problems

Unit-I

Social Work: Concept, Definition and Historical Development of Social work in UK & USA and India- Concepts: Social work: Service system, basic assumptions of social work, Social Service, Social Welfare, Social Security, Social Defense, Social Justice, Social Development and Social Reform. Socio-religious thoughts of India: Hinduism, Buddhism, Jainism, Christianity, Islamism- Social Reform Movements in India: its impacts, role of Brahma Samaj, Arya Samaj, Prarthana Samaj, Ramakrishna mission, Theosophical Society, Bakthi movements, and D.K. Movement.

Unit-II

Social Work as a Profession: Traits in social work, Nature and Scope, Objectives, Philosophy, Values and Principles. Code of Ethics for Indian Social Workers toward clients, colleagues, agencies and as professionals. Social Work Theories: Roles, System theory, Psychodynamic theory and Social Learning theory. Model of Social Work: functions of social work, Problem Solving, Problems faced by the Social Work Profession in India Integrated Social Work and Developmental. Decolonizing and Indianisation of Social Work

Unit-III

Methods and Fields: Direct and Indirect Methods: Meaning, Scope and Importance. Roles, Fields of social work: Medical Social Work, Psychiatric Social Work, Family welfare, Child welfare, youth welfare, welfare of the aged, Correctional Social Work, School Social Work and Industrial social work.

Unit-IV

Individual and Society: Society, Community, Association, Social Institutions, Social Groups, Culture and its Elements- Social Stratification: Caste and Class, Social Processes, Social Change and Social Control- Westernization, Industrialization and Urbanization. .

Unit-V

Social Institutions: Family planning and social work, Family, Marriage, Religion, Economic, Educational and Political Institutions. Social Disorganization, Social Deviance.. **Social Problems:** Poverty, Illiteracy, Population, Unemployment, Violence against Women, Child abuse and Child Labour, Juvenile Delinquency, Child Marriage, Female Infanticide, Street Children, AIDS, Alcoholism and Drug Abuse, Environment Issues, Climate Change.

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3. Bhattacharya, Sanjay. (2003). *Social Work-An Integrated Approach*, New Delhi: Deep and Deep Publications.
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9. Misra P. D. (1994). *Social Work Philosophy and Methods*, New Delhi: Inter-India Publications.
10. Shankar Rao C.N. (2009). *Sociology of Indian Society*, New Delhi: S. Chand & Company Ltd.
11. Stanley, S. (2005). *Social Problems in India - Perspectives for Intervention*, New Delhi: Allied Publishers.
12. Stroup H.H. (1960). *Social Work Education - An Introduction to the Field*, New Delhi: Eurasia Publishing.
13. Wadia, A.R. (2001). *History and Philosophy of Social Work in India*, New Delhi: Allied Publication.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1	20PSW1CC1	INTRODUCTION TO PROFESSIONAL SOCIAL WORK AND SOCIETY					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	-	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	✓	-	✓	-	✓	-	✓	✓	-	
CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO4	-	✓	-	✓	✓	✓	✓	✓	✓	✓	
CO5	✓	-	✓	✓	✓	-	-	-	✓	-	
Number of Matches = 34, Relationship: Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
104	3	2	30	69

SEMESTER:I

CourseCode:20PSW1CC2
InstructionHours:6
Credits: 4

ExamHours:3
InternalMarks:25
ExternalMarks:75

CORECOURSEII-SOCIALWORKPRACTICEWITHINDIVIDUALS

CourseOutcomes:Thestudentswill

1. Haveknowledgeabout historicaldevelopmentofsocialcasework
2. Understandtheprocessof social casework
3. Determinetheclient-caseworkerrelationshipthroughcommunication
4. Discriminatevariousapproachesofsocialworkpracticewithindividuals
5. Appreciatetheuseofcasework indifferentsettings

UnitI

SocialCaseWork:Concept&

Definition.Objectivesofworkingwithindividuals.Historicaldevelopment of Social Case Work.Principles of Social Case Work practiceand skillsin socialcasework.ComponentsofCaseWork(Perlman's model)- Person, Problem,PlaceandProcess. Purpose of social case work.

UnitII

Caseworkprocess:Intake;Psycho-SocialStudy(exploration);Psycho-SocialDiagnosis(Assessment);Interventionplanandgoalsetting;Intervention(treatment/execution);Terminationand Evaluation;Follow up.Interview-HomeVisits,CollateralContacts,Referral.Formulation of goals.

UnitIII

CaseWorker-

ClientRelationship:Meaning,purpose/needs/significance,anelements/components; characteristics of professional relationship: Empathy, Transference andCounter Transference, Resistance, Denial, Sustaining the relationship, Non-possessive warmth,Genuineness and Self-disclosure;Principles of client- worker relationship; obstacles in client-workerrelationship. Case work and Communication: Meaning, concept, purpose, importance, principles, elements incommunication process, types, importance of listening, observing and feedback, communicationbarriersandways toovercomethem.

UnitIV

ApproachestoPractice: Psychoanalytictheory,Psychosocial,ProblemSolving,CrisisIntervention; Behaviour Modification, Functional and development of an Eclectic model forpractice.Socio cultural factors affecting case work practice in India.

RecordinginCaseWork; meaning,sourcesandtypes-processrecord-personorientedandproblem oriented records and its components; summative record, etc; principles of recording,usesandmaintenanceofrecord.Handling Stigma & Discrimination.

UnitV

Application of Social Case Work in different settings& Clientele groups: Medical andPsychiatric settings- mentally retardedShelter homes; Mental Rehabilitation center, De-addictionand detoxification centers, MentalHealth &Community BasedRehabilitation.Role ofSocialWorkers inHospital settings, Family and ChildWelfare settings: Family,ChildGuidance Clinic,Schools, Geriatriccare & Aged, Palliative care and the Terminally ill people. Case Workpracticein IndustriesandCorrectionalInstitutions.

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1. Battacharya, Sanjay, (2003). *Social Work- An Integrated Approach*, New Delhi: Deep & Deep Publications.
2. Chowdry P. (1998). *Introduction to Social Work*, New Delhi: New Atmaram & Sons.
3. Hollis, Florence, (1964). *Case Work- A Psychosocial Therapy*, New York: Random House.
4. Jordan, William, (1970). *Client Worker Transactions*, London: Rutledge & Kegan Paul.
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10. Tilbury D.E.F. (1977). *Casework in context- A Basic for Practice*, Oxford: Pergamon Press.
11. Upadhyay R. K. (2003). *Social Case Work- A Therapeutic Approach*, New Delhi: Rawat.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
1	20PSW1CC2	SOCIAL WORK PRACTICE WITH INDIVIDUALS					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	-	-	✓	✓	-	✓	-	✓	-	✓		
CO2	✓	✓	-	✓	✓	✓	✓	✓	-	✓		
CO3	✓	-	✓	✓	-	✓	-	✓	✓	✓		
CO4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO5	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
Number of Matches=39, Relationship: High												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
80	15	15	15	69

SEMESTER:I

CourseCode:20PSW1CC3
InstructionHours:6
Credits: 4

ExamHours:3
InternalMarks:25
ExternalMarks:75

CORECOURSEIII-SOCIALWORK PRACTICEWITHGROUPS

CourseOutcomes:The students will

1. Understand the method of social group work and process of working with groups
2. Have knowledge on the models and approaches of social group work
3. Describe the programme planning and programme laboratory
4. Identify the settings where the method could be used
5. Acquire the skill of working with groups

Unit I

Social Group Work: Definition, Characteristics, Types, objectives, purpose, principles, and values of group work. Historical development of group work. Group work as a method of social work and its relation to other methods of social work. Group Work Process: i. Intake and Study ii. Assessment iii. Intervention/Treatment iv. Evaluation v. Termination and vi. Followup.

Unit II

Social Group: Definition, characteristics, types of groups and functions of a group, Role of group worker, Importance of group work in the society. Phases of Group Formation, basic human needs met by groups at different stages of group development and group goals, Group Process, Classification of Group Process: Basic, d. Group Dynamics: Meaning, definition, functions of group dynamics.

Unit III

Models and approaches: Social goal model, remedial and reciprocal model; group therapy/group psychotherapy/ therapeutic/ social treatment, development group and task-oriented group etc. Social Systems Theory, Group work recording: Meaning, purpose, types and principles of group work recording; **Problems and limitations of group work practice in Indian settings; Role of group worker in various settings.**

Unit IV

Group Work Supervision: Concepts, need, types, purpose, and functions, techniques and conditions for good supervision. Leadership in group: Concepts, definition, characteristics, functions, qualities of leader, types of leadership; **Sociometry and Sociogram.** Group Work for Team building: Meaning, purpose, situational leadership in team building.

Unit V

Programme Planning: Meaning and definition of programme, principles and process of programme planning and the place of agency in programme planning. Programme laboratory: Values and **techniques: Games, singing, dancing, dramatics, street play, puppetry, group discussions, excursion, psychodrama, socio-drama, role play, brain storming, camping – planning and conducting camps;** stages of group development and use of programme for group development: orientation stage, working stage, termination stage, programme planning, implementation, and evaluation. Programme media characteristics, rationale of programme media, Types of programme media, **Group Work settings and practice: Application of group work method in different settings: community settings, medical and psychiatric settings: hospitals, de-addiction, physical and visual and mentally challenged, family and child welfare settings and the aged homes, schools, correctional institutions, industries and skills of a group worker.**

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2. Glassman Urania, & Kates Len, (1990). *Group Work: A Humanistic approach*, Newbury Park, Sage Publications.
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11. Trucker, Harleigh, B. (1967). *Social Group Work Principles and Practice*, New York: Association Press.
12. Water Lifton, (1990). *Working with groups*, Oaks: Sage.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
1	20PSWICC3	SOCIAL WORK PRACTICE WITH GROUPS					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	-		
CO2	✓	-	-	✓	✓	✓	✓	✓	✓	✓		
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	✓	✓	-	✓	-	✓		
CO5	-	-	✓	-	-	-	✓	✓	✓	-		
Number of Matches=37, Relationship: High												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
87	22	21	24	64

SEMESTER:I

CourseCode:20PSW1CC4

InstructionHours:6

Credits: 5

ExamHours:3

InternalMarks:40

ExternalMarks:60

CORE COURSE IV – CONCURRENT FIELDWORK-I

Course Outcomes: The students will

1. Understand objectives and importance of fieldwork practice in social work education
2. Have knowledge on functions and ethics in professional social work practice
3. Ability to develop need-based programmes for the community
4. Acquire skill for professional social work practice
5. Appreciate use of professional skills in various settings

Field Work Components:

1. **Observation Visits:** A minimum of 6 observation visits to different social agencies with settings pertaining to each field of specialization
2. **Social Work Camp** for a week
3. **Skill Laboratory Experience in Social Work Methods-Group Work, Community Organization**

The students spend two days in a week and expected to spend a minimum of 15 hours per week in the field for practice-based learning.

Internal Evaluation (40 Marks)

Regularity	: 10 Marks
Initiative taken during the Field Work	: 10 Marks
Rural Camp-Participation & Contribution	: 10 Marks
Record Submission & Quality	: 10 Marks

External Evaluation (60 Marks)

Evaluation of Field Work Report	: 15
Marks Evaluation of Field Work Activities	
1. Observation Visits	: 5 Marks
2. Rural/ Tribal Camp	: 10 Marks
3. Group project	: 10 Marks
4. Viva-voce	: 20 Marks

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1	20PSW1CC4	CONCURRENT FIELDWORK-I					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO2	-	✓	-	✓	✓	✓	✓	-	✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	-	✓	✓	✓	-	✓	-	✓	
CO5	-	-	✓	-	-	-	✓	✓	✓	-	
Number of Matches=37, Relationship: High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
3	3	1	1	1

SEMESTER:I

CourseCode:20PSW1EC1:1
InstructionHours:6
Credits: 4

ExamHours:3
InternalMarks:25
ExternalMarks:75

ELECTIVE COURSE I-COUNSELLING–THEORY & PRACTICE

Course Outcomes: The students will

1. Have knowledge about counselling and its process
2. Recognize the theories and approaches of counselling
3. Understand the types of counselling
4. Identify the components of effective counselling
5. Appreciate use of counselling as an intervention technique

Unit I

Introduction to Counselling: Meaning, Definition, Need, Goals and importance of counselling, Reasons for seeking counselling, Foundations of counselling and Basic principles of Counselling: Participation, Individualization, Confidentiality, communication, acceptance, self confidence, self awareness and other principles governing the counselling relationship, Philosophical foundation.

Unit II

The counsellor characteristics, ethics, concept of self, attitude, values, beliefs, relationship, self esteem and openness to others, **Theories of counseling:** Psychoanalytic, Adlerian, client centered, behavioural approach, cognitive behavioural therapy, rationale motive; reality, Family System theory, Gestalt, transactional analysis and eclectic theories.

Unit III

Counselling process: Interview and its significance in counselling – Use of observation in counselling and understanding of emotions in counselling.

Communication in Counselling: Channels of communication, types of communication patterns in the client.

Unit IV

Types of counselling: Individual and group counselling, family counselling, marital and pre-marital counselling, student counselling, and industrial counselling.

Techniques of group counselling, strategies and structure – barriers to effective counselling sessions; counselling evaluation. Facilitating action, Helping the client seek alternatives. Understanding verbal, non-verbal message,

Unit V

Components of effective counselling: Problem exploration and clarification, attending skills, listening skills, empathy, genuineness, focusing skills, summarizing skills, counsellor's skills – basic skills, challenging skills, establishing rapport – Role and functions of the counselor's in schools, industries, family, hospital, correctional and rehabilitation institution.

Application of test: Personality, Intelligence interpersonal Relations, stress, self-esteem and mental health (These standardized tests are only for practice not for examination)

REFERENCES

1. Colin Fertham, (1999). *Controversies in psychotherapy and counselling*, New Delhi: Sage publication s.

2. Fullmer, D.W. & Bernard H.W. (1964). *Counselling content and process*, Chicago: Science Research Associates.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
1	20PSW1EC1:1	COUNSELLING-THEORY & PRACTICE					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	-	-	-	-	✓	-	✓	-	✓		
CO2	-	✓	✓	✓	✓	✓	-	✓	-	✓		
CO3	✓	✓	-	-	✓	✓	-	✓	✓	-		
CO4	✓	✓	-	✓	-	✓	✓	-	✓	-		
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Number of Matches=33, Relationship: Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
71	13	1	17	48

SEMESTER:I

CourseCode: 20PSW1EC1:2
InstructionHours:6
Credits: 4

ExamHours:3
InternalMarks:25
ExternalMarks:75

ELECTIVECOURSEI-HUMANRIGHTS

CourseOutcomes:Thestudentswill

1. Understandbasicconceptsofhumanrights
2. Acquireknowledgeonfunctionalaspectsofhumanrights
3. Besensitizedontherightsofvulnerablegroups
4. Understandthefunctionsofhumanrightscommissions
5. Applytheknowledge ofhumanrights infieldofsocialwork

UnitI

Human Rights - Meaning, principles, Origin and Growth of human right, Types of Human Rights, concept, classification of rights: Economic Social Cultural rights, Moral rights, Legal rights, politicalrightsandhumanrightsissues,National Human Rights Commissions – National Commission for women-National Commission for Minorities- National Commission for SC&ST- National Commission for the protection of the rights of the child – Family Courts, Lok Adalats, The Legal Aid, Public Interest Litigation . Social Work profession and Human Rights

UnitII

Human rights and Duties in India – The UN Declaration of Human rights, Indian Constitution:Fundamentalrights,DirectivePrinciples,FundamentalDuties.Environment and Human Rights and Duties,Criminal Justice System, Rights to liberty, Rights to Life, Educational Rights, Economic Rights.

Unit III

Rightsof vulnerable group – Childrights,womenrights, aged, LGBT, migrant communities,victimsof caste andcommunal conflicts,human rights for indigenous people, Rights of peopleliving withdisabilities,rightsofHIV/AIDS infectedpersonsandrightsofprisoners.

UnitIV

IllustratecasesonviolationofHumanrights.PublicInterestLitigation(PIL),LegalAid,ProtectionofHumanrights Act1993

UnitV

HumanrightscommissioninIndia:Administrativestructure,functions,power,enquiryprocedureandsteps,investigations.State commissionsandhumanrightscourt.Human rights and Social work Practice.

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4. Malhotra.M(ed)(1992)AnthropologyDevelopment,NewDelhi:MittalPublications.
5. ParamahansaV.P.K(1984)RuralTransformationReadings, Hydrebad
6. RichardB. Brandt(Ed)(1962)SocialJustice, NewYork:PrenticeHallInc.
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RelationshipMatrixforCourseOutcomes,ProgrammeOutcomesandProgrammeSpecificOutcomes:

Semester	Code	Title oftheCourse					Hours	Credit			
1	20PSW1EC1:2	HUMANRIGHTS					6	4			
Course Outcomes (COs)	ProgrammeOutcomes (POs)					ProgrammeSpecificOutcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	-	-	-	-	✓	-	✓	-	✓	
CO2	-	✓	✓	✓	✓	-	-	✓	-	✓	
CO3	✓	✓	-	-	✓	✓	-	✓	✓	-	
CO4	✓	✓	-	✓	-	-	✓	-	✓	-	
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Number ofMatches=31,Relationship:Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	VeryPoor	Poor	Moderate	High	VeryHigh

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
59	4	1	39	15

SEMESTER:II

CourseCode:20PSW2CC5
InstructionHours:6
Credits: 4

ExamHours:3
InternalMarks: 25
ExternalMarks:75

CORECOURSEV-COMMUNITYORGANIZATIONANDSOCIALACTION

CourseOutcomes:Thestudentswill

1. Understandabout communityandleadership
2. Haveknowledgeabout socialworkpracticewithcommunities
3. Listoutmodelsandstrategiesforcommunityorganization
4. Usecommunityorganizationasatoolforcommunitydevelopment
5. Applysocialactionmethodforsocialproblems

Unit-I

Community:Meaning,typesandcharacteristics;concept
communitypowerstructureandminoritygroups;CommunityDynamics: Relevance of power in
community
organisation. Community Empowerment and barriers of empowerment. Capacity building
through community participation.Integrativeand disintegrativeprocessesintheCommunity.
Leadership:Definition,Types,TheoriesandQualities.

Unit-II

Community Organization: Concept, definition, objectives, philosophy, approaches,
principlesand skills; community organization as method of social work, community welfare
councils andcommunitychests;modelsofcommunityorganization.

Unit-III

MethodsofCommunityOrganization:Planning,education,communication,communitypartici
pation: concept, types,methods andtechniques, collective decision making,involvementof
groups and organizations,resourcemobilization,community action,legislative andnon-
legislativepromotion,co-ordination; communityorganization as an approach
tocommunitydevelopment,Awareness Creation based on Social issues.

Unit-IV

Phasesofcommunityorganization:Study,assessment,discussion,organization,action,evaluati
on,modification,continuationandcommunitystudy. Elements of community
development.Applicationofcommunityorganizationin rural, urban and tribal settings, and
target groups: children, youth, women, aged;community organization in emergencies like
fire, flood, earthquake, famine, drought and war;role ofsocialworkers
incommunityorganization.State and National level Community organization in Rural, Urban,
Slum and Tribal Areas.

Unit-V

Social Action: Definition, objectives, principles, methods techniques and strategies;
Approaches and related techniques, Formation and capacity building of the marginalized
groups, Committee formation, leadership and cadre building and networking.social actionas
a method of social work; social action and social reform; scope of social action in
India;Approaches:rightsbasedapproachandadvocacybasedapproach;RadicalSocialWork:mea
ning,techniques; role of Saul Alinsky Marx, Paulo Freire Ambedkar and Gandhiand,role

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2. Christopher, A.J. & Thomas William, (2006). *Community organization and social action*. New Delhi: Himalaya Publications.
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7. Johan L. & others, (1979). *Community organization and planning*, F.E. Peacock Press, Part VI, 1.
8. Morgan A.E. (1986). *The Small Community*, New York: Harper Brothers.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
I1	20PSW2CC5	COMMUNITY ORGANIZATION AND SOCIAL ACTION					6	4		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-
CO3	✓	✓	-	✓	✓	✓	✓	✓	-	✓
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓
Number of Matches = 37, Relationship: High										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
83	22	9	21	39

SEMESTER:II

CourseCode:20PSW2CC6
Instruction Hours:6
Credits: 4

ExamHours:3
InternalMarks:25
ExternalMarks:75

CORECOURSEVI–PSYCHOLOGYFORSOCIALWORKPRACTICE

CourseOutcomes:Thestudentswill

1. Understandpsychologyanditsapplications
2. Haveknowledgeabouthumanlife spandevelopment
3. Analyzethevariousprocessesofhumanbehaviour
4. Applypsychologyinthepracticeof socialwork
5. Appreciateuseof psychological testing

Unit–I

Psychology:Definition,Goals, Fields, Methods,nature,branches andscope–applicationof psychology invariousfields,schoolsofpsychology,relationshipbetweensocialworkandpsychology,socialpsychologyandits applications. Basic psychological processes, methods to understand psychological processes. Scholastic related Problems.

Unit–II

HumangrowthandDevelopment:Meaninganddefinition– significantfactsaboutdevelopment.Developmental stages: pregnancy, Pre and Postnatal Care,and child birth,infancy, babyhood, childhood,puberty,adolescence,adulthoodandoldage.Physical Intellectual, Emotional and Social Development.

Unit–III

Personality: Definition,Types of Personality, theories of Personality:TraitandType theories – importantconceptsand contributions of Freud, Jung, Adler, Maslow and Eysenck, factors influencing personalitydevelopment:heredity&environmentandsocializationprocess.

Unit–IV

Perception&Motivation:Definition,typesandfactorsinfluencingperception,motivation:nature, definition,typesand characteristics,motivesfor survival: hierarchyofmotives.Learning:Definition,types:cognitive,sensory,motorandverbal– theoriesofPavlovandSkinner,rememberingandforgetting.Role of social workers in promoting mental health.

Unit–V

Attitude: Formation of attitudes,attitude change, measurement, adjustment: concepts of adjustment andmaladjustment,stress,frustration,conflict:natureandtypes-defensemechanisms.**Psychologicaltesting:**Intelligence-definition,measurementofI.Q tests, and personalitytest, MMPI.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
II	20PSW2CC6	PSYCHOLOGY FOR SOCIAL WORK PRACTICE					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	-	-	
CO2	✓	-	✓	✓	✓	-	✓	✓	✓	-	
CO3	✓	✓	✓	✓	-	✓	-	✓	✓	✓	
CO4	-	-	-	-	✓	-	✓	✓	✓	✓	
CO5	✓	✓	✓	✓	✓	✓	-	-	✓	✓	
Number of Matches=35, Relationship: High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
77	12	4	13	51

SEMESTER:II

CourseCode:20PSW2CC7
InstructionHours :6
Credits: 5

ExamHours:3
InternalMarks:25
ExternalMarks :75

CORECOURSEVII- SOCIALWORKADMINISTRATION,SOCIALPOLICIESANDSOCIALLEGISLATION S

CourseOutcomes:Thestudentswill

1. Understandaboutsocialwelfareadministration
2. Identifythesocialpoliciesandprogrammesfor varioustargetgroups
3. Describethesocialplanningand development
4. Haveknowledgeaboutthesociallegislations
5. Acquiretheskillofestablishing ahumanservice organization

Unit-I

SocialWelfareAdministration:Meaninganddefinitionofadministration,socialwelfareadministrati onandsocialworkadministration;purpose,historicaldevelopment,principles,functions andareas (policymaking,planning,personnel,supervision,officeadministration,budgeting,finance,fundraisin g,accounting,auditing,purchaseandstockkeeping,recordmaintenance,co- ordination,publicrelation,monitoringandevaluation,research,annualreport).

Unit-II

Social Welfare Administration at National, State and Local Levels: CSWB (Central SocialWelfare Board), State Social Welfare Board, Directorate of Social Welfare and HandicappedWelfare.

Social Policy: Definition, need, evaluation and constitutional base; sources and instrument ofsocialpolicy,policiesregardingOtherBackwardCastes(OBCs),ScheduledCastes(SCs),Scheduled Tribes (STs) and Denotified Communities, policies and programmes for women,children,aged,andhandicapped.development and implementation of programmes for weaker

sections. Human Service Organizations, Features, Non-Government, Non-Profit making and Self, Governing. Types of Human Service Organizations.

Unit-III

Social Planning and Social Development: Social planning and community planning, planningmachineries at state, national levels Five year plans social development:conceptandindicators forsocialchange andsocialdevelopmentinIndia.

Social Welfare Agencies: Evolution of Social Welfare in India, voluntary social work, socialagencies:Meaning,definition,typesandmodelsofNGO's,rolesofNGO'sinnationaldevelopme nt.

Unit-IV

Social Legislation:Definition, meaning, objectives, types, scope, its role as an instrumentofsocial change andconstitutionalbasisforsociallegislation:Fundamental RightsandDirectivePrinciplesofState Policy,CitizenshipAmendmentAct. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, Protection of Women from Domestic Violence Act, 2005, The Indecent Representation of women (prohibition) Act (1986), Dowry Prohibition Act (1961), Citizenship Amendment Act.

Unit-V

Social Legislations: Hindu, Muslimand Christianpersonal Laws relating to Marriage, Divorce,MinorityandGuardianship-

Adoption, Succession and Inheritance; Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act, 2013. Legislation relating to social problems such as prostitution, juvenile delinquency, child marriage, child labour, untouchability, physical and mental disabilities, Alternative Redressal Forum: Family Court, Nyaya Panchayat, Lok Adalat, Consumer Court. Child Labour Prohibition and Regulation Act (1986), Prevention of Immoral Traffic Act (1986) The Protection of Children from Sexual Offences Act 2012- Right to Education (RTE)

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
II	20PSW2CC7	SOCIAL WORK ADMINISTRATION, SOCIAL POLICIES AND SOCIAL LEGISLATIONS					6	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	-	✓	✓
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-
CO3	✓	✓	-	✓	✓	✓	✓	✓	-	✓
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓
Number of Matches=36, Relationship: High										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global

95	11	2	59	36
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SEMESTER:II

CourseCode:20PSW2CC8
 InstructionHours :6
 Credits: 5

ExamHours:3
 InternalMarks:40
 ExternalMarks:60

CORECOURSEVIII-CONCURRENTFIELD WORK-II

CourseOutcomes:Thestudentswill

1. Practicethe primarymethodsofsocialwork indifferentsettings
 2. UnderstandtheapplicabilityofmethodsinthefieldsofSocial Work
 3. Useappropriateprofessionaltechniquesinpractice
 4. Enhancetheir skillsofSocialWorkpractice
 5. Appreciatehumanvaluesandethicalbehaviour
1. Practice of Social Work: Agency placement in generic setting of practice like Old AgeHomes/CounselingCentres/RehabilitationSettings/Schoolsetc.
 2. The placement will be for a minimum duration of 30 days (225 Hours) andthepractice ofsocialworkintheagencieswillbe2-3daysaweekpersemester
 3. Each studentshould practice social workmethods and expected toconductcase workwith minimum of 3 individuals,group work with 2 groups and organizeone communitybasedprogramme

Internal(40Marks)

- | | |
|----------------------------------|----------|
| 1. Regularity | :10Marks |
| 2. InitiativetakenintheFieldWork | :10Marks |
| 3. Practiceofmethods | :10Marks |
| 4. RecordSubmission&Quality | :10Marks |

External(60Marks)

- | | |
|--------------------------------------|----------|
| 1. EvaluationofFieldWorkReport | :10Marks |
| 2. EvaluationofField WorkActivities: | |
| ➤ CaseWork&GroupWorkPractice: | 20Marks |
| ➤ CommunityOrganizationPractice | :10Marks |
| ➤ Viva-Voce | :20Marks |

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1I	20PSW2CC8	CONCURRENT FIELD WORK-II					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	-	✓	✓	-	✓	✓	
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-	
CO3	✓	✓	-	✓	✓	✓	✓	✓	-	✓	
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓	
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓	
Number of Matches=35, Relationship: High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
3	3	1	1	2

SEMESTER:II

CourseCode:20PSW2EC2:1
InstructionHours :6
Credits: 4

ExamHours:3
InternalMarks:25
ExternalMarks:75

ELECTIVECOURSEII –NGOANDPROJECT MANAGEMENT

CourseOutcomes:Thestudentswill

1. AcquireknowledgeonNGO andits history
2. RecognizetheproceduresinregistrationofNGOand taxregulations
3. Obtainknowledgeontheadministrativeroleand functions
4. Explainprojectplanninganddevelopskillinreportwriting
5. Understandproceduresoavailgrantsforprojects

UnitI

Voluntary agencies/NGO: History and growth of NGO's, type, roleand functions in socialwelfare programmes.

UnitII

OrganizingNGOandProceduresinregistration:RegistrationproceduresunderSocietyRegistration Act1860,Indian TrustAct1882, TheCompaniesAct1956, Tax Regulationsconcerning NGOs: Specific tax exemptions (Section 12A, Section 35AC, Section 80G & 80GGofIncomeTax Act)FCRA: Salientfeatures,recentamendmentsand relatedissues.

Unit III

AdministrativeStructure:ByeLaws,MemorandumofAssociation,Constitution,Deed,Functionsand responsibilitiesofgoverningboard,committeesandofficebearers.

UnitIV

Project Planning: Baseline survey, participatory project planning approach, need assessment,methodology expectations, key result areas tangible/intangible time scheduleand budgeting,PRA, CPM implementation, monitoring supervision, performance appraisal,evaluation. **ReportWriting:**Maintenance ofrecords,data bank,interimreport,completionreport.

UnitV

Projects and programmes: Ministry Department of Social Welfare (Centre and State), CentralSocial welfare board, State Social Advisory Board. Related Government Department and donoragenciesprocedureandprocess ofavailingaboveprogrammes /grants.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
II	20PSW2EC2:1	NGO AND PROJECT MANAGEMENT					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	-	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	✓	-	✓	-	✓	-	✓	✓	-	
CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO4	-	✓	-	✓	✓	✓	✓	✓	✓	✓	
CO5	✓	-	✓	✓	✓	-	-	-	✓	-	
Number of Matches = 34, Relationship: Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
45	10	2	24	13

SEMESTER:II

CourseCode:20PSW2EC2:2
InstructionHours:6
Credits: 4

ExamHours:3
InternalMarks:25
ExternalMarks:75

ELECTIVE COURSE II-DISASTER MANAGEMENT

Course Outcomes: The students will

1. Gain knowledge on the types of disasters
2. Understand the impact of disasters
3. Acquire the skill to mitigate and manage disaster
4. Describe the policy and institutional framework of India
5. Understand the role of social workers in disaster service

Unit-I

Disaster and Hazards: Meaning, Concepts, – difference between disaster and hazards, types – natural, and human made disaster. Meteorological: Storm, Cyclone. Topological, Water and Climate related Calamities; Geologically related calamities; Accident related calamities; Biologically related calamities; Chemical, Industrial and Nuclear related calamities and Atmospheric related calamities. Other manmade disasters: Bomb threat, Explosion, Campus shooting, terrorist incidence

Unit-II

Approaches: Pre-

disaster stage: information; education and communication and warnings systems, community based disaster management, vulnerability assessment, risk and its management, preparedness, prevention and mitigation - Emergency stage: rescue, relief, rehabilitation and rebuilding - need assessment survey, – Post-disaster stage: Execution of social and economic rehabilitation, Spatial psycho-social care for victims.

Unit-III

Disaster Management: SWOT analysis, health and epidemic control, Basic Initial Response Management Steps (BIRMS), use of armed forces, police, Local bodies and volunteers - Use of communication systems during disaster. compensation - public administration, material and financial management and finance emergency such as sudden health emergency, unexpected loss of income, Death in the family or other family emergency, Rent in arrears and risk of eviction, natural disaster, - Capacity building and sustainable development, people participation, training community level works, Role of Social Workers in Disaster Services.

Unit-IV

Problems and Challenges: Lack of effective administration, bureaucratic and political apathy, lack of efficient organizational setup, lack of leadership and communication, lack of coordination, lack of positive interest in dissemination of knowledge, mis-utilization of relief, lack of action in right earnest, poor attention to the post-recovery, unsuitable construction, delay in relief, poor use of voluntary action.

Unit-V

Disaster Management in India: Institutional and policy framework: National Crisis Management Committee (NCMC), Crisis Management Group (CMG), Emergency operation room, National contingency action plan, Central Relief Commissioners, National Centre for Calamity Management, State Relief Manuals, State Relief Commissioners, Funding mechanism, Local bodies and community level Institutions, Multilateral linkage-

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
II	20PSW2EC2:2	DISASTER MANAGEMENT					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	-	✓	-	✓	✓	✓	✓	✓	-		
CO2	✓	✓	-	✓	-	✓	-	✓	✓	-		
CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO4	-	✓	-	✓	-	✓	✓	✓	-	✓		
CO5	✓	-	✓	✓	✓	-	-	-	✓	-		
Number of Matches=32, Relationship: Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
91	21	39	35	25

SEMESTER:III

CourseCode:20PSW3CC9
InstructionHours:6
Credits: 4

ExamHours:3
InternalMarks: 25
ExternalMarks:75

CORECOURSEIX- SOCIALWORKRESEARCHANDSTATISTICS

CourseOutcomes:Thestudentswill

1. Understandsocialwork researchasamethod
2. Haveknowledgeabout fundamentalsofresearchprocess
3. Understandtheprocessofdataanalysis
4. Derivewaysinformulatingresearchproposalpertainingtosocialissuesandproblems
5. Acquireskillstoapplystatisticsinsocialworkresearch

Unit-I

Social Work Research:Meaning, Definition, Purpose of Research, Social Research and SocialWorkResearch,Ethicalissuesinsocialworkresearch,ScientificMethod:Nature,Characteristics ,Purpose and StepsinResearchProcess,VariablesanditsTypes.

Unit-II

Research Design and Sampling: Research Designs: Exploratory, Descriptive, Diagnostic andExperimental. Hypothesis: Formulation, Attributes of Hypotheses and Types. **Formulation ofresearch** problem- Sampling: Definition, Principles, Types and Procedures- Population andUniverse.Measurement: Meaning, Levels of Measurement: Nominal, Ordinal, Interval andRatio;ValidityandReliability:Meaningand Types,

Unit-III

Sources and Methods of Data Collection: Sources: Primary and Secondary;**Research Tools:Observation and Survey Methods, Interview Schedule, Questionnaire:** Meaning, Types, Meritsand Demerits.Qualitative Research method: Focused Group Discussion, Case Study.**Pre-TestandPilotStudy.**

Unit-IV

DataAnalysis:Format,ProcessingofData,CodeBook,Transcription,andTabulation,Diagrammatic Representation of Data: Types; Interpretation and Analysis, **Report Writing andReferencing; Applications and Limitations of Research in Social Work.** Preparation of **ResearchProposal;**Ethical Considerations of social work research.

Unit-V

Social Statistics: Meaning,**Use and its Limitationsin Social Work**Research - Measures ofCentral Tendency: Arithmetic Mean, Median and Mode; Dispersion: Range, Quartile Deviation,Standard Deviation and Co-efficient of Variation - Tests of Significance: "t" Test, and Chi-SquareTest, , Types and Uses, measurement of central tendency, dispersion, x2 test, Correlation: KarlPearson'sCoefficientofCorrelationandSpearman'sRank Correlation.**Computer Applications:** Use and application of computer in Social Work research – **StatisticalPackageforSocialSciences (SPSS).** Referencing styles

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	20PSW3CC9	SOCIAL WORK RESEARCH AND STATISTICS					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	-	✓	✓	-	✓	✓	
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-	
CO3	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓	
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓	
Number of Matches=36, Relationship: High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
83	13	2	9	68

SPECIALIZATION- MEDICAL&PSYCHIATRICSOCIALWORK

SEMESTER:III

CourseCode:20PSW3CC10A

InstructionHours:6

Credits: 5

ExamHours:3

InternalMarks: 25

ExternalMarks:75

SpecializationCourse:I

CORECOURSEX-COMMUNITYHEALTH ANDMENTALHEALTH

CourseOutcomes:Thestudentswill

1. Haveknowledgeaboutconceptsofhealthanddiseases
2. Listoutthehealthcaredeliverysystemandlegislationrelatedtohealth
3. Understand psychiatryandclassificationofmentalillness
4. Developskillinpsychiatricassessment
5. Identifythementalhealthissuesamongvariousgroups

UnitI

Concepts of health,publichealth,conceptof well-being – Human DevelopmentIndex,factorsinfluencinghealth,indicatorsofhealth, Socialandpreventivemedicine,vitalhealthstatistics.Healthcommunicationandhealtheducation– approachandmodels,principlesandpracticeofhealtheducation,Mental health problems in India, Misconceptions about mental illnesses.Formulation of psychosocial diagnosis, Use of computers in assessment

UnitII

Majorcommunicablediseases:symptoms,etiology,transmission,preventionandtreatmentofleprosy ,T.B, STD, HIV,Polio, Malaria,Denguesyndrome, Cholera,TyphoidandCOVID-19. Non – communicable diseases: Cancer, Diabetes, Heart disease, Asthma, Nutritional disorders.Hospitalacquiredinfectionsandpreventivemeasures.Women’shealthproblems,Pediatric healthproblems,Geriatrichealthproblems

Unit III

Health care delivery system at the National and state levels, primary health centre, models ofcommunity health. Salient features of legislations related to health: MTP Act, Disabilities Act,MentalHealthAct,E.S.I.Act.SchoolHealth,OccupationalHealth;NationalRuralHealthMission, HealthprogramsIndia-NationalLeprosyEradicationProgram, Dengue fever control, Revised National Tuberculosis Control Program, National AIDSControlProgram,UniversalImmunizationProgram,PulsePolioImmunizationProgram,ReproductiveandChildhealthprogram,NationalCancerControlProgram ,

UnitIV

Historical Development of psychiatry as a field of specialization; Attitudes and beliefs pertainingto mental illness in ancient, medieval and modern times; concepts of normality, abnormality andmentalhealth.ClassificationofMentalIllness:DiagnosticStatisticalManual(DSM)IV.International Classification of Diseases (ICD) 10; Psychiatricassessment: Interviewing, CaseHistorytaking;SourcesofIntake,MentalStatus examination;FormulationofPsychosocialdiagnosis.Emerging research in mental health. Analysis ofExisting Policies related to Mental Health.

UnitV

Lifestressandcoping;stressandmentalhealth;Mentalhealthproblemsamongchildren,adolescents,wo menandworkers.Aging:biological,socialandpsychologicalproblems;Preventive aspects of mental

ill health, Mental health services, Comprehensive mental health programme, National Mental health Programme, District Mental Health Programme.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
III	20PSW3CC10A	COMMUNITY HEALTH AND MENTAL HEALTH					6	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	-	✓	✓	-	✓	✓
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-
CO3	✓	✓	-	✓	✓	✓	✓	✓	✓	✓
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓
Number of Matches=36, Relationship: High										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
88	10	4	60	24

SPECIALIZATION –HUMAN RESOURCE MANAGEMENT

SEMESTER:III

Course Code:20PSW3CC10B

Instruction Hours:6

Credits: 5

Exam Hours:3

Internal Marks:25

External Marks: 75

Specialization Course:I

CORE COURSE X-EMPLOYEE WELFARE AND EMPLOYEE LEGISLATIONS

Course Outcomes: The students will

1. Have knowledge on employee's problems
2. List the legal provisions related to employee welfare
3. Understand the labour legislations
4. Distinguish between employment legislation and wage legislation
5. Categorize the social security measures

Unit I

Labour: Concept, characteristics, problems of Indian labour, labour in organized and unorganized sectors. **Labour Welfare:** concept, origin and growth, scope, theories and principles.

Labour problems: absenteeism, addiction, indebtedness, family distress and social work intervention. **labour welfare programmes:** safety, health and hygiene, occupational diseases crèche, canteen, credit society, Labour Welfare

Officer: Objectives, role, duties and functions.

Unit II

Labour legislations in India: Principles, Classification and Evolution, Concept, need and historical development of Labour Legislation in India. Factories Act 1948, The Plantation labour Act 1951, Indian Mines Act 1952, Apprentices Act 1961.

Labour Relations Legislations: The trade union act 1926, Tamil Nadu shops and establishment act 1947, Tamil Nadu industrial establishment (National and festival holidays) Act 1951.

Unit III

Employment Legislations: Industrial Disputes Act 1947, The Industrial Employment (Standing Orders) Act 1946, Employment Exchanges (compulsory notification of vacancies) Act 1959, Employment of Children Act 1938. schemes for the organized sector in India.

Unit IV

Social security Legislations: Concept, Need, Types, Workmen's Compensation Act 1923, Employees State Insurance Act 1948, Employee's Provident Fund Act 1952 including the Pension Scheme 1995. The Maternity Benefit Act 1961, Payment of Gratuity Act 1972.

Unit V

Wage Legislations: The Payment of Wages Act 1936, the Minimum Wages Act 1948, the Payment of Bonus Act 1965, the Equal Remuneration Act, 1976. **Contemporary Labour Legislations:** Industrial Relations Code- Code of wages, Code of Social Security, Occupational safety, health and working condition 2020.

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RelationshipMatrixforCourseOutcomes,ProgrammeOutcomesandProgrammeSpecificOutcomes:

Semester	Code	Title oftheCourse					Hours	Credit			
III	20PSW3CC10B	EMPLOYEEWELFAREAND EMPLOYEELEGISLATIONS					6	5			
CourseOutcomes (COs)	ProgrammeOutcomes (POs)					ProgrammeSpecificOutcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	-	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	✓	-	✓	-	✓	-	✓	✓	-	
CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO4	-	✓	-	✓	-	✓	✓	✓	-	✓	
CO5	✓	-	✓	✓	✓	-	-	-	✓	-	
Number ofMatches=32,Relationship:Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	VeryPoor	Poor	Moderate	High	VeryHigh

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
60	10	5	49	9

SPECIALIZATION-COMMUNITY DEVELOPMENT

SEMESTER: III

Course Code: 20PSW3CC10C

Instruction Hours: 6

Credits: 5

Exam Hours: 3

Internal Marks: 25

External Marks: 75

Specialization Course: I

CORE COURSE – RURAL COMMUNITY DEVELOPMENT

Course Outcomes: The students will

1. Have knowledge on rural community
2. Utilize community development as a method of social work
3. Understand Panchayat Raj Institutions and rural development agencies
4. Learn community participation and of areas of rural development
5. List out the various programmes for rural development

Unit I

a. **Rural Community:** meaning, characteristics; Types of villages; Scope of studying the rural community and its relation to social work, Assessment of Needs and Problems in the Community. Issues of identity and diversity, Agrarian relations and land reforms. PRA- Tools and steps. b. Rural social structure and constraints for rural development; c. Rural organisation and rural development- School, co-operatives, village panchayat, Youth club, Women's club, Self-help group etc; d. Rural Problems: Poverty, Illiteracy, Unemployment, Problems related to agriculture (land holding, productivity, marketing), Community Health, e. Approaches to rural community development: Tagore, Gandhi and C. Subramaniam, etc.

Unit II

a. **Community Development:** Meaning, Objectives, Scope, Principles, process, models; methods; Earlier experiments in rural developments – Sriniketan experiment, Gurgaon experiment, Marthandam experiment, Baroda experiment, Firkha development scheme, Etawa pilot project, Nilokheri experiment, Gandhian Constructive Programmes. Community Development during post launching period: National Extension Services and various phases of CD. b. Rural Extension: Concept, characteristics, philosophy, objectives, principles, approaches, methods and limitations.

Unit III

a. **Rural Development Administration:** History, Structure- central - state, district and block levels and functions; b. Panchayat Raj Institutions (PRI): Origin & Evolution; Philosophy, New Panchayat Raj System- 73rd amendment. and its Salient features, Structure of PRIs; Powers of Gram Sabha, Features of Tamil Nadu Panchayat Act 1994, Constitution of Village Panchayats, Panchayat Union and District Panchayat; Elections to PRIs, Reservation for Women, SC/STs, Administration of PRIs, Functions and Powers of PRIs, taxes and Levies; Assigned and Shared revenues, Grants: Government of India Finance Commission, State Finance Commission, Development grants under various schemes; Powers of PRIs in implementation of RCD programmes; c. Rural development Agencies: Council for Advancement of People's Action and Rural Technology (CAPART), National Institute of Rural Development (NIRD, National Bank for Agriculture and Rural Development (NABARD), Regional Rural Banks (RRB), District Rural Development Agency (DRDA). Statistics related to rural development; Training of PRI functionaries.

Unit IV

a. **Community participation:** meaning, elements, base, principles and obstacles in community participation. Participatory Communication, Concept and methods, Participatory Communication for Rural Development, use of communication for community participation. b. Cooper

ativesandrural development: meaning, principles, objectives, functions, structure and performance of ruralcreditandnon-creditcooperatives;Registrationproceduresofcooperative societies.

c. Agriculture and Rural development: Share of agriculture in the national income,agriculture asa source of livelihood, employment, raw materials, capital fordevelopment and manpower.Communication and its role in rural development, Satellite Instructional Television Experiments(SITE): Aims and objectives.d. Education and Rural Development: Universalization of primaryeducation:problems;AdultEducation-meaning, history,strategies and programmes – socialeducation, workers education, farmers training and functional literacy and non-formal education;NationalLiteracyMission.

Unit V

Rural Development Programmes: Intensive Agriculture Area Programme (IAAP), Mahatma Gandhi National Rural Employment GuaranteeScheme(MGNREGS),PradhanMantri Gram SadakYojana(PMGSY),Swarnajeyanthi GramSwarojgarYojana (SGSY), National Rural Health Mission (NRHM), National Rural LivelihoodMission(NRLM),ProgrammessedbyWorldBank:Kudambshree,SERPandPudhu VazhvuProject.MicroCreditandWomen’sDevelopmentSchemes:GrameenBankModel (Prof. Mohammed Yunus) and SHG- Movement, SarvaShikshaAbbiyan (SSA). RuralSanitation: ECO-SAN, WASH, Swachh Bharat Mission, Problems in implementation and roleofsocialworkersinruraldevelopment.Strategies for rural development.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	20PSW3CC10C	RURAL COMMUNITY DEVELOPMENT					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	-	-	✓	-	✓	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	-	✓	✓	✓	-	-	-	✓	
CO5	-	-	✓	-	-	-	✓	✓	✓	-	
Number of Matches=35, Relationship: High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
128	24	6	101	14

SPECIALIZATION- FAMILY AND CHILD WELFARE

SEMESTER: III

Course Code: 20PSW3CC10D

Instruction Hours: 6

Credits: 5

Exam Hours: 3

Internal Marks: 25

External Marks: 75

Specialization Course: I

CORE COURSE - DEMOGRAPHY AND FAMILY WELFARE

Course Outcomes: The students will

1. Understand the demographic aspects of family
2. Acquire knowledge on population and five year plans
3. Have knowledge on the family welfare programmes in India
4. List out the contraceptive behaviour
5. Identify the effective social work interventions in family welfare

Unit I

Demographic aspects of the family in India; Social inequalities and Fertility Behaviour, Trends of population growth; Factors affecting population growth; consequences of population explosion. Sources of demographic data, vital statistics: Population structures and projection; Theories of population. History of population growth- Primitive Society, Pre-Industrial Society, Developing and Developed Societies, World Population

Unit II

Importance of population control, factors influence population growth, family welfare planning and five years plans; family planning scenario, current family planning efforts, objectives, targets and achievements; salient features of family planning programs, population policy, population education and sex education.

Unit III

Physiology of reproduction: Reproductive anatomy and physiology, menarche and menopause, fecundity, fertility, treatment of infertility; adoption.

Unit IV

Family Size preference and contraceptive behaviour- Methods of contraception: conventional and modern methods- male and female; temporary methods; behavioural methods; mechanical contraceptives; chemical contraceptive; semi-permanent methods: abortion and I.U.C.D; permanent methods: vasectomy and tubectomy, advantages and disadvantages. Medical Termination of Pregnancy Act.

Unit V

Approaches to family welfare planning: concept of eligible couple and child protection rate, importance of population control, clinical, extension and cafeteria approach, education, training and research in family welfare planning; mass media of communication; national and international agencies of family welfare planning services; social work techniques in promoting Parenthood.

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RelationshipMatrixforCourseOutcomes,ProgrammeOutcomesandProgrammeSpecificOutcomes:

Semester	Code	Title oftheCourse					Hours	Credit			
III	20PSW3CC10D	DEMOGRAPHYANDFAMILY WELFARE					6	5			
Course Outcomes (COs)	ProgrammeOutcomes (POs)					ProgrammeSpecificOutcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	-	-	✓	-	✓	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	-	✓	✓	✓	-	-	-	-	
CO5	-	-	✓	-	-	-	✓	✓	✓	-	
NumberofMatches=34,Relationship:Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	VeryPoor	Poor	Moderate	High	VeryHigh

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
54	13	6	32	20

SPECIALIZATION- MEDICAL&PSYCHIATRICSOCIALWORK

SEMESTER:III

CourseCode:20PSW3CC11A
InstructionHours:6
Credits: 5

ExamHours:100
InternalMarks:25
ExternalMarks:75

SpecializationCourse: II

CORECOURSEXI-PSYCHIATRIC SOCIALWORK

CourseOutcomes:Thestudentswill

1. Have knowledge on history of psychiatric social work
2. Understand major psychiatric illness
3. Appreciate use of therapeutic interventions
4. Apply skills of working in psychiatric setting
5. Appreciate the scope of psychiatric social work in different settings

Unit I

Psychiatric Social Work: Definition and Concept of mental health. Origin of Psychiatric Social Work in India and Abroad, Emerging trends and scope, Indian view of mental and indigenous practice. Classification of mental illness, Diagnostic Statistical Manual (DSM) IV, ICD-10

Unit II

Psychiatric Illness: Neuroses, Psychoses, culture bound syndromes, Personality disorders, Sexual deviations, Alcoholism and Drug dependence. Suicide: Causes, indications, prevention. Childhood disorders: Behaviour disorders; Eating, elimination, sleep and speech disorders. Childhood Psychoses: Autism, Schizophrenia. Scholastic Backwardness: Symptoms, causes and management. Attention Deficit Disorders. Mental Retardation: Definition, classification, clinical types and causes, Cerebral Palsy: Clinical types, causes, associated disabilities. Epilepsy: Definition, types, causes, management. Attention deficit hyperactive disorders.

Unit III

Interventions in Psychiatric Illness: Psycho education, Cognitive Therapy, Group Psychotherapy, Family Therapy, Marital therapy: Scope and types. Behaviour therapy: Principles and techniques. ECT, Chemotherapy, Psychosurgery and Megavitamin Therapy; Occupational Therapy (Purpose and Concept).

Unit IV

Practice of Social Work methods: Case Work, Group Work and Community Organization in the Psychiatric Settings; Limitations and difficulties faced in Psychiatric Social Work practice; Legal and ethical issues in Psychiatry-Marriage, Adoption, Witness, Testamentary capacity, Transfer of property, Contract. Social work practice with special groups such as rape victims and HIV/AIDS patients

Unit V

Scope of Psychiatric Social Work practice: Roles and functions of a Psychiatric Social Worker with regards to the problems of patients and their families in: 1) Psychiatric OPD's 2) Psychiatric Specialty Clinics 3) De-addiction Centres, 4) Child Guidance Clinics. Rehabilitation of Psychiatric patients: Role of the Social Worker in rehabilitation-planning, mobilization, reintegration of the patient in the family and community; Principles and models of Psychiatric rehabilitation; Role of the Psychiatric Social Worker in Team Work.

Concepts of: Therapeutic community, Partial Hospitalization, Day Care Centres, Halfway homes, Sheltered workshop and Transitory homes

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
III	20PSW3CC11A	PSYCHIATRIC SOCIAL WORK					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	-		
CO2	✓	-	-	✓	-	✓	✓	✓	✓	✓		
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	✓	✓	-	-	-	-		
CO5	-	-	✓	-	-	-	✓	✓	✓	✓		
Number of Matches=35, Relationship: High												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
84	34	6	21	46

SPECIALIZATION –HUMANRESOURCEMANAGEMENT

SEMESTER:III

CourseCode:20PSW3CC11B
InstructionHours:6
Credits: 5

ExamHours:3
InternalMarks:25
ExternalMarks:75

SpecializationCourse: II

CORECOURSEXI-

INDUSTRIALRELATIONSANDCORPORATESOCIALRESPONSIBILITY

CourseOutcomes:Thestudentswill

1. Understandtheconceptofindustrialrelations
2. AwareofILOandwelfarepracticesinIndia
3. Haveknowledgeontradeunionism
4. Acquire knowledgeonCSR androleofsocialworkers
5. Applytheconcept ofcorporatesocialresponsibility

UnitI

Industrial Relations: Definition, Meaning, Scope and Need. Characteristics of a good industrialrelationssystem-changing profile of industrial workers – Labour in constitution – Administration of Labour Department,Political and Technical Forces on Industrial Relations, IR at Shop Floor and Plant, Employee Discipline, Grievance Redressal Machinery.

UnitII

ILO:History,Aims,Objectives,StructureandFunctions,SocialSecurityMeasures,Achievements, influence of ILO on Indian Industrial relations - Labour Welfare practices inIndia.

Unit III

Trade unionism:Meaning Definition, History, objectives, problems faced, recognition– Principles of Trade Union Movement inIndia–EmployerFederation, CollectiveBargaining:Methods,issues, problemandsettlement.

Industrial Conflict: Standing orders, industrial disputes, settlement machineries, Industrial peaceand harmony, industrial conflict types, causes, consequences, grievance, discipline, domesticenquiry–recenttrends.

UnitIV

CorporateSocialResponsibility:SocialResponsibility,CorporateSocialResponsibility;Meaning, definition and scope of CSR – Evolution of CSR – a moral argument for CSR – arational argumentfor CSR – an economic argumentfor CSR - strategic context of CSR –Carroll’s Model of CSR (Pyramid of CSR) – Globalization and CSR,Role of SocialWorkers inCSR. CSR and social legitimacy, Linking CSR to brands and reputation, Stakeholder engagement

UnitV

Implementing CSR– CSRin themarketplace–CSRin the workplace–CSRinthecommunity –CSRinthe ecologicalenvironment.CSRinIndia:LegalprovisionsandspecificationsonCSR.CSRas perCompaniesAct,2013,Section135ofCompaniesAct. CSR policy and governance, Stakeholder engagement, Environmental assessments.

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2. Benn & Bolton, (2011). *Key concepts in corporate social responsibility*. Australia: Sage Publications Ltd.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
III	20PSW3CC11B	INDUSTRIAL RELATIONS AND CORPORATE SOCIAL RESPONSIBILITY					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	✓	✓	-	✓	✓	✓	✓	✓		
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	✓	✓	-	-	-	-		
CO5	-	-	✓	-	-	-	✓	✓	✓	✓		
Number of Matches=37, Relationship: High												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
64	12	7	33	37

SPECIALIZATION-COMMUNITY DEVELOPMENT

SEMESTER: III

Course Code: 20PSW3CC11C
Hours: 3

Exam

Instruction Hours: 6

Internal

Marks: 25

External Marks: 75

Credits: 5

Specialization Course: II

CORE COURSE XI-URBAN COMMUNITY DEVELOPMENT

Course Outcomes: The students will

1. Have knowledge on the characteristics of urban community
2. Understand about urbanization and urbanism
3. Describe the urban problems
4. Understand the concept of urban community development
5. Enlist the urban development programmes

Unit I

Urban community: Meaning, characteristics, urban growth, rural urban linkages and contrast. City – Meaning, Classification. Urban Problems: Drug addiction, Sex workers, Juvenile

Delinquency, Urban Poverty, Urban Employment, Urban Settlement & Housing, Urban pollution, street living, pavement dwelling and street vendors, Urban Traffic, problems with unorganized sector, waste management and transport

Unit II

Urbanization & Urbanism: Meaning, theories of urbanization, Process of Urbanization, Urbanization Policy. Characteristics of urbanism, slums – definition, approaches, theories and classification, causes and culture of slums; Origin and development of slum clearance board:

Functions & Administration structure, Policy, Programme & Laws relating to Slum

Unit III

Urban Community Development: Definition, Need Concept, objectives and Historical background; approaches, principles, process and methods of Urban Community Development, Welfare extension projects of Central Social Welfare Board, Urban Development Planning: Legislation related to Urban Development (Urban Land Ceiling Act, Town and country planning Act, Nagar Palika Act and Tamil Nadu Slum Clearance and Improvement Act) Community Planning and Community Participation. Problems in implementation of urban community development program, Role of government in urban community development. People's participation Concept, importance, scope and problems

Unit IV

Urban Development Administration: National, state and local levels; Structure and functions of Urban Development Agencies: Urban services and Urban deficiencies; Metropolitan Development Authorities, Housing and Urban Development Corporation (HUDCO) and United Nations Centre for Human Settlement (UNCHS); Housing Board, Role of Voluntary Agencies in Urban Development. Local Self Administration from National to Panchayat level.

Unit V

Urban Development Programmes: Five year plans and Urban Development; Urban Development Projects- I, II & III; Urban Basic Services Programmes (UBSP), Nehru Rozgar Yojana (NRY), Solid Waste Management Programme Tamil Nadu Slum Area (Clearance And Improvement) Act 1971, Tamil Nadu Slum Clearance Board, Jawaharlal Nehru Urban Renewal Mission (JNNURM)/AMRUT. National Urban Livelihood Mission (NULM) and Swach Bharat, Problems in implementation of Urban Community Development Programmes. Role of Voluntary Agencies and Resident Welfare Associations in Urban Development. Limitations in using Geographic Information System.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
III	20PSW3CC11C	URBAN COMMUNITY DEVELOPMENT					6	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓
CO2	✓	-	✓	✓	-	✓	✓	✓	✓	✓
CO3	-	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO4	✓	✓	-	✓	-	✓	-	-	-	-
CO5	-	-	✓	-	-	-	✓	✓	-	✓
Number of Matches = 34, Relationship: Moderate										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global

74	11	4	48	18
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SPECIALIZATION-FAMILYANDCHILDWELFARE

SEMESTER:III

CourseCode:20PSW3CC11D

InstructionHours:6

Credits: 5

ExamHours:3

InternalMarks:25

ExternalMarks:75

SpecializationCourse: II

CORECOURSEXI-WOMENANDCHILDWELFARE

CourseOutcomes: The students will

1. Have understanding on the status and problems of women in India
2. List out the central and state government policy and schemes for women
3. Have knowledge on the problems of children
4. Comprehend the child welfare programmes and services
5. Identify the social legislations relating to women and children

Unit I

Demographic profile of women in India: Changing role and status of women in India; Role differences of women in joint and nuclear families; position of women in Urban, Rural and Tribal areas; status of women with reference to health, education, employment and political. women empowerment, Women and Entrepreneurship, Internal and External Barriers, Women Entrepreneurship in India, Problems and Prospects.

Problems of women: Gender Bias, Dowry, Widowhood, Desertion, Divorce, Destitution, Educational Backwardness, Discrimination in Employment; Problems of Employed Women and Mother; Problems of Unmarried Mothers; Delinquency, Prostitution, Trafficking in Women and Girls.

Unit II

Women's welfare and Development: Central and State government policy on women; government of India schemes for women's development; National commission for women, Institutional and Non-Institutional services for women. women empowerment, meaning, characteristics of an empowered women, role of self-help groups in women empowerment.

Unit III

Child: Meaning, Demographic profile of children in India; Rural & Urban, Status of girl child; concept of socialization; factors influencing socialization; Role of Family, School, and Peer, Television as a socializing influence. Concept of Child Welfare, Social scenario of Indian children, Major problems faced by children, Need for Programmes and Policies for Children; Challenges and Strengths in programme implementation.

Unit IV

Child Welfare Programmes and Services: Integrated Child Development Services (ICDS) Scheme, Integrated Child Protection Scheme, Rajiv Gandhi National Crèche Scheme for the children of working mothers, National Nutrition Mission, Reproductive and Child Health Programme, School health programmes, Pulse Polio Immunization Programme, Sarva Shiksha Abhiyan, School mental health programmes, Sponsorship programme, Foster - Care, Adoption, Children with Disabilities, Services for children in need of Special Care, Child helpline, Elimination of Child labour, Combating trafficking of women and children. Services for children in need of special care: Exceptional children, neglected and abused children, child workers, child prostitution, children with HIV/AIDS, Child Guidance Service.

Unit V

Social Legislations relating to Women and Children: The Sexual Harassment of Women

at Workplace (Prevention, Prohibition and Redressal) Act 2013- The Prenatal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994- Protection of Women from

Domestic Violence Act, 2005; Prohibition of Child Marriage Act 2006, The Right of Children to Free and Compulsory Education Act, 2009, Adoption and Maintenance Act (1986), The Juvenile Justice (Care and Protection of Children) Act (2006), Child Labour Prohibition and Regulation Act (1986), Prevention of Immoral Traffic Act (1986), The Protection of Children from Sexual Offences Act 2012 (POCSO).

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
III	20PSW3CC11D	WOMEN AND CHILD WELFARE					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	✓	✓	-	✓	✓	✓	✓	✓		
CO3	-	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	-	✓	-	-	-	-		
CO5	-	-	✓	-	-	-	✓	✓	-	✓		
Number of Matches = 34, Relationship: Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global

81	21	5	71	5
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SEMESTER:III

CourseCode:20PSW3CC12
InstructionHours:6
Credits: 5

ExamHours:3
InternalMarks:40
ExternalMarks:60

CORE COURSE XII – CONCURRENT FIELDWORK – III

Course Outcomes: The students will

1. Understand the applicability of methods in the fields of Social Work
 2. Practice the methods of Social Work in the specializing field
 3. Use appropriate professional techniques in practice
 4. Enhance their skills of Social Work practice
 5. Demonstrate values and use principles of social work
- a. Placement of students in the agencies based on their specialization
- b. Agency placement for a minimum of 30 days (225 hours) for 2-3 days a week per semester
- c. **Guidelines for students in Medical and Psychiatric Setting**
- d. 1. Practice of Social Case Work with 5 clients
- e. 2. Practice of Social Group Work with 2 groups
- f. 3. 1 Community based programme
- g. **Guidelines for students in HRM specialization**
- h. 1. Understanding of Organization profile and Culture
- i. 2. Orientation to IR activities/Trade Union
- j. 3. Exposure to welfare measures and programmes in industries
- k. 4. Knowledge of labour legislations
- l. **Guidelines for Community Development students**
- m. 1. Exposure to DRDA/Panchayat Union and Administration
- n. 2. Orientation to community based surveys/PRA
- o. 3. Practice of Social Work methods in community settings (Rural/ Tribal areas)
- p. 4. Organize need based 2 Community programmes
- q. **Guidelines for students in Family and Child Welfare setting**
- r. 1. Practice of Social Case Work with 5 clients
- s. 2. Practice of Social Group Work with 2 groups
- t. 3. 1 Community based programme
- u. 4. Knowledge of family and child welfare programmes

Evaluation: Internal (40 marks)

-
- | | |
|--------------------------|-----------|
| 1. Field Work Activities | -30 marks |
| 2. Field Work Report | -10 marks |

40 marks

External (60 marks)

-
- Evaluation of Field Work Report- 15 marks
Evaluation of Field Work Activities:
- | | |
|------------------------------------|------------|
| 1. Case Work & Group Work Practice | -15 marks |
| 2. CO Programme | -10 marks |
| 3. Viva-voce | - 20 marks |

60 marks

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	20PSW3CC12	CONCURRENT FIELDWORK -III					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO2	✓	-	✓	✓	-	✓	✓	-	✓	✓	
CO3	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	-	✓	-	✓	-	✓	-	-	
CO5	-	-	✓	-	-	-	✓	✓	-	✓	
Number of Matches=34, Relationship: Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
15	11	4	8	4

SEMESTER:III

CourseCode: 20PSW3EC3:1
InstructionHours:6
Credits: 4

ExamHours:3
InternalMarks:25
ExternalMarks:75

ELECTIVE COURSE III -HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT

Course Outcomes: The students will

1. Have knowledge on human resource management
2. Understand wage and salary administration
3. Distinguish between human resource management and development
4. Get exposed to HRD trends
5. Apply the social work methods in industrial sector

Unit I

Management: Meaning, definition, nature, elements, functions and principles of management. Management thoughts: Henry Fayol, F.W. Taylor, Peter Drucker. **Indian Management thoughts.** Human Resource Management: Concept of Personnel Management, Human Resource Management, and Strategic Human Resource Management: definition, scope, evolution and functions. Human resource policy: formulation and implementation: duties, responsibilities and qualities and competencies, Development of Scientific Management and challenges for 21st Century.

Unit II

Human Resource Functions: Human resource planning, recruitment, selection, induction and placement, promotion, transfer, job analysis, training; Performance Appraisal (Meaning, objectives of Performance appraisal, Traditional and modern methods of appraisal, Approaches to performance appraisal, methods / techniques of appraisal system, importance, purpose and limitation; potential Appraisal: Meaning, scope and importance, 360 Performance Appraisal) Discipline and disciplinary procedure, Personnel records and Personnel research, HR Audit. Industry 4.0 and HR; Artificial Intelligence in HR.

Unit III

Wage and Salary Administration: Job evaluation: Definition, objectives; methods, advantages and limitation; wage and salary administration: Nature and purpose, Needs and problems of special groups in the workplace; workplace violence: Meaning, disability management. Compensation and Benefits Management, Code of Conduct, Ethics. Concept of Wage and Salary – Types of wages – wage differentials – wage regulators – Incentive Schemes.

Unit IV

Human Resources Development: Meaning, definition, scope, components, prerequisites for successful HRD Programmes; HRD processes and outcomes, Role analysis and HRD - Key Performance Areas. Training and Development: Conceptual framework for training, learning principles, Types: On the Job and off the job training, Training effectiveness, Evaluation of Training programme, Mechanism Concept of Management Development Program (MDP). Concept and Importance; Assessing Training Needs, Designing and Evaluating T&D Programmes, selection

Unit V

HRD Trends: Job rotation, Job enlargement, Job enrichment. Quality of work life, Total Quality Management (TQM) Human Resource Information system: Meaning and Importance; ISO 9000 Series, Competency management meaning & importance. People capability, maturity, model – meaning and importance. HRD experiences in India, Emerging and perspectives. Industrial social work: Meaning, scope and relevance, application of social work methods in industrial sector. Labour problems and industrial counseling in industries and working with the families of the industrial workers. Modern Manufacturing practices, ISO certifications, Benchmarking.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
III	20PSW3EC3:1	HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	-	✓	-	✓	✓	-	✓	✓		
CO3	-	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	✓	✓	-	✓	-	-		
CO5	-	-	✓	-	-	-	✓	✓	✓	✓		
Number of Matches=35, Relationship: High												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
103	5	4	31	79

SEMESTER:III

CourseCode: 20PSW3EC3:2
InstructionHours:6
Credits: 4

ExamHours:3
InternalMarks:25
ExternalMarks:75

ELECTIVE COURSE III - SOCIAL WORK WITH PLHIV

Course Outcomes: The students will

1. Have knowledge on HIV/AIDS
2. Understand the assessment and counselling
3. Utilize awareness programmes for education
4. Appreciate the role of NACP and use of skills to work with PLHIV
5. Apply the social work intervention

Unit-I

HIV/AIDS: Introduction to Sexually Transmitted Diseases. Overview of epidemiology of HIV/AIDS situation in the World and India, Issues in voluntary counseling & Testing. Pre-test and Post-test Counseling. Target groups – sex workers, MSM, Truck drivers, IVDU (Intravenous drug abuse) **Street children.**

Unit-II

Assessment, Intervention; Psychological and social factors; opportunistic infection like Tuberculosis, S kind diseases, Cancer, Herpes, STD, Liver disorders; Emphasis on gender sensitivity. Transgender issues.

Unit-III

Awareness Raising and Preventive Programmes – Sex education – peer influence/pressure – Adolescent behaviour – Sex. Alcohol and Drugs interplay – Use of condoms, prevention and control of STDs, HIV/AIDS – Healthy Sexuality and reproductive behaviour and relationship, gender equity. HIV infection and pregnancy. Needle and condom distribution. Stigma and Discrimination against HIV/AIDS – A conceptual framework and basis for action.

Unit-IV

Social, ethical and legal issues involved. National AIDS Control Programmes (NACP). Role of NGOs, ICTC, PPT, VCT and ART centres. Essential skills to efficiently manage HIV/AIDS and STDs. Social Support Systems – Counselling the family- partner and children. Strategies. Conducting and managing awareness programmes, Role of Social Workers, Supportive groups- NP+, Positive Network.

Unit-V

Social Work Intervention: Working with the HIV/AIDS patient living with HIV infection, Systematic approach – trust, confidence and confidentiality. Initial assessment, history taking and Intervention. Behaviour change communication.

REFERENCES

1. Das, A.K. (1998) Strategies for Prevention and Control of HIV/AIDS in Developing Countries; Medicine Update, Vol 8, 230-5
2. Ministry of National Health and Welfare (1983) Straight Facts about Drugs and Drug Abuse; Canada

a.

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6. Willow, Pequet, Jose Sz Apocznik (2000). Working with Families in the Era of HIV/AIDS, New Delhi: Sage Publication Pvt Ltd.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	20PSW3EC3:2	SOCIAL WORK WITH PLHIV					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO2	✓	-	-	✓	-	✓	✓	-	✓	-	
CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	-	✓	✓	✓	-	-	-	-	
CO5	-	-	✓	-	-	-	✓	✓	✓	✓	
Number of Matches=32, Relationship: Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
72	17	6	36	23

SPECIALIZATION-MEDICAL&PSYCHIATRICSOCIALWORK

SEMESTER: IV

CourseCode:20PSW4CC13A
InstructionHours:6
Credits: 5

ExamHours:3
InternalMarks:25
ExternalMarks:75

SpecializationCourse: III

CORECOURSEXIII-MEDICALSOCIALWORK

CourseOutcomes:Thestudentswill

1. Haveknowledge onmedicalsocialwork
2. Determinetherolesofsocialworker inamedicalsetting
3. Understandmultidisciplinaryteamwork
4. Getexposedtotheareasand roleofmedicalsocialworker
5. Applysocialworkinterventions inmedicalsetting

UnitI

Medical Social Work: Definition, concept, objectives, its nature, need and scope; **Historicaldevelopment in India** and abroad; Medical Sociology and its relevance to Medical Social Workpractice. **Practice of Social Work methods in hospital settings,Scopeandlimitations of practice,** Roles andfunctions of a **Medical Social Worker.** Social determinants of health, Social and environmental production of illness.

UnitII

The hospital as a formal organization, its goals, technology, structure, classification and functions, departments,administrative procedures, **Implications of hospitalization for the patient and his family.** MedicalSocialWorkDepartment:Staffing,organizationandfunctions;Extensionservices;PublicRelations.Health care models, medical health prevention and promotion model, integrative model and development. Environmental Hygiene, Pharmaceutical Jurisprudence.

Unit III

Psychological, Social and economic implications of illness and disability for the patient and hisfamily;Concepts of patient as a person, patient as a whole, **the psychosomatic approach.** Multidisciplinary team work: Need, importanceandprinciples; **Role of Social Workeras a memberof the team.** **Application of social work methods in a clinical setting,** User movements in health.

UnitIV

Specific needsandproblems of patients and their families; **Need for assistanceandrole of the medical social worker in the following settings:** Outpatient unit, Intensive care unit, Pediatric ward, Maternity ward, Abortion clinic, Family planning centre, STD clinic, HIV clinic, Orthopedic department, Cardiology department, Blood bank, Hansenorium, TB Sanatoriumand**Cancer hospitals.**Training of the volunteers to work with the chronically ill in the community and special focus on rural/tribal areas.

UnitV

Impairment, Disability and Handicap: Causes, types and classification of Physical handicaps:Orthopedic disability, Visual handicap, Aural impairment and speech disability; Psychosocialproblems and implications for each specific handicap and **role of the Medical Social Worker inintervention;** Physical medicine, Physiotherapy and Occupational therapy: Objectives

and types. Rehabilitation: Definition, concept, principles and process; Role of the Medical Social Worker in rehabilitation planning, resource mobilization and follow-up.

REFERENCES

1. Bartlell, Harriet M. (1961). *Social work practice in health field*, New York: National Association of Social Workers.
2. Banerjee G.R. (1950). *Social Service department in hospitals - Its organizations and functions*, Bombay: TISS.
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6. Goel, S. L. (2001). *Health care system and management*, Delhi: deep & deep Pub.
7. Lynn Hubschman. (1983). *Hospital-Social work practice*, USA: Praeger Pub.
8. Minna Field. (1953). *Patients are people*, New York: Columbia Uni. Press.
9. Rao, Sankara M. (1992). *Hospital organization and administration*, Delhi: deep & deep Pub.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
IV	20PSW4CC13A	MEDICAL SOCIAL WORK					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO2	✓	-	✓	✓	✓	✓	✓	-	✓	-	
CO3	-	✓	✓	-	✓	✓	✓	✓	-	✓	
CO4	✓	✓	-	✓	✓	✓	-	-	✓	-	
CO5	-	-	✓	-	-	✓	✓	✓	✓	✓	
Number of Matches=35, Relationship: High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
85	18	5	20	46

SPECIALIZATION-HUMAN RESOURCE MANAGEMENT

SEMESTER: IV

Course Code: 20PSW4CC13B

Instruction Hours: 6

Credits: 5

Exam Hours: 3

Internal Marks: 25

External Marks: 75

Specialization Course: III

CORE COURSE III- ORGANIZATIONAL BEHAVIOUR AND DEVELOPMENT

Course Outcomes: The students will

1. Understand the structure and functions of organizational behaviour
2. Have knowledge on individual
3. Obtain understanding on group behaviour
4. List out the functions of organization structure
5. Classify organizational dynamics

Unit I

Organizational Behaviour: Definition, Meaning, concept and significance, Relationship to other fields OB Model, ethics and ethical behaviour in organizations. OB in learning organization. challenges, opportunities, need and importance, scope, organizational behaviour models, Organizational behaviour in a Global context. models and contributory behavioral science disciplines. OD intervention.

Unit II

Foundation of Individual Behaviour: Biographical characteristic, Physical and Intellectual abilities, emotional intelligence, Attitudes; Job satisfaction, Job involvement and organizational commitment. Personality: Types, factors influencing personality. Perception: importance, factors influencing perception, Motivation: Definition, importance, types, theories, Transactional analysis.

Unit III

Foundation of Group Behaviour: Organization structure, Group structure, group decision making, Group dynamics. Communication; Concept, process, types and effectiveness. Leadership; Concept, styles, finding and creating effective leaders. Conflict in organizations; nature, process, negotiation. level, sources, effects and resolution strategies.

Unit IV

Functions of Organization Structure: Complexity, Formalization, Centralization, Decentralization, Division of labour, Authority and Responsibility, Span of control, Departmentalization. Organization design; Strategy, Organization size. Organization culture: definition, types, ethical issues, Organizational values, Organizational Citizenship Behaviour

Unit V

Organizational Dynamics: Work stress; Definition, potential forces, consequences and managing stress, Quality of work life, organizational climate, factors affecting organizational climate, factors affecting organizational climate.

REFERENCES

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2. Hellriegel, Slocum and Woodman. (2001). *Organizational Behaviour*, (9th Ed.), South-Western: Thomas Learning.
3. Nirmal Singh. (2003), *Organizational Behaviour*, New Delhi, Deep & Deep Publication.
4. Prasad, L.M. (2000). *Organizational behaviour*, S. Chandsons.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
IV	20PSW4CC13B	ORGANIZATIONAL BEHAVIOUR AND DEVELOPMENT					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	-	✓	✓	✓	✓	-	✓	-		
CO3	-	✓	✓	-	✓	✓	✓	✓	-	✓		
CO4	✓	✓	-	✓	✓	✓	-	-	✓	-		
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓		
Number of Matches=35, Relationship: High												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
70	3	3	25	47

SPECIALIZATION-COMMUNITY DEVELOPMENT

SEMESTER: IV

Course Code: 20PSW4CC13C
Instruction Hours: 6
Credits: 5

Exam Hours: 3
Internal Marks: 25
External Marks: 75

Specialization Course: III

CORE COURSE XIII- TRIBAL COMMUNITY DEVELOPMENT AND PROJECT MANAGEMENT

Course Outcomes: The students will

1. Have knowledge on nature and social system of tribal community
2. Understand the problems of tribes
3. Describe the administrative structure and programmes
4. Acquire knowledge on concept of project management
5. Apply the techniques in project implementation

Unit I

Tribes: Definition, concept, characteristics of the tribal community; nomadic and de-notified tribes; History of Indian Tribes and tribes in Tamil Nadu; Regional distribution of tribes and Nehru's Panchsheel. Principles of tribes.

Social System of Tribes: Socio economic conditions; Cultural and religious aspects; status of women: dress, food, & marriage-polygamy, polyandry, Dormitory marriage; Status of Children; Tribal leadership and Political Participation - Local, State, and National levels.

Unit II

Problems of Tribes: Child Marriage, Poverty, Ill-health, Illiteracy, Sexually Transmitted Diseases and Acquired Immune Deficiency Syndrome, Exploitation and atrocities on tribes; Immigration and its related problems. Lack of infrastructure facilities and amenities; Tribal Resettlement and Rehabilitation and its related problems. Tribal Movements and Tribal Revolt, Naxalpari movement

Unit III

Tribal Development Administration: Administrative structure at Central, State and District levels; Hill Development Councils; Functions of Tribal Development Blocks/Agencies; Constitutional provisions for the protection of tribes; Research and Training in Tribal Development. Role of Voluntary Agencies in Tribal Development.

Tribal Development Programmes: Tribal Development Policies, Tribal Area Development Programme; Hill Area Development Programmes; Tribal Sub-Plans, Forest land cultivation, Need and Importance of social work practice in Tribal areas, Application of social work methods in tribal development, Problems in implementation of tribal development programmes.

Unit IV

Introduction to project Management: Concept, Objectives, Principles, Scope, Importance and Methodology. Micro and Macro level planning. Project Dimensions: identification and Formulation; Detailed Project Report (DPR). Project appraisal: Technical, economic and financial feasibility. Participatory Development (Participatory planning and participatory Rural Appraisal (PRA), Participatory Management and Participatory Evaluation).

UnitV

Planning and Management of Project Implementation: Activity planning, Network Analysis, Monitoring of Development Projects: Management Information System, Project Evaluation: Programme Evaluation and Review Technique (PERT) and critical Path Method (CPM). **Resource Mobilization:** Techniques of Fund Raising; Statutory requirements for the formation of society and Trust; Foreign Contribution Regulation Act. Special Provisions related to income Tax Exemption for Development Organizations.

REFERENCES

1. Babuji, M. (1993). *Tribal Development Administration*, New Delhi: Kanishka Pub.
2. Devendra Thakur, (1994). *Tribal life in India* (Ten Vols), New Delhi: Deep & Deep Pub.
3. Chaudhuri, (1981). *Tribal Development in India*, Delhi: Inter India Pub.
4. Patel, M.C. (1983). *Planning Strategy for Tribal Development*, New Delhi: Inter India Pub.
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7. Singh & Vyas, (1989). *Tribal Development*, New Delhi: Himanshu.
8. Wayne, Mondy R., Holmes Robert E., & Edwin Flippo, (1983). *Management concept and practices*, (2nd Ed.). Boston: Allyn and Baco Inc.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
1V	20PSW4CC13C	TRIBAL COMMUNITY DEVELOPMENT AND PROJECT MANAGEMENT					6	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓
CO2	✓	-	-	✓	✓	✓	✓	-	✓	-
CO3	✓	✓	✓	-	✓	✓	✓	✓	-	✓
CO4	-	✓	-	✓	✓	✓	-	-	✓	-
CO5	✓	-	✓	✓	-	-	✓	✓	-	✓
Number of Matches = 34, Relationship: Moderate										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
72	14	20	38	14

SPECIALIZATION- FAMILY AND CHILD WELFARE

SEMESTER: IV

Course Code: 20PSW4CC13D

Instruction Hours: 6

Credits: 5

Exam Hours: 3

Internal Marks: 25

External Marks: 75

Specialization Course: III

CORE COURSE XIII- WELFARE OF THE YOUTH AND THE AGED

Course Outcomes: The students will

1. Understand the demographic profile of youth in Indian Society
2. List the youth movement and youth welfare in India
3. Have knowledge on youth welfare programmes
4. Understand the concept of aged
5. Identify the services for aged

Unit I

Youth: Concept, Demographic profile in Rural and Urban; Youth in Indian Society: A historical overview of their role; process of socialization of Indian youth; aspirations of the youth in contemporary Indian society; Role of youth in Social Change and National Development.

Youth as special category: Basic needs of youth: Problems of youth in Relation to family life; Social relation, education, recreation, leisure, recreation, employment, sex, marriage, political status, adjustmental problem of the youth.

Unit II

Youth Movement in India: Ideologies of youth movements: SFI, DYFI, ABVP, Yuva Janathna, and the Indian Youth Congress. Youth Unrest; Need for youth policy in India. **Youth Work:** Concept, Objectives, approaches to youth work in tribal, rural and urban areas: training programmes.

Unit III

Youth Welfare: Definition and Scope: Philosophy and Evolution of youth welfare programmes in India; Services for student youth: Education, Physical education, Sports, recreation; Vocational guidance, youth services, Bharath Scouts and Guides, National Services scheme, Community and social service scheme, National Cadet Corps, Youth Festivals and Youth Camp; Student Counselling; Need, Services, for non-student youth; Non-formal education for school drop outs; Nehru Yuvak Kendra, Vishwa Yuvak Kendra, Youth Welfare Programmes under Government and Voluntary Agencies; Organization by and for youth, - Youth policies, strategies and Programmes in India's Five year plans.

Unit IV

Aged: definition, types, demographic profiles aging population in rural and urban gerontology; theories of aging; dimension of aging. Changing status of the aged in India society. **Problems of the aged-** health, family, social relation and employment; perspective on the population of aging in India; retirement as a social and economic event; family, social, economic and religious life of retired people.

Unit V

Services for the aged: Geriatric services in India; Social work and social services and the aged; family social work with the aged; social welfare services for the aged; old age social security

measures in India and other countries; physical activity, rehabilitation and community linkage programme; Gerontophenotime-an aging reversal agent; national and International agencies for aged welfare, policies, strategies and Programmes for the elderly in India's five year plans.

REFERENCES

1. Geetha Gowri R., Reddy P.J. & Usharani D. (2003). *Elderly Women*, New Delhi: Discovery Publishing House.
2. Gurusamy, S. (2013). *Inclusive Growth in India*, Chennai: MJ Publishers.
3. John, V.V. (1974). *Youth and National Goals*, Delhi: Vishwa Yuvak Kendra.
4. Kuriakose, P.T. (1972). *An Approach to Youth*, Delhi: Asia Pub.
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11. Misra, V.D. (1993). *Youth Culture – A Comparative Study in the Indian Context*, New Delhi: Inter India Pub.
12. Muttagi, P. K. (1997). *Aging Issues and old age care*, New Delhi: Classical Publishing Company.
13. Nair, P.S. *Indian youth Participation and development*, New Delhi: Atmaram Company.
14. William Korslm, and Joseph and Julian, (1955). *Social Problems*, Prentice Hall, New Jersey: Englewood Cliffs.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
IV	20PSW4CC13D	WELFARE OF THE YOUTH AND THE AGED					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	-	-	-	✓	✓	✓	-	✓	✓	-		
CO3	✓	✓	✓	-	-	✓	✓	✓	-	✓		
CO4	-	✓	-	✓	✓	✓	-	-	✓	✓		
CO5	✓	-	✓	✓	-	-	✓	✓	-	✓		
Number of Matches = 33, Relationship: Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
79	8	7	70	15

SEMESTER: IV

CourseCode:20PSW4CC14
InstructionHours:6
Credits: 5

ExamHours:3
InternalMarks:40
ExternalMarks:60

CORECOURSEXIV-CONCURRENTFIELDWORK-IV

CourseOutcomes:Thestudentswill

1. UnderstandtheapplicabilityofmethodsinthefieldsofSocial Work
2. Demonstratethehumanvalueswithsocialconscience
3. Understandtheroleofsocialworker inspecializedfields
4. Utilizeappropriateprofessionaltechniques andengageinethicalbehaviour
5. Enhancetheir skillsofSocialWorkpractice

- a. Placement of students in the agencies based on their specialization
- b. Agencyplacementfor aminimumof30 days(225 hours)for2-3daysaweek persemester

Guidelines for Medical and Psychiatric Social Work Students

1. Practice of SocialCase Workwith 5clients
2. Practice of SocialGroup Workwith 2groups
3. 1 Community based programme

Guidelines for HRM Students

- 1.Understanding of Organization profile and Culture
2. Orientation to IR activities/Trade Union
3. Exposure to welfare measures and programmes in industries
4. Knowledge of labour legislations

Guidelines for Community Developmentstudents

1. Exposure to DRDA/Panchayat Union and Administration
2. Orientation to community based surveys/PRA
3. Practice of Social Workmethods in community settings (Rural/ Tribal areas)
4. Organize atleast 1 need based Community programme

Guidelines for Family and Child Welfare students

1. Practice of SocialCase Workwith 5 clients
2. Practice of SocialGroup Workwith 2groups
3. 1 Community based programme
4. Knowledge of family and child welfare programmes

Evaluation-Internal(40marks)

- | | |
|--------------------------------|----------|
| 1. FieldWorkActivities-30marks | |
| 2. FieldWorkReport | -10marks |
|- | |
| 40marks | |
|- | |

External(60marks)

- | | |
|--------------------------------------|----------|
| KnowledgeGained-15marks | |
| Practiceofsocialwork methods | -15marks |
| Skillsacquired | -15marks |
| PresentationandCommunication-15marks | |
|- | |
| 60marks | |
|- | |

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1V	20PSW4CC14	CONCURRENT FIELDWORK -IV					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO2	✓	-	-	✓	✓	✓	✓	-	✓	-	
CO3	✓	✓	✓	✓	✓	✓	✓	✓	-	✓	
CO4	-	✓	-	✓	✓	✓	-	-	✓	-	
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓	
Number of Matches=36, Relationship: High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
15	11	4	7	5

SEMESTER: IV

CourseCode:20PSW4EC4:1
InstructionHours:6
Credits: 4

ExamHours:3
InternalMarks:25
ExternalMarks:75

ELECTIVE COURSE IV –DISABILITY AND SOCIAL WORK

Course Outcomes: The students will

1. Understand disability and its approaches
2. Distinguish the types of disability
3. Understand the impact of disability on individuals and families
4. Have knowledge on the intervention strategy
5. Identify the policies and international initiatives

UNIT I:

Understanding Disability: Definition, Types, Magnitude and causes of disabilities; Approaches towards disability: Medical/Clinical, Psychological, Economic, Vocational, Human Rights, and Socio Political approaches, ICF model.

UNIT II:

Types of disability – physical, sensory, intellectual, multiple disabilities, learning developmental disabilities, psychosocial disability – causes, types and care for persons with disabilities

(medical and other interventions including aids and appliances); process of rehabilitation early identification, education, vocational rehabilitation and social inclusion and empowerment within the family and community. Methods of social work in the field of disability.

UNIT III:

Impact of disability on individuals and their families: reactions of parents/family members and ways of coping. Needs and problems of persons with disability and their families across the life span and at critical stages in their lives and social work intervention at each stage

UNIT IV:

Disability counseling skills and Intervention strategies: Individual, group, and family levels, self-help/support groups, assertiveness training, life skills enrichment; family level - family crisis intervention, family centered intervention, parent guidance, parent training, Role of social worker in different settings such as hospital and treatment centres, home, educational institutions, vocational rehabilitation centres, the community; multidisciplinary rehabilitation team and their roles, Role of Social workers in the field of Disability, UDID

UNIT V:

Disability intervention strategies at community and policy levels – awareness, community education, community based rehabilitation, advocacy and lobbying. Disability Rights. International Initiatives: Understand and review International initiatives in the field of disability and UN instruments - United Nations Convention on the Rights of Person with Disabilities 2006. National Initiatives: Provisions in the Constitution of India and related legislations in India: The Rehabilitation Council of India Act 1991, the Persons with Disability Act 1995, National Trust Act 2000 and Action taken by the government and their inclusion in development and rehabilitation, using the right based perspectives; State's role in implementation of legislations. Disability Rights Perspective. International year of disabled persons.

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2. Albrecht, G.L,Katherine,D.,Seelman&MichaelBury, (2001).*HandBookofDisability*, SagePublicationsInc.
3. Bacquer,A.andSharma,A. (2007). *Disability:ChallengesvsResponses*, Delhi:CANPublications.
4. Gajendragadkar,S.N.(1983).*DisabledinIndia*, Mumbai:Somaiyapublications.
5. Grant,(2005). *Learning disability: A lifecycle approach to valuing people*, London: OpenUniversityPress.
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8. Karanth, Pratibha&JoeRozario,(2003).*LearningdisabilityinIndia*,London:Sage.
9. ManjumohanMukherjee,(2006).*ProblemsofDisabledPeople*.India,Associatedpublishers.10. Moore,(2005).*Researchingdisability issues*,London:OpenUniversityPress.
11. Pandey,and Advani,(1995).*PerspectivesinDisabilityandRehabilitation*.NewDelhi:VikasPublishingHouse.
12. WHO,(2010).*Community-basedrehabilitation: CBRguidelines*.Geneva:WHOPress.

RelationshipMatrixforCourseOutcomes,ProgrammeOutcomesandProgrammeSpecificOutcomes:

Semester	Code	Title oftheCourse					Hours	Credit				
IV	20PSW4EC4:1	DISABILITYANDSOCIAL WORK					6	4				
CourseOutcomes(COs)	ProgrammeOutcomes (POs)					ProgrammeSpecificOutcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	-	✓	-	✓	✓	-	✓	-		
CO3	-	✓	✓	✓	✓	✓	✓	✓	-	✓		
CO4	-	✓	-	✓	✓	✓	-	-	✓	-		
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓		
NumberofMatches=34,Relationship:Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	VeryPoor	Poor	Moderate	High	VeryHigh

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
63	23	1	31	15

SEMESTER: IV

CourseCode:20PSW4EC4:2
InstructionHours:6
Credits: 4

ExamHours:3
InternalMarks:25
ExternalMarks: 75

ELECTIVE COURSE IV -HEALTH CARE AND MANAGEMENT

Course Outcomes: The students will

1. Have knowledge on health and causation of diseases
2. Obtain knowledge about hygiene
3. Understand about nutrition and health
4. Get exposed to health work in community
5. Identify techniques and skills needed for health education and management

UNIT-I

Concepts of Health: Determinants of health, concept of well being, characteristics of good health, Spectrum of health - Its Relationship to Welfare - Factors influencing health status of individuals - Multiple causation of diseases - Factors involved in the process of disease transmission - Specific and Comprehensive Health Indicators. Health scenario of India - past, present and future

UNIT-II

Hygiene: Personal, Food and Environmental Hygiene; Environmental Pollution – Living Conditions: Housing, Sanitation, Waste disposal; Environmental health problems and their influence on health. Common infectious diseases.

UNIT-III

Nutrition and Health: Nutrition groups - Functions, Sources and Requirements; Calorie requirements for different age groups - Balanced Diet, Malnutrition and Deficiency Diseases and Nutritional support.

UNIT-IV

Health Work in the community: Major Health problems related to women and children, School Health, First Aid - Concept and method dealing with victims of various accidents, Community Mental Health. Assessing community health needs, Mobilising core groups, Principles and practice of Community Participation, Healthcare delivery system in India at Primary level.

UNIT-V

Health Education and Management: Meaning and Importance, Principles of Health Education, Techniques and Strategies for various community groups, Use of Audio-Visual Aids and Mass Media – Family Planning: Importance and methods; Health Management Strategies for Lifestyle Diseases.

REFERENCES:

1. Ahmed M.N. (2005). *Hygiene and Health, First Edition*, New Delhi: Anmol Publications Pvt Ltd.
2. Goel S.L. (1984). *Public Health Administration, First Edition*, New Delhi: Sterling Publishers.
3. Kumar R. (1992). *Social and Preventive Health Administration, Second Edition*, New Delhi: Asia Publication House
4. Park J.R. & Park K. (2009). *Textbook of Preventive and Social Medicine, Second Edition*, Jabalpur: M/s. Banaridas.
5. Yash Paul Bedi (1999). *Hygiene and Public Health, First Edition*, Sage Publications.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
1V	20PSW4CC4:2	HEALTHCARE AND MANAGEMENT					6	4		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓
CO2	✓	-	-	✓	-	✓	✓	-	✓	-
CO3	-	-	✓	✓	✓	-	✓	✓	-	✓
CO4	-	✓	-	✓	✓	✓	-	-	✓	-
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓
Number of Matches=32, Relationship: Moderate										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
44	11	4	13	34