

M.S.W SOCIAL WORK

Course Structure and Syllabus

(For the candidates admitted from the academic year 2022-2023 onwards)

CHOICE BASED CREDIT SYSTEM (CBCS)



THANTHAI HANS ROEVER COLLEGE (AUTONOMOUS)

(Nationally Re-Accredited by NAAC with B++, Affiliated to Bharathidasan University)

ELAMBALUR, PERAMBALUR – 621 220





THANTHAI HANS ROEVER COLLEGE (Autonomous)

(Nationally Re-accredited by NAAC with B⁺⁺ ★ Affiliated to Bharathidasan University, Tiruchirapalli)

ELAMBALUR, PERAMBALUR-621 220



VISION

Create a world with harmony and love ensuring self respect and dignity of needy people through bringing social insights and developing social concerns of the social work students to serve fellow human beings

MISSION

- To foster in the students a sense of Social Commitment
- To render need based services to the community
- To facilitate the overall personality development
- To empower the students to take up the challenges of this dynamic profession

Programme Outcomes (POs)

Upon completion of the programme, the postgraduate will be able to

1. Gain advanced knowledge resulting in entrepreneurship; innovation and newer opportunities for being employable in public and private sectors, research and development organizations
2. Apply enhanced new techniques and adopt new technologies needed in the respective disciplines
3. Appreciate the diversity of behaviour in professional practice and act in accordance with the core values of chosen profession
4. Demonstrate the knowledge, values and skills to be critical consumer of research practice and possess investigative skills to evaluate the practice
5. Engage in lifelong learning process, have the ability to communicate the findings of Languages/ Commerce/ Management Studies/ Social Work/ Computing Sciences/Physical Sciences/Biological Sciences/Life Sciences with the current knowledge

Program Specific Outcomes (PSOs)

Upon completion of the courses, the postgraduate will be

1. Equipped with knowledge, understanding and practice competencemaking them employable
2. Apply knowledge on utilization of social work administration and conduct evidence based research by enhanced technical knowledge and analytical skills
3. Assess, intervene and evaluate with individuals, families, groups, organizations and communities
4. Commitment to social justice, understanding of human behavior and social environment and ability to intervene appropriately on client's behalf
5. Utilize values and ethics of social work practice with diverse populations and identify as a professional social worker

Thanthai Hans Roever College (Autonomous),
Elambalur, Perambalur – 621 220

M.S.W.-MASTER OF SOCIAL WORK

CHOICE BASED CREDIT SYSTEM

LEARNING OUTCOMES BASED CURRICULUM FRAME WORK (CBCS-LOCF)

(Applicable to the students Admitted from the academic Year 2022-2023 onwards)

Sem	Name of the Course	Course Code	Title of the Paper	Ins. Hrs.	Credits	Exam Hrs	Max. Marks		
							CI A	ES E	Total
I	CC-I	22PSW1CC1	Introduction to Professional Social Work and Society	6	5	3	25	75	100
	CC-II	22PSW1CC2	Social Work with Individuals and Groups	6	5	3	25	75	100
	CC-III	22PSW1CC3	Field Work Practice-I	6	5	3	40	60	100
	CCC-I	22PSW1CCC1:1	1. Counselling-Theory &Practice (Or)	6	4	3	25	75	100
		22PSW1CCC1:2	2. Environmental Social Work						
	EC-I	22PSW1EC1:1	1. NGO and Project Management (Or)	6	3	3	25	75	100
22PSW1EC1:2		2. Human Rights							
VAC-I*	22PVASW1:1	1. Professional Skills for Social Work(Or)	-	2*					100*
	22PVASW1:2	2. Social Defence and Correctional services							
			Total	30	22	-			500
II	CC-IV	22PSW2CC4	Community Organization and Social Action	6	5	3	25	75	100
	CC-V	22PSW2CC5	Social Work Research and Statistics	5	5	3	25	75	100
	CC-VI	22PSW2CC6	Field Work Practice (Concurrent) -II	6	5	3	40	60	100
	CCC-II	22PSW2CCC2:1	1.Psychology for Social Work Practice(Or)	5	4	3	25	75	100
		22PSW2CCC2:2	2. Occupational Social Work						
	EC-II	22PSW2EC2:1	1. Disability and Social Work(Or)	5	3	3	25	75	100
		22PSW2EC2:2	2.Health Care and Management						
NME-I	22PSW2NME1:1	1. Development Communication(Or)	3	2	3	25	75	100	
	22PSW2NME1:2	2.Gender and Media							
Extra Credit Course **	22PSW2OC	SWAYAM/NPTEL Online Course		2**					
			Total	30	24				600
III	CC-VII	22PSW3CC7	Specialization-I*	6	4	3	25	75	100
	CC-VIII	22PSW3CC8	Specialization-II*	6	4	3	25	75	100
	CC-IX	22PSW3CC9	Field Work Practice (Concurrent) -III	6	5	3	40	60	100
	CCC-III	22PSW3CCC3:1	1. Social Work Administration, Social Policies and Social	6	4	3	25	75	100

		22PSW3CCC3:2	Legislations(Or) 2. Social Work with PLHIV						
	EC-III	22PSW3EC3:1 22PSW3EC3:2	1. Women Welfare (Or) 2. Disaster Management	6	3	3	40	60	100
	VAC-II*	22PVASW2:1 22PVASW2:2	1. Career Education and Guidance (Or) 2. Youth Problems and Intervention Strategies	-	2*				100*
			Total	30	20	-			500
IV	CC-X	22PSW4CC10	Specialization-III*	5	4	3	25	75	100
	CC-XI	22PSW4CC11	Field Work Practice (Concurrent) -IV	5	4	3	40	60	100
	CC-XII	22PSW4CC12	Block Field Work (Internship)	5	4	3	40	60	100
	E/IBC	22PSW4IBC	Corporate Social Responsibility	6	5	3	25	75	100
	NME-II	22PSW4NME2:1 22PSW4NME2:2	1. Social Entrepreneurship(Or) 2. Sustainable Development	3	2	3	25	75	100
	Project			6	5	3			100
			Total	30	24				600
			Grand Total	120	90				2200

*The value added course credit will not be included in the total CGPA. These courses are extra-credit courses. Instruction hours for these courses is 30 hours

** Not considered for grand total & CGPA

List of Core Choice Courses

Core Choice	Course Code	Title of the Course
Core Choice -1	22PSW1CCC1:1 22PSW1CCC1:2	1. Counselling-Theory & Practice 2. Environmental Social Work
Core Choice -2	22PSW2CCC2:1 22PSW2CCC2:2	1. Psychology for Social Work Practice 2. Occupational Social Work
Core Choice -3	22PSW3CCC3:1 22PSW3CCC3:2	1. Social Work Administration, Social Policies and Social Legislations 2. Social Work with PLHIV

List of Elective Courses

Elective	Course Code	Title of the Course
Elective -1	22PSW1EC1:1 22PSW1EC1:2	1. NGO and Project Management 2. Human Rights
Elective -2	22PSW2EC2:1 22PSW2EC2:2	1. Disability and Social Work 2. Health Care and Management
Elective -3	22PSW3EC3:1 22PSW3EC3:2	1. Women Welfare 2. Disaster Management

List of Non-Major Elective Courses

Non Major Elective Course	Course Code	Title of the Course
Non Major Elective -1	22PSW1NME1:1	1. Development Communication
	22PSW1NME1:2	2. Gender and Media
Non Major Elective-2	22PSW2NME2:1	1. Social Entrepreneurship
	22PSW2NME2:2	2. Sustainable Development

Specialization Courses

Specialization	Specialization Course	Course Code	Title of the Course
Medical and Psychiatric Social Work (A)	I	22PSW3CC10A	Community Health and Mental Health
	II	22PSW3CC11A	Psychiatric Social Work
	III	22PSW4CC13A	Medical Social Work
Human Resource Management (B)	I	22PSW3CC10B	Human Resource Management and Development
	II	22PSW3CC11B	Labour Welfare and Industrial Relations
	III	22PSW4CC13B	Organizational Behaviour and Development
Community Development (C)	I	22PSW3CC10C	Rural Community Development
	II	22PSW3CC11C	Urban Community Development
	III	22PSW4CC13C	Tribal Community Development
Family and Child Welfare (D)	I	22PSW3CC10D	Demography and Family Welfare
	II	22PSW3CC11D	Child Welfare
	III	22PSW4CC13D	Welfare of the Youth and Aged

Note:

Project : 100 Marks

Dissertation : 80 Marks

Viva Voce : 20 Marks

Core Courses	-	12
Core Choice Courses	-	3
Elective Courses	-	3
Entrepreneurship/Industry Based Course	-	1
Non-Major Elective courses	-	2
Project	-	1

1. Theory Internal 25 marks External 75 marks

2. Practical ” 40 marks ” 60 marks

3. Separate passing minimum is prescribed for Internal and External

a) The passing minimum for CIA shall be 40% out of 25 marks (i.e. 10 marks)

b) The passing minimum for Semester Examinations shall be 40% out of 75 marks
(i.e. 30 marks)

c) The passing minimum not less than 50% in the aggregate.

SEMESTER: I

Course Code: 22PSW1CC1
Instruction Hours: 6
Credits: 5

Exam Hours: 3
Internal Marks:25
ExternalMarks:75

CORE COURSE I - INTRODUCTION TO PROFESSIONAL SOCIAL WORK AND SOCIETY

Objectives:

1. To understand the concept and historical development of professional Social Work
2. To identify the social problems

Course Outcomes: The students will

1. Get exposed to the historical development of Social Work
2. Have understanding about the profession of Social Work
3. Distinguish between direct and indirect methods of Social Work
4. Explore the scope of social work in various fields
5. Recognize the concept of society and the social problems

Unit I

Social Work: Concept, Definition and Historical Development of Social work in UK & USA and India- Concepts: Social Service, Social Welfare, Social Security, Social Defense, Social Justice, Social Development and Social Reform. Socio-religious thoughts of India: Hinduism, Buddhism, Jainism, Sikhism, Christianity, Islamism- Social Reform Movements in India: its impacts, role of Brahma Samaj, Arya Samaj, Prarthana Samaj, Ramakrishna mission, Theosophical Society, Bakhti movements, and D.K. Movement

Unit II

Social Work as a Profession: Nature and Scope, Objectives, Philosophy, Values and Principles. Code of Ethics for Indian Social Workers toward clients, colleagues, agencies and as professionals. Social Work Theories: Systems theory, Psychodynamic theory and Social Learning theory. Models of Social Work: Problem Solving, Integrated Social Work and Developmental. Decolonizing and Indianisation of Social Work

Unit III

Methods and Fields: Direct and Indirect Methods: Meaning, Scope and Importance. Fields of social work: Medical Social Work, Psychiatric Social Work, Family welfare, Child welfare, youth welfare, welfare of the aged, Correctional Social Work, School Social Work, Industrial social work, Ecology and Environment, Disaster and Crisis Management

Unit IV

Society and Social Institutions: Society, Community, Social Groups, Culture and its Elements - Social Stratification: Caste and Class, Social Processes, Social Change and Social Control – Industrialization, sanskritization and Urbanization-Social Disorganization. Social Institutions: Family, Marriage, Religion, Economic, Educational and Political Institutions.

Unit V

Social Problems: Poverty, Illiteracy, Population, Unemployment, Violence against Women, Child abuse and Child Labour, Juvenile Delinquency, Child Marriage, Female Infanticide, Street Children, AIDS. Enhancing Social Cohesion.

REFERENCES

1. Bhushan Vidhya & Sachdeva, D. R.(2008). *An Introduction to Sociology*, Allahabad: Kitabmahal.

2. Chowdry, P.(1998). *Introduction to Social Work*, New Delhi: New Atmaram & Sons.
3. Gilbert Pascaul,(1956). *Fundamentals of Sociology*, Madras: Orient Longmans.
4. Jacob, K.K. (2002). *Social work Education in India: (Retrospect and Prospect)*.New Delhi: Himanshu Publications.
5. Madan G.R. (1973).*Indian Social Problems* Vol-I & II, Allied Pacific Pvt. Ltd.
6. Misra P. D. (1994). *Social Work Philosophy and Methods*, New Delhi: Inter-India Publications.
7. RamAhuja. (2002). *Social Problems in India*, Jaipur: Rawat Publications.
8. Ram Ahuja (2002). *Indian Social System*, Jaipur: Rawat Publications.
9. Sanjay Bhattacharya (2003). *Social Work -An Integrated Approach*, New Delhi: Deep and Deep Publications.
10. Shankar Rao C.N.(2009). *Sociology of Indian Society*, New Delhi: S.Chand & Company Ltd.
11. Stanley. S.(2005).*Social Problems in India-Perspectives for intervention*, New Delhi: Allied Publishers.
12. Stroup H.H. (1960). *Social Work Education – An Introduction to the field*, New Delhi: Eurasia Publishing.
13. Wadia, A.R. (2001). *History and Philosophy of Social work in India*, New Delhi: Allied Publication.
14. <https://egyankosh.ac.in/bitstream/123456789/17108/1/Unit-1.pdf>
15. <https://www.newdelhitimes.com/bharatiyakaran-of-social-work-understanding-the-meaning-and-concept/>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1	22PSW1CC1	INTRODUCTION TO PROFESSIONAL SOCIAL WORK AND SOCIETY					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	-	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	✓	-	✓	-	✓	-	✓	✓	-	
CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO4	-	✓	-	✓	✓	✓	✓	✓	✓	✓	
CO5	✓	-	✓	✓	✓	-	-	-	✓	-	
Number of Matches= 34, Relationship : Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
106	3	2	32	69

SEMESTER: I

Course Code: 22PSW1CC2
Instruction Hours: 6
Credits: 5

Exam Hours: 3
Internal Marks: 25
External Marks: 75

CORE COURSE II - SOCIAL WORK WITH INDIVIDUALS AND GROUPS

Objectives:

1. To know the social work methods to work with individuals and groups
2. To describe the process of social case work and social group work

Course Outcomes: The students will

1. Understand the process of social case work
2. Determine the client-case worker relationship and discriminate various approaches
3. Appreciate the use of case work in different settings
4. Acquire the skill of working with groups
5. Use the models and approaches in group work

Unit I

Social Case Work: Concept & Definition. Objectives of working with individuals. Historical development of Social Case Work. Principles of Social Case Work practice and skills in social case work. Components of Case Work (Perlman's model) - Person, Problem, Place and Process.

Case Work Process: Intake; Psycho-Social Study (exploration); Psycho-Social Diagnosis (Assessment); Intervention plan and goal setting; Intervention (treatment/ execution); Termination and Evaluation; Follow-up. Interview-Home Visits, Collateral Contacts, Referral.

Unit II

Case Worker - Client Relationship: Meaning, purpose/ needs/ significance, and elements/components; characteristics of professional relationship: Empathy, Transference and Counter Transference, Resistance, Denial, Sustaining the relationship, Non-possessive warmth, Genuineness and Self-disclosure; Principles of client- worker relationship; obstacles in client-worker relationship.

Case work and Communication: Meaning, concept, purpose, importance, principles.

Approaches to Practice: Psychoanalytic theory, Psychosocial, Problem Solving, Crisis Intervention; Behaviour Modification, Functional and development of an Eclectic model for practice.

Unit III

Recording in Case Work: meaning, sources and types- principles of recording, use, and maintenance of record. **Application of Social Case Work in different settings:** Medical and Psychiatric settings- mentally retarded Shelter homes; Mental Rehabilitation center, De-addiction and detoxification centers, Mental Health & Community Based Rehabilitation. Role of Social Workers in Hospital settings, Family and Child Welfare settings: Family, Child Guidance Clinic, Schools, Geriatric care & Aged and the Terminally ill people., Case Work practice in Industries and Correctional Institutions.

Unit IV

Social Group: Definition, characteristics, types of groups and functions of a group. Phases of Group formation, Group Process, Group dynamics-meaning, definition, functions. Social Group Work: Definition, objectives, purpose, principles, and values of group work and historical development of group work. Group Work as a method of social work and its relation to other methods of social work. Group Work Process: i. Intake and Study ii. Assessment iii. Intervention/ Treatment iv. Evaluation v. Termination and vi. Follow up.

Unit V

Models and approaches: Social goal model, remedial and reciprocal model; group therapy/group psychotherapy/ therapeutic /social treatment, development group and task-oriented group, etc. Group work recording: meaning, purpose, types and principles of group

work recording; Problems, and limitations of group work practice in Indian settings; Role of group worker in various settings and skills of a group worker.

REFERENCES

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2. Chowdry P. (1998). *Introduction to Social Work*, New Delhi: New Atmaram& Sons.
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4. Glassman Urania, &Kates Len,(1990).*Group Work: A Humanistic approach*, NewburyPark, Sage Publications.
5. Hollis, Florence, (1964).*Case Work - A Psychosocial Therapy*, New York: Random House.
6. Jordan, William, (1970). *Client Worker Transactions*, London: Rutledge & Kegan Paul.
7. Kadushin, Alfred, (1972).*The Social Work Interview*, New York: Columbia University Press.
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9. Mathew, G. & Tata Institute of Social S. (1992). *An Introduction to Social Case Work* Bombay: Tata Institute of Social Sciences.
10. Misra P.D. (1994).*Social Work Philosophy and Methods*, New Delhi: Inter-India Publications.
11. Perlman, Helen H.(1957). *Social Case Work - A Problem solving process*, Chicago: University of Chicago Press.
12. Robert & Robert Nee, (1970).*Theories of social case work*,(ed)Chicago: University of Chicago Press.
13. Tilbury D.E.F.(1977).*Casework in context - A Basic for Practice*, Oxford: Pergamon press.
14. Trucker, Harleigh, B. (1967). *Social Group Work Principles and Practice*, New York: Association Press.
15. Upadhyay R. K.(2003). *Social Case Work-A Therapeutic Approach*, New Delhi: Rawat.
16. <http://www.tandfonline.com.ezproxy.boothuc.ca/doi/full/10.1080/01609513.2012.759504#> Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
1	22PSW1CC2	SOCIAL WORK WITH INDIVIDUALS AND GROUPS					6	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	-	✓	✓	-	✓	-	✓	-	✓
CO2	✓	✓	-	✓	✓	✓	✓	✓	-	✓
CO3	✓	-	✓	✓	-	✓	-	✓	✓	✓
CO4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	-	✓	✓	✓	✓	✓	✓
Number of Matches= 39, Relationship: High										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
110	14	14	15	87

SEMESTER: I

Course Code: 22PSW1CC3
Instruction Hours: 6
40Credits: 5

Exam Hours: 3
Internal Marks:
External Marks: 60

CORE COURSE III–FIELD WORK PRACTICE– I

Objectives:

1. To orient importance of field work practice in social work education
2. To develop skills for professional social work practice

Course Outcomes: The students will

1. Understand objectives and importance of field work practice in social work education
2. Have knowledge on functions and ethics in professional social work practice
3. Acquire skill for professional social work practice
4. Appreciate use of professional skills in various settings
5. Have ability to develop need based programmes for the community

Field Work Components:

1. **Observation Visits:** A minimum of 6 observation visits to different social agencies with settings pertaining to each field of specialization
2. **Social Work Camp** for a week
3. **Skill Laboratory Experience in Social Work Methods-** Group Work, Community Organization

The students spend two days in a week and expected to spend a minimum of 15 hours per week in the field for practice based learning.

Internal Evaluation (40Marks)

Regularity	: 10 Marks
Initiative taken during the Field Work	: 10 Marks
Rural Camp- Participation & Contribution	: 10 Marks
Record Submission & Quality	: 10 Marks

External Evaluation (60 Marks)

Evaluation of Field Work Report	: 15 Marks
Evaluation of Field Work Activities	
1. Observation Visits	: 5 Marks
2. Rural/ Tribal Camp	: 10 Marks
3. Group project	: 10 Marks
4. Viva-voce	: 20 Marks

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1	22PSW1CC3	CONCURRENT FIELD WORK - I					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO2	-	✓	-	✓	✓	✓	✓	-	✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	-	✓	✓	✓	-	✓	-	✓	
CO5	-	-	✓	-	-	-	✓	✓	✓	-	
Number of Matches= 37, Relationship : High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
3	3	1	1	1

SEMESTER: I

Course Code: 22PSW1CCC1:1
Instruction Hours: 6
Credits: 4

Exam Hours: 3
Internal Marks: 25
External Marks: 75

CORE CHOICE COURSE I –COUNSELLING-THEORY & PRACTICE

Objectives:

1. To understand counselling and its process
2. To recognize the skills in counselling

Course Outcomes: The students will

1. Have knowledge about counselling and its process
2. Recognize the theories and approaches of counselling
3. Understand the types of counselling
4. Identify the components of effective counselling
5. Appreciate use of counselling as an intervention technique

Unit I

Introduction to Counselling: Meaning, Definition, Need, Goals and importance of counselling, Foundations of counselling and Basic principles of Counselling: Participation, Individualization, Confidentiality, communication, acceptance, self confidence, self awareness and other principles governing the counselling relationship.

Unit II

Theories of counseling: Psychoanalytic, Adlerian, client centered, behavioural approach, cognitive behavioural therapy, rational emotive, reality, Family Systems theory, Gestalt, transactional analysis and eclectic theories.

Unit III

Counselling process: Interview and its significance in counselling – Use of observation in counselling and understanding of emotions in counselling.

Communication in Counselling: Channels of communication, types of communication patterns in the client.

Unit IV

Types of counselling: Individual and group counselling, family counselling, marital and pre-marital counselling, student counselling, and industrial counselling.

Techniques of group counselling, strategies and structure – barriers to effective counselling sessions; counselling evaluation. Understanding verbal, non-verbal message.

Unit V

Components of effective counselling: Problem exploration and clarification, attending skills, listening skills, empathy, genuineness, focusing skills, summarizing skills, counselor's skills – Role and functions of the counselor's in schools, industries, family, hospital and rehabilitation institution.

Application of test: Personality, stress, self esteem and mental health (These standardized tests are only for practice not for examination)

REFERENCES

1. Colin Fertham, (1999). *Controversies in psycho therapy and counselling*, New Delhi: Sage publications.

2. Fullmer, D.W. & Bernard H.W. (1964). *Counselling content and process*, Chicago: Science Research Associates.
3. Harms E &Schreiber, (1963). *Handbook of Counselling Techniques*, New York:Pergamon Press.
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5. Kathryn Geldard & David Geldar, (1997). *Counselling Children, A practical introduction*, New Delhi: Sage publication.
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8. Vasantha R. Patri (2004). *Counselling Psychology*, New Delhi: Authors Press.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
1	20PSW1CCC1:1	COUNSELLING - THEORY &PRACTICE					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	-	-	-	-	✓	-	✓	-	✓		
CO2	-	✓	✓	✓	✓	✓	-	✓	-	✓		
CO3	✓	✓	-	-	✓	✓	-	✓	✓	-		
CO4	✓	✓	-	✓	-	✓	✓	-	✓	-		
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Number of Matches= 33, Relationship : Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
71	13	1	17	48

SEMESTER: I

Course Code: 22PSW1CCC1:2
Instruction Hours: 6
Credits: 4

Exam Hours: 3
Internal Marks: 25
External Marks: 75

CORE CHOICE COURSE I – ENVIRONMENTAL SOCIAL WORK

Objectives:

1. To understand basic facts about Ecology, Environment and Energy resources.
2. To provide understanding on roles and responsibilities of Social Workers to protect the nature.

Course Outcomes:

1. Understand the facts about environmental issues
2. Have knowledge on environmental consciousness
3. Know various action and environment management
4. List out the acts for environment protection
5. Recognize the role of social worker to protect the environment

Unit I

Environmental Issues: Environment degradation and pollution of Natural Resources- Air, Soil, Water, Population, Sanitation, Housing, Encroachments over Common Property Resources, Energy crisis and Rural Poverty.

Unit II

Environment Consciousness- NGOs, Social Workers and Ecological Movements: Global level, People's initiatives to save their environment- Chipko Movement - Save forests movement – Mitti Bachao Andolan - Movements against big dams-Narmada and Tehri - Eco farming- Natural farming efforts.

Unit III

Environment Action and Management: State and the Environment preservation - Rio Summit and its implications - Government Policies and programmes - Grassroots Organization - Women and Conservation of Environment -Panchayats and Environment. Environment Management: Role of Traditional - State controlled - people controlled and jointly managed systems - Waste Management.

Unit IV

Acts related to environmental protection: The Environment Protection Act 1986 - Air Pollution Act 1987 - Water Pollution Act 1974. Power and functions of Central and State Pollution Control Boards: Type of offences by companies, procedures, and penalties.

Unit V

Environment Protection: Forest conservation, Standards and tolerance levels – Unplanned urbanization- Environmental movements in India - Role of NGOs in Environmental issues – Government agencies in environmental protection – Social work initiatives at different levels.

REFERENCES:

1. Abbasi. S.A. (1998). Renewable energy sources and their Environmental Impact, London: Prentice Hall
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1	22PSW1CCC1:2	ENVIRONMENTAL SOCIAL WORK					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	-	-	✓	✓	-	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	-	✓	✓	-	✓	-	
CO4	✓	✓	-	-	✓	✓	-	✓	-	✓	
CO5	-	-	✓	-	-	-	✓	✓	✓	-	
Number of Matches= 32, Relationship: Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
49	4	2	33	14

SEMESTER: I

Course Code: 22PSW1EC1:1
Instruction Hours: 6
Credits: 3

Exam Hours: 3
Internal Marks: 25
External Marks: 75

ELECTIVE COURSE I -NGO AND PROJECT MANAGEMENT

Objectives:

1. To acquire knowledge on NGO and procedures in registration
2. To understand the tax regulations and project planning

Course Outcomes: The students will

1. Acquire knowledge on NGO and its history
2. Recognize the procedures in registration of NGO and tax regulations
3. Obtain knowledge on the administrative role and functions
4. Explain project planning and develop skill in report writing
5. Understand procedures to avail grants for projects

Unit I

Voluntary agencies/NGO: History and growth of NGO's, type, role and functions in social welfare programmes, kinds of NGOs functioning in India.

Unit II

Organizing NGO and Procedures in Registration: Registration procedures under Society Registration Act 1860, Indian Trust Act 1882, The Companies Act 1956, Tax Regulations concerning NGOs: Specific tax exemptions (Section 12A, Section 35AC, Section 80G & 80GG of Income Tax Act) FCRA: Salient features, recent amendments and related issues.

Unit III

Administrative Structure: Bye Laws, Memorandum of Association, Constitution, Deed, Functions and responsibilities of governing board, committees and office bearers.

Unit IV

Project Planning: Baseline survey, participatory project planning approach, need assessment, methodology expectations, key result areas tangible/intangible time schedule and budgeting, PRA, CPM implementation, monitoring supervision, performance appraisal, evaluation. **Report Writing:** Maintenance of records, data bank, interim report, completion report.

Unit V

Projects and programmes: Ministry Department of Social Welfare (Centre and State), Central Social welfare board, State Social Advisory Board. Related Government Department and donor agencies, procedure and process of availing above programmes / grants.

REFERENCES

1. Abha, Vijai & Prakash, (2000). *Voluntary Organizations and Social Welfare*, Jaipur: ABD Publishers.
2. Chowdhry Paul (1979). *Social Welfare Administration*, New Delhi: Atma Ram & Sons.
3. Chandra S. (2002). *Guidance for NGO's Management in India*, New Delhi: Kanishka Publication.
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7. ManoranjanMohantry E. S.(1996). *Foreign aid and NGOs*,Voluntary Action Net work India
8. Rajasekar D.(1999).*Decentralized Government and NGOs: Issues Strategies, Ways Forward*,New Delhi:Concept Publication.
9. RajkumarPruthi, (2000). *Manual of NGO's How to Manage*,New Delhi: Crest Publication.
10. ShivaniDharmarajan,(2000). *Women's development and NGOs*,Jaipur:Rawat Publications.
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12. Surendra K.Vettrivel, (1992). *Community Participation Empowering the Poorest Roles of NGOs*, New Delhi: Vetri Publication.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
I	22PSW1EC1:1	NGO AND PROJECT MANAGEMENT					6	3				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	-	✓	-	✓	✓	✓	✓	✓	-		
CO2	✓	✓	-	✓	-	✓	-	✓	✓	-		
CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO4	-	✓	-	✓	✓	✓	✓	✓	✓	✓		
CO5	✓	-	✓	✓	✓	-	-	-	✓	-		
Number of Matches= 34, Relationship : Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
47	11	3	24	13

SEMESTER: I

Course Code: 22PSW1EC1:2
Instruction Hours: 6
Credits: 3

Exam Hours: 3
Internal Marks: 25
External Marks: 75

ELECTIVE COURSE I -HUMAN RIGHTS

Objectives:

1. To know basic concepts of human rights
2. To apply it in the field of social work

Course Outcomes: The students will

1. Understand basic concepts of human rights
2. Acquire knowledge on functional aspects of human rights
3. Be sensitized on the rights of vulnerable groups
4. Understand the functions of human rights commissions
5. Apply the knowledge of human rights in field of social work

Unit I

Human Rights - Meaning, concept, history, classification of rights: Moral rights, Legal rights, political rights and human rights issues, National Human Rights Commissions – National Commission for women-National Commission for Minorities- National Commission for SC&ST- National Commission for the protection of the rights of the child-The Legal Aid, Public Interest Litigation - Social Work profession and Human Rights

Unit II

Human rights and Duties in India– The UN Declaration of Human rights, Indian Constitution: Fundamental rights, Directive Principles, Fundamental Duties.Environment and Human Rights and Duties,Criminal Justice System, Rights to liberty, Rights to Life, Educational Rights, Economic Rights.

Unit III

Rights of vulnerable group – Child rights, women rights, aged, LGBT, migrant communities, victims of caste and communal conflicts, human rights for indigenous people, Rights of people living with disabilities, rights of HIV/AIDS infected persons and rights of prisoners.

Unit IV

Illustrate cases on violation of Human rights. Public Interest Litigation (PIL), Legal Aid, Protection of Human rights Act 1993

Unit V

Human rights commission in India: Administrative structure, functions, power, enquiry procedure and steps, investigations. State commissions and human rights court.

REFERENCES

1. Biswal Tapan (2003). Social Work and Human Rights, New Delhi: Rawat
2. Jagannathan. V (1978) Administration and Social Change, New Delhi. Uppal
3. Hobhouse L.T. (1922) Elements of Social Justice, London: Allen and Unwin
4. Malhotra. M (ed) (1992) Anthropology Development, New Delhi: Mittal Publications.
5. Paramahansa V.P.K (1984) Rural Transformation Readings, Hyderabad
6. Richard B. Brandt (Ed) (1962) Social Justice, New York: Prentice Hall Inc.
7. Sivagami Paramasivam (1998) Human rights – A Study, Salem, Sriram Computer Prints and

Offset

8. Varma (1980) Reservation, India Law and The Constitution, Allahabad: Chugh

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
1	22PSW1EC1:2	HUMAN RIGHTS					6	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	-	-	-	-	✓	-	✓	-	✓	
CO2	-	✓	✓	✓	✓	-	-	✓	-	✓	
CO3	✓	✓	-	-	✓	✓	-	✓	✓	-	
CO4	✓	✓	-	✓	-	-	✓	-	✓	-	
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Number of Matches= 31, Relationship : Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
58	4	2	37	15

SEMESTER: II

Course Code: 22PSW2CC4
Instruction Hours: 6
Credits: 5

Exam Hours: 3
Internal Marks: 25
External Marks: 75

CORE COURSE IV - COMMUNITY ORGANIZATION AND SOCIAL ACTION

Objectives:

1. To understand the practice of social work with communities
2. To know about social action as a method

Course Outcomes: The students will

1. Understand about community and leadership
2. Have knowledge about social work practice with communities
3. List out models and strategies for community organization
4. Use community organization as a tool for community development
5. Apply social action method for social problems

UNIT – I

Community: Meaning, types and characteristics; community power structure and minority groups; **Community Dynamics:** Integrative and disintegrative processes in the Community. Relevance of power in community organization. **Leadership:** Definition, Types, Theories and Qualities. Leadership in different types of Communities.

Unit – II

Community Organization: Concept, definition, objectives, philosophy, approaches, principles and skills; community organization as method of social work, community welfare councils and community chests; models of community organization.

UNIT – III

Methods of Community Organization: Planning, education, communication, community participation: concept, types, methods and techniques, collective decision making, involvement of groups and organizations, resource mobilization, community action, legislative and non-legislative promotion, co-ordination; community organization as an approach to community development, Awareness Creation based on Social issues.

Unit – IV

Phases of Community Organization: Study, assessment, discussion, organization, action, evaluation, modification, continuation and community study. Application of community organization in rural, urban and tribal settings, and target groups: children, youth, women, aged; community organization in emergencies like fire, flood, earthquake, famine, drought and war; role of social workers in community organization.

UNIT – V

Social Action: Definition, objectives, principles, methods techniques and strategies; Approaches and related techniques, social action as a method of social work; social action, Social movements, social reform; scope of social action in India; Approaches: rights based approach and advocacy based approach; Radical Social Work: meaning, techniques; role of Saul Alinsky Marx, Paulo Freire Ambedkar and Gandhi and, role of social workers in community organization and social action.

REFERENCES

1. Cox, Fred M, Enlich, (1979). *Strategies of community organization* (3rd Ed) Itasea III
2. Christopher, A.J.& Thomas William, (2006). *Community organization and social action*. New Delhi: Himalaya Publications.
3. Desai, A.R. & Pillai, S.D. (1970). *Slums and Urbanization*, Bombay: Popular Prakashan.
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5. Desai, A.R. (ed), (1982). *Peasant struggles in India*, New Delhi: People's Publishing House.
6. Freire, Paulo, (1973). *Pedagogy of the oppressed*, New York: The Seabury press.
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8. Morgan A. E. (1986). *The Small Community*, New York: Harper Brothers.
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10. Perlman H. Helen, (1972). *Social case work- A problem solving process*, New York: John Wiley & Sons.
11. Murphy Mov, *Social Action*, Bombay: Asia Publishing House.
12. Perlman H. Helen, (1972). *Social case work- problemsolving process*, New York: John Wiley & Sons.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
I1	22PSW2CC4	COMMUNITY ORGANIZATION AND SOCIAL ACTION					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-	
CO3	✓	✓	-	✓	✓	✓	✓	✓	-	✓	
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓	
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓	
Number of Matches= 37, Relationship : High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
83	22	9	22	38

SEMESTER: II

Course Code: 22PSW2CC5

Exam Hours: 3

Instruction Hours: 5

Internal Marks: 25

Credits: 5

External Marks: 75

CORE COURSE X - SOCIAL WORK RESEARCH AND STATISTICS

Objectives:

1. To understand social work research as a method
2. To apply statistics in social work research

Course Outcomes: The students will

1. Understand social work research as a method
2. Have knowledge about fundamentals of research process
3. Understand the process of data analysis
4. Derive ways in formulating research proposal pertaining to social issues and problems
5. Acquire skills to apply statistics in social work research

UNIT – I

Social Work Research: Meaning, Definition, Purpose of Research, Social Research and Social Work Research, Ethical issues in social work research, Scientific Method: Nature, Characteristics, Purpose and Steps in Research Process, Variables and its Types.

UNIT – II

Research Design and Sampling: Research Designs: Exploratory, Descriptive, Diagnostic and Experimental. Hypothesis: Formulation, Attributes of Hypotheses and Types. **Formulation of research** problem- Sampling: Definition, Principles, Types and Procedures - Population and Universe. Measurement: Meaning, Levels of Measurement: Nominal, Ordinal, Interval and Ratio; Validity and Reliability: Meaning and Types.

UNIT – III

Sources and Methods of Data Collection: Sources: Primary and Secondary; **Research Tools:** Observation and Survey Methods, Interview Schedule, Questionnaire: Meaning, Types, Merits and Demerits. Qualitative Research method: Focused Group Discussion, Case Study. Content Analysis, **Pre-Test and Pilot Study.**

UNIT – IV

Data Analysis: Format, Processing of Data, Code Book, Transcription, and Tabulation, Diagrammatic Representation of Data: Types- Graphs, Charts, Diagrams; Interpretation and Analysis, **Report Writing and Referencing; Applications and Limitations of Research in Social Work.** Preparation of Research Proposal

UNIT – V

Social Statistics: Meaning, **Use and its Limitations in Social Work Research** - Measures of Central Tendency: Arithmetic Mean, Median and Mode; Dispersion: Range, Quartile Deviation, Standard Deviation and Co-efficient of Variation - Tests of Significance: "t" Test and Chi-Square Test, Correlation: Karl Pearson's Coefficient of Correlation and Spearman's Rank Correlation. Simple Regression; **Computer Applications: Use and application of computer in Social Work research - Statistical Package for Social Sciences (SPSS), AMOS.**

REFERENCES

1. Anderson J. Durston H. S & Pooram, (1992). *Thesis and Assignment Writing*, New Delhi: Wiley Eastern Ltd.
2. Baper L. T. (1998). *Doing Social Research*, Singapore: McGraw Hill.

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4. Goode & Hatt, (1981). *Methods in Social research*, New Delhi: McGraw Hill.
5. Gupta, S. P. (1992). *Elementary Statistical methods*, New Delhi: Sultan chand & sons.
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9. Young, Pauline. V. (1960). *Scientific Social Surveys and Research*, New Jersey: Prentice Hall.
11. https://en.wikipedia.org/wiki/Content_analysis

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
II	22PSW2CC5	SOCIAL WORK RESEARCH AND STATISTICS					5	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	-	✓	✓	-	✓	✓	
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-	
CO3	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓	
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓	
Number of Matches= 36, Relationship : High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
88	15	2	10	69

SEMESTER: II

Course Code: 22PSW2CC6
Instruction Hours : 6
Credits: 5

Exam Hours :3
Internal Marks: 40
External Marks: 60

CORE COURSE VIII –FIELD WORK PRACTICE (CONCURRENT)–II

Objectives:

1. To practice the primary methods of social work in the field
2. To use appropriate professional techniques and skills in practice

Course Outcomes: The students will

1. Practice the primary methods of social work in different settings
 2. Understand the applicability of methods in the fields of Social Work
 3. Use appropriate professional techniques in practice
 4. Enhance their skills of Social Work practice
 5. Appreciate human values and ethical behaviour
-
1. Practice of Social Work: Agencyplacement in generic setting of practicelike Old Age Homes/ Counseling Centres/Rehabilitation Settings/ Schools etc.
 2. The students go for practice of social work in the agencies for 2 days in a week and expected to spend a minimum of 15 hours per week in the field they are placed.
 3. Each student should practice social work methods and expected to conduct case work with minimum of 3 individuals, group work with 2 groups and organize one community based programme

Internal (40Marks)

- | | |
|---------------------------------------|------------|
| 1. Regularity | : 10 Marks |
| 2. Initiative taken in the Field Work | : 10Marks |
| 3. Practice of methods | : 10 Marks |
| 4. Record Submission & Quality | : 10Marks |

External (60 Marks)

- | | |
|---|-----------|
| 1. Evaluation of Field Work Report | : 10Marks |
| 2. Evaluation of Field Work Activities: | |
| ➤ Case Work & Group Work Practice | : 20Marks |
| ➤ Community Organization Practice | : 10Marks |
| ➤ Viva-Voce | : 20Marks |

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
II	22PSW2CC6	FIELD WORK PRACTICE (CONCURRENT) - II					6	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	-	✓	✓	-	✓	✓
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-
CO3	✓	✓	-	✓	✓	✓	✓	✓	-	✓
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓
Number of Matches= 35, Relationship : High										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
3	3	1	1	1

SEMESTER: II

Course Code: 22PSW2CCC2:1

Exam Hours: 3

Instruction Hours: 5

Internal Marks: 25 Credits: 4

External Marks: 75

CORE CHOICE COURSE II –PSYCHOLOGY FOR SOCIAL WORK PRACTICE

Objectives:

1. To understand the concept of psychology and its applications
2. To describe the stages of human growth and development

Course Outcomes: The students will

1. Understand psychology and its applications
2. Have knowledge about human life span development
3. Analyze the various processes of human behaviour
4. Apply psychology in the practice of social work
5. Appreciate use of psychological testing

UNIT – I

Psychology: Definition, nature, branches and scope–application of psychology in various fields, schools of psychology, relationship between social work and psychology, social psychology and its applications. methods to understand psychological processes.

Unit – II

Human Growth and Development: Meaning and definition – significant facts about development. Developmental stages: pregnancy and child birth, infancy, babyhood, childhood, puberty, adolescence, adulthood and old age.

UNIT – III

Personality: Definition, theories of Personality: Trait and Type theories - important concepts and contributions of Freud, Jung, Adler, Maslow and Eysenck, factors influencing personality development: heredity & environment and socialization process.

Unit – IV

Perception & Motivation: Definition, types and factors influencing perception, motivation: nature, definition, types and characteristics, motives for survival: hierarchy of motives.

Learning: Definition, types: cognitive, sensory, motor and verbal – theories of Pavlov and Skinner, remembering and forgetting.

Unit – V

Attitude: Formation of attitudes, attitude change, measurement, adjustment: concepts of adjustment and maladjustment, stress, frustration, conflict: nature and types-defense mechanisms. Psychological counselling and Psychological testing: Intelligence- definition, measurement of I.Q tests, aptitude and personality test.

REFERENCES

1. Anastasi, A.(1987). *Psychological testing*, New York: Mcmillan Revised Edition.
2. Hurlock, E.B. (2006). *Developmental Psychology*, New Delhi: Tata Mcgraw Hill, 36th Ed.
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9. Newman, P.R & Newman B.M. (1981). *Living; The process of Adjustment*, Illinois: The Dorsey process.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
II	22PSW2CCC2:1	PSYCHOLOGY FOR SOCIAL WORK PRACTICE					5	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	-	-	
CO2	✓	-	✓	✓	✓	-	✓	✓	✓	-	
CO3	✓	✓	✓	✓	-	✓	-	✓	✓	✓	
CO4	-	-	-	-	✓	-	✓	✓	✓	✓	
CO5	✓	✓	✓	✓	✓	✓	-	-	✓	✓	
Number of Matches= 35, Relationship : High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
77	10	4	13	51

SEMESTER: II

Course Code: 22PSW2CCC2:2

Exam Hours: 3

Instruction Hours: 5

Internal Marks: 25 Credits: 4

External Marks: 75

CORE CHOICE COURSE II –OCCUPATIONAL SOCIAL WORK

Objectives:

1. To understand the profile of workers
2. To learn the workplace interventions

Course Outcomes: The students will

1. Understand occupational social work
2. Have knowledge about problems of workers
3. Analyze the working conditions of human behaviour
4. List out the welfare measures for labours
5. Describe the issues and concerns of workers

Unit I

Work and Workers' Profile:

Occupational social work-history, scope, principles, and components; Changing profile of workforce in organized and unorganized sector-issues, and concerns- State, political economy and workforce: Changes in the labour policy-effect on workforce, trade unions-changing role, politics and working class; Concept of work, employment and decent work; Explanation asked for decent work.

Unit II

Problems of workers:

Problems affecting worklife: absenteeism, alcoholism, burnout, job insecurity; Social life of workers and problems having bearing on worklife: indebtedness, housing, livelihood and access to basic services; Contemporary issues-closure/ merger, rationalization and automation, casualisation, disinvestments, VRS; Workers in unorganized sector: Issues, problems and government initiatives.

Unit III

Working Conditions and Conditions of Work:

Physical and mechanical environment-provisions of Factories Act; Working conditions and problems at workplace: alienation, monotony, fatigue and boredom among organized sector workforce; accidents-causes, prevention and compensations; Conditions of work: Wages, dearness allowances, perks and incentives, leave, holidays; Social security measures for organized and unorganized sector.

Unit IV

Welfare measures and social response:

Labour welfare in a welfare state: Welfare programmes by management, trade unions and government, labour welfare officer- role and status; Statutory and non-statutory welfare measures for workers in unorganized sector; Employee assistance programmes- nature, scope, philosophy, models, services; Corporate social responsibility- policies, programmes and practices

Unit V

Emerging Issues and Concerns:

Issues and concerns of construction workers, agricultural workers, child workers; statutory and non-statutory initiatives, Unionization of workers-

historicaloverview, legislations, alliances and network for organizing the unorganized; Specific issues and concerns of women employees, persons with disability and employees on contract basis.

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12. Bhagoliwal, T.N. (2002) Economics of Labour and Industrial Relation, Agra: Sahitra Bhawan.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
II	22PSW2CCC2:2	OCCUPATIONAL SOCIAL WORK					5	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	-	-	-	
CO2	✓	-	✓	✓	✓	-	✓	✓	✓	-	
CO3	✓	✓	✓	✓	-	✓	-	✓	✓	✓	
CO4	-	-	-	-	✓	-	✓	✓	-	✓	
CO5	✓	✓	✓	✓	✓	✓	-	-	✓	✓	
Number of Matches = 33, Relationship : Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number	No of topics relevance on
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of topics	Local	Regional	National	Global
73	5	10	41	17

SEMESTER: II

Course Code: 22PSW2EC2:1

Exam Hours: 3

Instruction Hours: 5

Internal Marks: 25

Credits: 3

External Marks: 75

ELECTIVE COURSE II -DISABILITY AND SOCIAL WORK

Objectives:

1. To know the types of disability and its impact
2. To understand intervention strategies

Course Outcomes: The students will

1. Understand disability and its approaches
2. Distinguish the types of disability
3. Understand the impact of disability on individuals and families
4. Have knowledge on the intervention strategy
5. Identify the policies and international initiatives

Unit I

Understanding Disability: Definition, Types, Magnitude and causes of disabilities; Approaches towards disability: Medical/Clinical, Psychological, Economic, Vocational, Human Rights, and Socio Political approaches. Disabling and Enabling Environment.

Unit II

Types of disability – physical, sensory, intellectual, multiple disabilities, learning developmental disabilities, psychosocial disability – causes, types care for persons with disabilities (medical and other interventions including aids and appliances); process of rehabilitation early identification, education, vocational rehabilitation and social inclusion and empowerment within the family and community. Methods of social work in the field of disability.

Unit III

Impact of disability on individuals and their families: reactions of parents/family members and ways of coping. Needs and problems of persons with disability and their families across the life span and at critical stages in their lives and social work intervention at each stage

Unit IV

Disability counseling skills and Intervention strategies: Individual, group, and family levels, self help/support groups, assertiveness training, life skills enrichment; family level - family crisis intervention, family centered intervention, parent guidance, parent training. Role of social worker in different settings such as hospital and treatment centres, home, educational institutions, vocational rehabilitation centres, the community; multidisciplinary rehabilitation team and their roles, Role of Social workers in the field of Disability

Unit V

Disability intervention strategies at community and policy levels – awareness, community education, community based rehabilitation, advocacy and lobbying. International Initiatives:

Understand and review International initiatives in the field of disability and UN instruments - United Nations Convention on the Rights of Person with Disabilities 2006. National Initiatives: Provisions in the Constitution of India and related legislations in India: The Rehabilitation Council of India Act 1991, the Persons with Disability Act 1995, National Trust Act 2000 and Action taken by the government and their inclusion in development and rehabilitation, using the right based perspectives; State's role in implementation of legislations.

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1. Arvindrai, N Desai,(1990). *Helping the Handicapped (Problems and prospects)*, New Delhi: Ashish Publishing House.
2. Albrecht, G.L, Katherine, D.,Seelman & Michael Bury, (2001). *Hand Book of Disability*, Sage Publications Inc.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
II	22PSW2EC2:1	DISABILITY AND SOCIAL WORK					5	3				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	-	✓	-	✓	✓	-	✓	-		
CO3	-	✓	✓	✓	✓	✓	✓	✓	-	✓		
CO4	-	✓	-	✓	✓	✓	-	-	✓	-		
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓		
Number of Matches= 34, Relationship : Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number	No of topics relevance on
--------------	---------------------------

of topics	Local	Regional	National	Global
65	23	1	32	16

SEMESTER: II

Course Code: 22PSW2EC2:2

Exam Hours: 3

Instruction Hours: 5

Internal Marks: 25

Credits: 3

External Marks: 75

ELECTIVE COURSE II - HEALTH CARE AND MANAGEMENT

Objectives:

1. To understand the concept of health
2. To know techniques and skills for health management

Course Outcomes: The students will

1. Have knowledge on health and causation of diseases
2. Obtain knowledge about hygiene
3. Understand about nutrition and health
4. Get exposed to health work in community
5. Identify techniques and skills needed for Health education and management

Unit I

Concepts of Health: Spectrum of health - Its Relationship to Welfare -Factors influencing health status of individuals- Multiple causation of diseases- Factors involved in the process of disease transmission- Specific and Comprehensive Health Indicators.

Unit II

Hygiene: Personal, Food and Environmental Hygiene; Environmental Pollution – Living Conditions: Housing, Sanitation, Waste disposal; Environmental health problems and their influence on health.

Unit III

Nutrition and Health: Nutrition groups- Functions, Sources and Requirements; Calorie requirements for different age groups- Balanced Diet, Malnutrition and Deficiency Diseases and Nutritional support.

Unit IV

Health Work in the community: Major Health problems related to women and children, School Health, First Aid- Concept and method dealing with victims of various accidents, Community Mental Health.

Unit V

Health Education and Management: Meaning and Importance, Principles of Health Education, Techniques and Strategies for various community groups, Use of Audio-Visual Aids and Mass Media –Family Planning: Importance and methods; Health Management Strategies for Lifestyle Diseases.

REFERENCES:

1. Ahmed M.N. (2005). *Hygiene and Health, First Edition*, New Delhi: Anmol Publications Pvt Ltd.
2. Goel S.L. (1984). *Public Health Administration, First Edition*, New Delhi: Sterling Publishers.
3. Kumar R. (1992). *Social and Preventive Health Administration, Second Edition*, New Delhi: Asia Publication House
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
II	22PSW2EC2:2	HEALTH CARE AND MANAGEMENT					5	3				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	-	✓	-	✓	✓	-	✓	-		
CO3	-	-	✓	✓	✓	-	✓	✓	-	✓		
CO4	-	✓	-	✓	✓	✓	-	-	✓	-		
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓		
Number of Matches= 32, Relationship : Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
44	14	5	16	32

SEMESTER: II

Course Code: 22PSW2NME1:1

Exam Hours: 3

Instruction Hours: 3

Internal Marks: 25 Credits: 2

External Marks: 75

NON MAJOR ELECTIVE COURSE I - DEVELOPMENT COMMUNICATION

Objectives:

1. To understand the concept of development communication
2. To know scope of ICT in development communication

Course Outcomes: The students will

1. Have knowledge on communication
2. Distinguish between communication and development communication
3. List out the media for development communication
4. Get exposed to ICTs in development communication
5. Identify roles and responsibilities of a development reporter

Unit I

Communication: concept, nature, scope, functions and Principles of Communication - Elements and Types: One way –Two way, Verbal and Nonverbal Communication - Mass Communication- Mass Media-Culture and communication- Communication for social change.

Unit II

Development Communication: Meaning, Scope, Evolution and Importance –Differences between communication and Development Communication Philosophy & Approaches to Development Communication.

Unit III

Media for Development Communication: Print Media and Development Journalism - Role of Radio and Community Radio -Television and Video -Television and cinema in development communication.

Unit IV

Scope of ICTs in development communication, Folk - Media Theatre for Development- Information and Communication Technology (ICT) - Analysis of media for development communication- Designing media for development communication.

Unit V

Development reporting- roles and responsibilities of a development reporter, ethics in reporting, specialized skills required and issues in development reporting, News

reporting: definition of news, ingredients and qualities of news, news value, types of news reports, structure of news reports, Radio news, features and commentaries.

REFERENCES

1. Devito, J. (1998) Human Communication. New York: Harper & Row.
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3. Linje, Manyozo (2012) Media Communication and Development: Three Approaches. New Delhi: Sage.
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11. Vivian, J. (1991) The Media of Mass Communication Stevenson, D. (2002) Understanding Media Studies: Social Theory & Mass Communication Sage Publications

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
II	22PSW2NME1:1	DEVELOPMENT COMMUNICATION					3	2				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	-	✓	-	✓	✓	-	✓	-		
CO3	-	-	✓	✓	✓	-	✓	✓	-	✓		
CO4	-	✓	-	-	✓	✓	-	-	✓	-		
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓		
Number of Matches= 31, Relationship : Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
46	16	6	25	6

SEMESTER: II

Course Code: 22PSW2NME1:2

Exam Hours: 3

Instruction Hours: 3

Internal Marks: 25 Credits: 2

External Marks: 75

NON MAJOR ELECTIVE COURSE I –GENDER AND MEDIA

Objectives:

1. To understand the emergence of different Mass media in the society
2. To develop a critical thinking on the presentation of gender in different media

Course Outcomes: The students will

1. Have knowledge on mass media
2. Understand the theories of feminist communication
3. Recognize the gender stereotyping in media
4. Get exposed to gender presentation in electronic media
5. Describe media and social reality

Unit I

Mass media: Introduction to Communication Concepts, Definition and Process - Evolution: Traditional, folk media, Mass media - Fundamentals of Mass Communication - Types of Mass media and their Characteristics: theatre, print, electronic, audio, video and - New Media.

Unit II

Feminist Communication Theories: The Structuralist Paradigm - Muted Group Theory - Standpoint Theory

Unit III

Gender Stereotyping in Media: Portrayal of Gender in Print Media - Portrayal of Gender in Audio Visual Media

Unit IV

Gender and Electronic Media: Television - Gender Presentation in Serials / Reality Shows / Talk Shows / Game Shows / Advertisements / Comedy / News - TV Culture - Films - Gender construct through the history of cinema - Hero Vs. Heroine Centric Representation and Gender Stereotyping - Commercialization and Objectification - Censor Board - Film Appreciation.

Unit V

Gender and Alternative Media: Gender perception in programmes, policies and planning in media - Media and social reality - Gender in Mass media - Need for Alternative Media.

REFERENCES

1. Charlotte Krolokke, Anne Scott Sorensen (2006). Gender Communication; Theories and Analysis, New Delhi: Sage. (RGNIYD-5612)
2. Vilainilam, J.V. (2004). Communication and Mass Communication in India. New Delhi: Publishing Corporation. (RGNIYD-2977)
3. Kiran Prasad (eds.) (2005). Women and Media: Challenging Feminist Discourse, New Delhi: The Women. (RGNIYD-6091)
4. Indubala Singh, (2007). Gender Relations and Cultural Ideology in Indian Cinema, New Delhi: Deep & Deep. (RGNIYD Department-6110)
5. Pooja Kataria, (2007). Women and Media: Changing Roles, Struggle and Impact, New Delhi: Regal. (RGNIYD-4904)

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
II	22PSW2NME1:2	GENDER AND MEDIA					3	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO2	✓	-	-	✓	-	✓	-	-	✓	-	
CO3	-	-	✓	✓	✓	-	✓	✓	-	✓	
CO4	-	✓	-	-	✓	✓	-	-	✓	-	
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓	
Number of Matches= 30, Relationship : Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
45	3	4	8	30

SPECIALIZATION - MEDICAL & PSYCHIATRIC SOCIAL WORK (A)
SEMESTER: III

Course Code: 22PSW3CC7A
Instruction Hours: 6
Credits: 4
Specialization Course: I

Exam Hours: 3
Internal Marks: 25
External Marks: 75

CORE COURSE VII - COMMUNITY HEALTH AND MENTAL HEALTH

Objectives:

1. To understand the concepts of community health and mental health
2. To comprehend the classification of mental illness

Course Outcomes: The students will

1. Have knowledge about concepts of health and diseases
2. List out the health care delivery system and legislations related to health
3. Understand psychiatry and classification of mental illness
4. Develop skill in psychiatric assessment
5. Identify the mental health issues among various groups

Unit I

Concepts of health, Spectrum of health, public health, concept of well-being – Human Development Index, factors influencing health, indicators of health, Social and preventive medicine, vital health statistics. Health communication and health education – approach and models, principles and practice of health education, Mental health problems in India, Misconceptions about mental illnesses. Use of computers in assessment

Unit II

Major communicable diseases: symptoms, etiology, transmission, prevention and treatment of leprosy, T.B. STD, HIV, Polio, Malaria, Dengue syndrome, Cholera, Typhoid and COVID-19. Non – communicable diseases: Cancer, Diabetes, Heart disease, Asthma, Nutritional disorders. Hospital acquired infections and preventive measures. Women's health problems, Pediatric health problems, Geriatric health problems.

Unit III

Health care delivery system at the National and state levels, primary health centre, models of community health. Salient features of legislations related to health: MTP Act, Disabilities Act, Mental Health Act, E.S.I. Act. School Health, Occupational Health; National Rural Health Mission, Health programs in India - National Leprosy Eradication Program, Dengue fever control, Revised National Tuberculosis Control Program, National AIDS Control Program, Universal Immunization Program, Pulse Polio Immunization Program, Reproductive and Child health program, National Cancer Control Program. National program for prevention of blindness.

Unit IV

Historical Development of psychiatry as a field of specialization; Attitudes and beliefs pertaining to mental illness in ancient, medieval and modern times; concepts of normality, abnormality and mental health. Classification of Mental Illness: Diagnostic Statistical

Manual(DSM)IV. International Classification of Diseases (ICD) 10; Psychiatric assessment: Interviewing, Case History taking; Sources of Intake, Mental Status examination; Formulation of Psychosocial diagnosis. Emerging research in mental health. Analysis of Existing Policies related to Mental Health.

Unit V

Life stress and coping; stress and mental health; Mental health problems among children, adolescents, women and workers. Aging: biological, social and psychological problems; Preventive aspects of mental ill health, Mental health services, Comprehensive mental health programme, National Mental health Programme, District Mental Health Programme.

REFERENCES

1. Park, K. (2009). *Textbook of Preventive and Social Medicine*, (20th Ed.), Jabalpur: Banarsidas Bhanot.
2. Kumar, R. (1992). *Social and preventive health administration*, Asia publishing New Delhi: House.
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4. WHO, (1984). *Social Dimensions of Mental Health*, Geneva, WHO publications.
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9. Venkatesan, S. (2004). *Children with development disabilities*, Sage.
10. <http://www.rrh.org.au>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	22PSW3CC7A	COMMUNITY HEALTH AND MENTAL HEALTH					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	-	✓	✓	-	✓	✓	
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-	
CO3	✓	✓	-	✓	✓	✓	✓	✓	✓	✓	
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓	
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓	
Number of Matches= 36, Relationship : High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number	No of topics relevance on
--------------	---------------------------

of topics	Local	Regional	National	Global
89	10	4	59	24

SPECIALIZATION - HUMAN RESOURCE MANAGEMENT (B)

SEMESTER: III

Course Code: 22PSW3CC7B

Instruction Hours: 6

Credits: 4

Specialization Course: I

Exam Hours: 3

Internal Marks: 25

External Marks: 75

CORE COURSE VII - HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT

Objectives:

1. To understand the concept and functions of human resource management
2. To know about human resource development

Course Outcomes: The students will

1. Have knowledge on human resource management
2. Understand wage and salary administration
3. Distinguish between human resource management and development
4. Get exposed to HRD trends
5. Apply the social work methods in industrial sector

Unit I

Management: Meaning, definition, nature, elements, functions and principles of management. Management thoughts: Henry Fayol, F.W. Taylor, Peter Drucker. **Indian Management thoughts.** Human Resource Management: Concept of Personnel Management, Human Resource Management, and Strategic Human Resource Management: definition, **scope**, evolution and functions. Human resource policy: formulation and implementation: duties, responsibilities and qualities and competencies of Human Resource Manager, challenges for 21st Century.

Unit II

Human Resource Functions: Human resource planning, recruitment, selection, induction and placement, promotion, transfer, job analysis, training; Performance Appraisal (Meaning, objectives of Performance appraisal, Traditional and modern methods of appraisal, Approaches to performance appraisal, methods / techniques of appraisal system, importance, purpose and limitation; potential Appraisal: Meaning, scope and importance, 360 Performance Appraisal) Discipline and disciplinary procedure, Personnel records and Personnel research, HR Audit. Industry 4.0 and HR; Artificial Intelligence in HR.

Unit III

Wage and Salary Administration: Job evaluation: Definition, objectives; **methods**, advantages and limitation; wage and salary administration: Nature and purpose, **Needs and problems of special groups in the work place**; work place violence: Meaning, **disability management**. Compensation and Benefits Management, Code of Conduct, **Ethics**. Concept of Wage and Salary – Types of wages.

Unit IV

Human Resources Development: Meaning, definition, **scope**, components, prerequisites for successful HRD Programmes; HRD processes and outcomes, Role analysis and HRD – Key Performance Areas. Training and Development: Conceptual framework for training, learning principles, Types: On the Job and off the job training, Training effectiveness, Evaluation of Training programme, Mechanism Concept of Management Development Program

(MDP).Concept and Importance; Assessing Training Needs, Designing and Evaluating T&D Programmes.

Unit V

HRD Trends: Job rotation, Job enlargement, Job enrichment. Quality of work life, Total Quality Management (TQM) Human Resource Information system: Meaning and Importance; ISO 9000 Series, Competency management meaning & importance. People capability, maturity, model –meaning and importance.HRD experiences in India, Emerging and perspectives.

Industrial social work: Meaning, scope and relevance, application of social work methods in industrial sector. Labour problems and industrial counseling in industries and working with the families of the industrial workers. Modern Manufacturing practices, ISO certifications,

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1. Bhatia, B.S. Batra G. S.(2001). *Human Resource Development*, Vol. 6. Deep & Deep Publications.
2. Biswajeet Pattanayak,(2002). *Human Resource Management*, New Delhi: Prentice Hall.
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9. Kandula, Srinivas R. (2003). *Human Resource Management in practice: with 300 models, techniques and tools*. Phi Learning Pvt Ltd.
10. Memoria C.B.(1984). *Personnel Management*, Bombay: Himalaya Pub. House.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
III	22PSW3CC7B	HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	-	✓	-	✓	✓	-	✓	✓		
CO3	-	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	✓	✓	-	✓	-	-		
CO5	-	-	✓	-	-	-	✓	✓	✓	✓		
Number of Matches= 35, Relationship : High												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
98	5	4	29	74

SPECIALIZATION - COMMUNITY DEVELOPMENT (C)

SEMESTER: III

Course Code: 22PSW3CC7C

Instruction Hours: 6

Credits: 4

Specialization Course: I

Exam Hours: 3

Internal Marks: 25

External Marks: 75

CORE COURSE VII - RURAL COMMUNITY DEVELOPMENT

Objectives:

1. To know the concept of rural community, structure, problems and approaches
2. To understand programmes for rural development

Course Outcomes: The students will

1. Have knowledge on rural community
2. Utilize community development as a method of social work
3. Understand Panchayat Raj Institutions and rural development agencies
4. Learn community participation and of areas of rural development
5. List out the various programmes for rural development

Unit I

a. **Rural Community:** meaning, characteristics; Types of villages; Scope of studying the rural community and its relation to social work; PRA- Tools. b. Rural social structure and constraints to rural development; c. Rural organization and rural development- School, co-operatives, village panchayat, Youth club, Women's club, Self-help group etc.; d. Rural Problems: Poverty, Illiteracy, Unemployment, Problems related to agriculture (land holding, productivity, marketing), Community Health, e. Approaches to rural community development: Tagore, Gandhi and C. Subramaniam, etc. Organic Farming – concept and problems. Role of Women in Rural Development.

Unit II

a. **Community Development:** Meaning, Objectives, Scope, Principles, process, models; methods; Earlier experiments in rural developments – Sriniketan experiment, Gurgaon experiment, Marthandam experiment, Baroda experiment, Firkha development scheme, Etawa pilot project, Nilokheri experiment, Gandhian Constructive Programmes. Community Development during post launching period: National Extension Services and various phases of CD. b. Rural Extension: Concept, characteristics, philosophy, objectives, principles, approaches, methods and limitations.

Unit III

a. **Rural Development Administration:** History, Structure-central - state, district and block levels and functions; b. Panchayat Raj Institutions (PRI): Origin & Evolution; Philosophy, New Panchayat Raj System- 73rd amendment. and its Salient features, Structure of PRIs; Powers of Gram Sabha, Features of Tamil Nadu Panchayat Act 1994, Constitution of Village Panchayats, Panchayat Union and District Panchayat; Elections to PRIs, Reservation for Women, SC/STs, Administration of PRIs, Functions and Powers of PRIs, taxes and Levies; Assigned and Shared

revenues, Grants: Government of India Finance commission, State Finance Commission, Development grants under various schemes; Powers of PRIs in implementation of RCD programmes; c. Rural development Agencies: Council for Advancement of People's action and Rural Technology (CAPART), National Institute of Rural Development (NIRD, National Bank for Agriculture and Rural Development (NABARD), Regional Rural Banks (RRB), District Rural Development Agency (DRDA). Statistics related to rural development; Training of PRI functionaries

Unit IV

a. **Community participation:** meaning, elements, base, principles and obstacles in community participation. Participatory Communication–Concept and methods, Participatory Communication for Rural Development, use of communication for community participation. b. Cooperatives and rural development: meaning, principles, objectives, functions, structure and performance of rural credit and non-credit cooperatives; Registration procedures of cooperative societies. c. Agriculture and Rural development: Share of agriculture in the national income, agriculture as a source of livelihood, employment, raw materials, capital for development and manpower. Communication and its role in rural development, Satellite Instructional Television Experiments (SITE): Aims and objectives..

Unit V

Rural Development Programmes: Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS), Pradhan Mantri Gram Sadak Yojana (PMGSY), Swarnajayanti Gram Swarajgar Yojana (SGSY), National Rural Health Mission (NRHM), National Rural Livelihood Mission (NRLM), Programmes sponsored by World Bank: Kudambshree, SERP and Pudhu Vazhvu Project. Micro Credit and Women's Development Schemes: Grameen Bank Model (Prof. Mohammed Yunus) and SHG- Movement, Sarva Shiksha Abhiyan (SSA). Rural Sanitation: ECO-SAN, WASH, Swachh Bharat Mission, Problems in implementation and role of social workers in rural development. Strategies for rural development, MPLAD (Members of Parliament Local Area Development Scheme), MLALAD (Members of Legislative Assembly Area development Scheme and Integrated Child Development Services (ICDS) Scheme.

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17. <https://www.mplads.gov.in/mplads/Dashboard/DashBoard.aspx>
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19. <http://icds-wcd.nic.in/icds.aspx>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	22PSW3CC7C	RURAL COMMUNITY DEVELOPMENT					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	-	-	✓	-	✓	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	-	✓	✓	✓	-	-	-	✓	
CO5	-	-	✓	-	-	-	✓	✓	✓	-	
Number of Matches= 35, Relationship : High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
125	23	6	99	14

SPECIALIZATION - FAMILY AND CHILD WELFARE (D)

SEMESTER: III

Course Code: 22PSW3CC7D
Instruction Hours: 6
Credits: 4
Specialization Course: I

Exam Hours: 3
Internal Marks: 25
External Marks: 75

CORE COURSE VII -DEMOGRAPHY AND FAMILY WELFARE

Objectives:

1. To understand the demographic aspects of family
2. To acquire knowledge on population and family welfare programmes

Course Outcomes: The students will

1. Understand the demographic aspects of family
2. Acquire knowledge on population and five year plans
3. Have knowledge on the family welfare programmes in India
4. List out the contraceptive behaviour
5. Identify the effective social work interventions in family welfare

Unit I

Demographic aspects of the family in India; Family and Marriage: origin and evolution of family and marriage; Social inequalities and Fertility Behaviour, Trends of population growth; Factors affecting population growth; consequences of population explosion. Sources of demographic data, vital statistics: Population structures and projection; Theories of population.

Unit II

Importance of population control, family welfare planning and five years plans; objectives, targets and achievements; population policy, population education and sex education.

Unit III

Physiology of reproduction: Reproductive anatomy and physiology, menarche and menopause, fecundity, fertility, treatment of infertility; adoption.

Unit IV

Family Size preference and contraceptive behaviour- Methods of contraception: conventional and modern methods- male and female; temporary methods; behavioural methods; mechanical contraceptives; chemical contraceptive; semi-permanent methods: abortion and I.U.C.D; permanent methods: vasectomy and tubectomy, advantages and disadvantages. Medical Termination of Pregnancy Act.

Unit V

Approaches to family welfare planning: , clinical, extension and cafeteria approach, education, training and research in family welfare planning; concept of eligible couple and child protection rate, importance of population control, mass media of communication; national and international agencies of family welfare planning services; social work techniques in promoting Parenthood.

REFERENCES

1. Agarwala, S.N.(1977). *India's Population Problem*, Bombay:Tata McGraw Hill

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3. Chandra Sekara, C.S. *Population and Family Planning*, Allahabad: KitabMahal
4. Danwantry Rama Rao. *Population Resource and Environment*, Sanfrancisco: W.H Freeman & Co.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	22PSW3CC7D	DEMOGRAPHY AND FAMILY WELFARE					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	-	-	✓	-	✓	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	-	✓	✓	✓	-	-	-	-	
CO5	-	-	✓	-	-	-	✓	✓	✓	-	
Number of Matches= 34, Relationship : Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
53	13	6	31	20

SPECIALIZATION - MEDICAL & PSYCHIATRIC SOCIAL WORK (A)

SEMESTER: III

Course Code: 22PSW3CC8A
Instruction Hours: 6
Credits: 4
Specialization Course: II

Exam Hours: 3
Internal Marks: 25
External Marks: 75

CORE COURSE VIII - PSYCHIATRIC SOCIAL WORK

Objectives:

1. To understand mental illness
2. To know the skills to work in a psychiatric setting

Course Outcomes: The students will

1. Have knowledge on history of psychiatric social work
2. Understand major psychiatric illness
3. Appreciate use of therapeutic interventions
4. Apply skills of social worker in a psychiatric setting
5. Appreciate the scope of psychiatric social work in different settings

Unit I

Psychiatric Social Work: Definition and Concept, Origin of Psychiatric Social Work in India and Abroad, Emerging trends and scope, Indian view of mental and indigenous practice.

Unit II

Psychiatric Illness: Neuroses, Psychoses, culture bound syndromes, Personality disorders, Sexual deviations, Alcoholism and Drug dependence. Suicide: Causes, indications, prevention. Childhood disorders: Behaviour disorders; Eating, elimination, sleep and speech disorders. Childhood Psychoses: Autism, Schizophrenia. Scholastic Backwardness: Symptoms, causes and management. Attention Deficit Disorders. Mental Retardation: Definition, classification, clinical types and causes, Cerebral Palsy: Clinical types, causes, associated disabilities. Epilepsy: Definition, types, causes, management.

Unit III

Interventions in Psychiatric Illness: Psycho education, Cognitive Therapy, Group Psychotherapy, Family Therapy, Marital therapy: Scope and types. Behaviour therapy: Principles and techniques. ECT, Chemotherapy, Psychosurgery and Megavitamin Therapy; Occupational Therapy (Purpose and Concept).

Unit IV

Practice of Social Work methods: Case Work, Group Work and Community Organization in the Psychiatric Settings; Limitations and difficulties faced in Psychiatric Social Work practice; Legal and ethical issues in Psychiatry - Marriage, Adoption, Witness, Testamentary capacity, Transfer of property, Contract. Social work practice with special groups such as rape victims.

Unit V

Scope of Psychiatric Social Work Practice: Roles and functions of a Psychiatric Social Worker with regards to the problems of patients and their families in: 1) Psychiatric OPD's 2) Psychiatric Specialty Clinics 3) De-addiction Centres, 4) Child Guidance Clinics. Rehabilitation of Psychiatric patients: Role of the Social Worker in rehabilitation - planning, mobilization, reintegration of the patient in the family and community; Principles and models of Psychiatric rehabilitation; Role of the Psychiatric Social Worker in TeamWork.

Concepts of: Therapeutic community, Partial Hospitalization, Day Care Centres, Half way homes, Sheltered workshop and Transitory homes

REFERENCES

1. Ahuja, Niraj, (2002). *A short textbook of Psychiatry*, New Delhi: Medical Publishers (P) Ltd.
2. Coleman, James C.(1970). *Abnormal psychology and modern life*, Bombay: Tarporevala & Sons.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	22PSW3CC8A	PSYCHIATRIC SOCIAL WORK					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	-	-	✓	-	✓	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	-	✓	✓	✓	-	-	-	-	
CO5	-	-	✓	-	-	-	✓	✓	✓	✓	
Number of Matches= 35, Relationship : High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number	No of topics relevance on
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of topics	Local	Regional	National	Global
80	12	14	8	51

SPECIALIZATION - HUMAN RESOURCE MANAGEMENT (B)

SEMESTER: III

Course Code: 22PSW3CC8B

Instruction Hours: 6

Credits: 5

Specialization Course: II

Exam Hours: 3

Internal Marks: 25

External Marks: 75

CORE COURSE VIII - LABOUR WELFARE AND INDUSTRIAL RELATIONS

Objectives:

1. To know about labour welfare
2. To understand the concept of industrial relations

Course Outcomes: The students will

1. Understand the concept of labour welfare
2. Identify labour legislations and social security legislations in India
3. Acquire knowledge on industrial relations
4. Know about ILO and trade unionism
5. Comprehend the issue of industrial conflict

Unit I

Labour Welfare: Concept, characteristics, labour in organized and unorganized sectors. Labour Welfare: concept, origin and growth, scope, theories and principles. Labour problems: absenteeism, addiction, indebtedness, family distress and social work intervention. Labour welfare programmes: safety, health and hygiene, occupational diseases, crèche, canteen, credit society, Labour Welfare Officer: Objectives, role, duties and functions.

Unit II

Labour Legislations: Industrial Disputes Act 1947, The Industrial Employment (Standing Orders) Act 1946, Employment Exchanges (compulsory notification of vacancies) Act 1959, Employment of Children Act 1938. Factories Act 1948, The Plantation labour Act 1951, Indian Mines Act 1952, Apprentices Act 1961. Labour Relations Legislations: The trade union act 1926, Tamil Nadu shops and establishment act 1947, Tamilnadu industrial establishment (National and festival holidays) Act 1951.

Unit III

Social security Legislations: Workmen's Compensation Act 1923, Employees State Insurance Act 1948, Employee's Provident Fund Act 1952 including the Pension Scheme 1995. The Maternity Benefit Act 1961, Payment of Gratuity Act 1972. Wage Legislations: The Payment of Wages Act 1936, the Minimum Wages Act 1948, the Payment of Bonus Act 1965, the Equal Remuneration Act, 1976. Contemporary Labour Legislations: Industrial Relations Code- Code of wages, Code of Social Security, Occupational safety, health and working condition 2020.

Unit IV

Industrial Relations: Definition, Meaning, Scope and Need. Characteristics of a good industrial relations system - changing profile of industrial workers – Labour in constitution – Administration of Labour Department. ILO:History, Aims, Objectives, Structure and Functions, Social Security Measures, Achievements, influence of ILO on Indian Industrial relations -

Labour Welfare practices in India. Trade unionism: History, objectives, problems faced, recognition – Trade Union Movement in India – Employer Federation, Collective Bargaining: Methods, issues, problem and settlement.

Unit V

Industrial Conflict: Standing orders, industrial disputes, settlement machineries, Industrial peace and harmony, industrial conflict types, causes, consequences, grievance, discipline, domestic enquiry – recent trends. Industrial democracy-workers participation: objectives, schemes, methods.

REFERENCES

1. Arun Monappa, (1989). *Industrial Relations*, S. Chand Co.
2. Benn & Bolton, (2011). *Key concepts in corporate social responsibility*. Australia: Sage Publications Ltd.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
III	22PSW3CC8B	LABOUR WELFARE AND INDUSTRIAL RELATIONS					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	✓	✓	-	✓	✓	✓	✓	✓		
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	✓	✓	-	-	-	-		
CO5	-	-	✓	-	-	-	✓	✓	✓	✓		
Number of Matches= 37, Relationship : High												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number	No of topics relevance on
--------------	---------------------------

of topics	Local	Regional	National	Global
86	12	17	15	42

SPECIALIZATION - COMMUNITY DEVELOPMENT (C)

SEMESTER: III

Course Code: 22PSW3CC8C

Instruction Hours: 6

Credits: 4

Specialization Course: II

Exam Hours: 3

Internal Marks: 25

External Marks: 75

CORE COURSE VIII –URBAN COMMUNITY DEVELOPMENT

Objectives:

1. To know the characteristics of urban community
2. To understand the urban development programmes

Course Outcomes: The students will

1. Have knowledge on the characteristics of urban community
2. Understand about urbanization and urbanism
3. Describe the urban problems
4. Understand the concept of urban community development
5. Enlist the urban development programmes

Unit I

Urban community: Meaning, characteristics, rural urban linkages and contrast. City – Meaning, Classification. Urban Problems: Drug addiction, Sex workers, Juvenile Delinquency, Urban Poverty, Urban Employment, Urban Settlement & Housing, Urban pollution, street living, pavement dwelling and street vendors, problems with unorganized sector, waste management and transport

Unit II

Urbanization & Urbanism: Meaning, theories of urbanization, Process of Urbanization, Urbanization Policy. Characteristics of urbanism, slums – definition, approaches, theories and classification and culture of slums; Origin and development of slum clearance board: Functions & Administration structure, Policy, Programme & Laws Relating to Slum

Unit III

Urban Community Development: Definition, Concept, objectives and Historical background; approaches, principles, process and methods of Urban Community Development, Welfare extension projects of Central Social Welfare Board, Urban Development Planning: Legislation related to Urban Development (Urban Land Ceiling Act, Town and country planning Act, Nagarpalika Act and Tamil Nadu Slum Clearance and Improvement Act) Community Planning and Community Participation.

Unit IV

Urban Development Administration: National, state and local levels; Structure and functions of Urban Development Agencies: Urban services and Urban deficiencies; Metropolitan Development Authorities, Housing and Urban Development Corporation (HUDCO) and United Nations Centre for Human Settlement (UNCHS); Housing Board, Role of Voluntary Agencies in

Urban Development, Role of government in urban community development, 74th Amendment Act.

Unit V

Urban Development Programmes: Five year plans and Urban Development; Urban Development Projects- I, II & II; Urban Basic Services Programmes (UBSP), Nehru Rozgar Yojana (NRY), Solid Waste Management Programme Tamil Nadu Slum Area (Clearance and Improvement) Act 1971, Tamil Nadu Urban Habitat Development Board, Jawaharlal Nehru Urban Renewal Mission (JNNURM)/ AMRUT. National Urban Livelihood Mission (NULM) and Swachh Bharat, Problems in implementation of Urban Community Development Programmes. Role of Voluntary Agencies and Resident Welfare Associations in Urban Development. Role of development worker – application of social work methods in urban development.

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1. Asthana, M. and Ali, Sabir, (2003). *Urban Poverty in India*, New Delhi: Mittal Publication.
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13. <http://www.tnscb.org/>
14. https://mohua.gov.in/upload/uploadfiles/files/74th_CAA13.pdf

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
III	22PSW3CC8C	URBAN COMMUNITY DEVELOPMENT					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	✓	✓	-	✓	✓	✓	✓	✓		
CO3	-	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	-	✓	-	-	-	-		
CO5	-	-	✓	-	-	-	✓	✓	-	✓		
Number of Matches= 34, Relationship : Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%

Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
74	11	4	48	18

SPECIALIZATION - FAMILY AND CHILD WELFARE (D)

SEMESTER: III

Course Code: 22PSW3CC8D

Exam Hours: 3

Instruction Hours: 6

Internal Marks: 25

Credits: 4

External Marks: 75

Specialization Course: II

CORE COURSE VIII - CHILD WELFARE

Objectives:

1. To understand the problems of children
2. To know the schemes and social legislations for children

Course Outcomes: The students will

1. Have understanding on the status and problems of children in India
2. List out the central and state government policy and schemes for children
3. Have knowledge on the problems of children
4. Comprehend the child welfare programmes and services
5. Identify the social legislations relating to women and children

Unit I

Child: Meaning, Demographic profile of Children in India – rural & urban, Its place in family and society; Status of girl child; concept of socialization; factors influencing socialization; Role of Family, School, and Peer, Television as a socializing influence.

Unit II

Concept of Child Welfare: Social scenario of Indian children, Major problems faced by children; under nutrition and malnutrition: Nutritional disorders; preventive pediatrics; Pulse Polio Immunization Programme. Problems of school education in India; School dropouts; Educational Services in Tamil Nadu.

School Social Work: Concept, need, objectives and functions; Role and Functions of school social worker; Application of social work methods.

Unit III

Child Welfare in India: Institutional Services: Place of Institutional Care: Scope and Limitation, Types of Institutions for children- National Institutions and its role in child welfare, Constitutional safe guards; U.N. Charter of children rights; National and International agencies for child welfare in India. Policies for Children: Child Development Programmes under Five Year plans, National Policy on Education – 1986, National Child Labour Policy – 1987; National Nutrition Policy – 1993; National Health Policy – 2002; National Charter for Children – 2004; National Plan of Action for Children – 2005; National Vaccine Policy – 2011; National Policy for Children – 2013

Unit IV

Child Welfare Programmes and Services: Integrated Child Development Services (ICDS) Scheme, Integrated Child Protection Scheme, Rajiv Gandhi National Crèche Scheme for the

children of working mothers, National Nutrition Mission, Reproductive and Child Health Programme, School health programmes, Pulse Polio Immunization Programme, Sarva Shiksha Abhiyan, School mental health programmes, Sponsorship programme, Foster - Care, Adoption, Children with Disabilities, Services for children in need of Special Care, Child helpline, Elimination of Child labour, Combating trafficking of children. Services for children in need of special care: Exceptional children neglected and abused children, child workers, child prostitution, children with HIV/AIDS, Child Guidance Service.

Unit V

Social Legislations Relating to Children: The Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994; Prohibition of Child Marriage Act 2006, The Right of Children to Free and Compulsory Education Act, 2009, Adoption and Maintenance Act (1986), The Juvenile Justice (Care and Protection of Children) Act (2006), Child Labour Prohibition and Regulation Act (1986), Prevention of Immoral Traffic Act (1986), The Protection of Children from Sexual Offences Act 2012 (POCSO).

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
III	22PSW3CC8D	CHILD WELFARE					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	✓	✓	-	✓	✓	✓	✓	✓		
CO3	-	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	-	✓	-	-	-	-		
CO5	-	-	✓	-	✓	-	✓	✓	-	✓		
Number of Matches= 35, Relationship : High												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
80	4	5	68	5

SEMESTER: III

Course Code: 22PSW3CC9

Instruction Hours: 6

Credits: 5

Exam Hours: 3

Internal Marks: 40

External Marks: 60

CORE COURSE IX –FIELD WORK PRACTICE (CONCURRENT) – III

Objectives:

1. To practice the methods of social work in the specializing field
2. To use appropriate professional techniques and skills in practice

Course Outcomes: The students will

1. Understand the applicability of methods in the fields of Social Work
2. Practice the methods of Social Work in the specializing field
3. Use appropriate professional techniques in practice
4. Enhance their skills of Social Work practice
5. Demonstrate values and use principles of social work

- ✓ Practice of social work in the agencies based on their specialization for 2 days in a week
- ✓ Students have to spend a minimum of 15 hours per week in the field they are placed

Guidelines for students in Medical and Psychiatric Setting

1. Practice of Social Case Work with 5 clients
2. Practice of Social Group Work with 2 groups
3. 1 Community based programme

Guidelines for students in HRM specialization

1. Understanding of Organization profile and Culture
2. Orientation to IR activities/Trade Union
3. Exposure to welfare measures and programmes in industries
4. Knowledge of labour legislations

Guidelines for Community Development students

1. Exposure to DRDA/Panchayat Union and Administration
2. Orientation to community based surveys/PRA
3. Practice of Social Work methods in community settings (Rural/ Tribal areas)
4. Organize need based 2 Community programmes

Guidelines for students in Family and Child Welfare setting

1. Practice of Social Case Work with 5 clients
2. Practice of Social Group Work with 2 groups
3. 1 Community based programme

4. Knowledge of family and child welfare programmes

Evaluation: Internal (40 marks)

- | | |
|--------------------------|------------|
| 1. Field Work Activities | - 30 marks |
| 2. Field Work Report | - 10 marks |
| | ----- |
| | 40 marks |
| | ----- |

External (60 marks)

Evaluation of Field Work Report- 15 marks

Evaluation of Field Work Activities:

- | | |
|------------------------------------|------------|
| 1. Case Work & Group Work Practice | - 15 marks |
| 2. CO Programme | - 10 marks |
| 3. Viva-voce | - 20 marks |
| | ----- |
| | 60 marks |
| | ----- |

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	22PSW3CC9	FIELD WORK PRACTICE (CONCURRENT)– III					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO2	✓	-	✓	✓	-	✓	✓	-	✓	✓	
CO3	-	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO4	✓	✓	-	✓	-	✓	-	✓	-	-	
CO5	-	-	✓	-	-	-	✓	✓	-	✓	
Number of Matches= 34, Relationship : Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on
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	Local	Regional	National	Global
15	11	4	7	5

SEMESTER: III

Course Code: 22PSW3CCC3:1

Instruction Hours: 6

Credits: 4

Exam Hours: 3

Internal Marks: 25

External Marks: 75

CORE CHOICE COURSE III - SOCIAL WORK ADMINISTRATION, SOCIAL POLICIES AND SOCIAL LEGISLATIONS

Objectives:

1. To acquire knowledge on social work administration
2. To understand the functions and programmes of different social welfare agencies

Course Outcomes: The students will

1. Understand about social work administration
2. Identify the social policies and programmes for various target groups
3. Describe the social planning and development
4. Have knowledge about the social legislations
5. Acquire the skill of establishing a human service organization

Unit I

Social Work Administration: Meaning and definition of administration, social welfare administration and social work administration; purpose, historical development, principles, functions and areas (policy making, planning, personnel, supervision, office administration, budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping, record maintenance, co-ordination, public relation, monitoring and evaluation, research, annual report). Decision making: meaning, process, types and administrative problems in decision making.

Unit II

Social Welfare Administration at National, State and Local Levels: CSWB (Central Social Welfare Board), State Social Welfare Board, Directorate of Social Welfare and Handicapped Welfare.

Social Policy: Definition, need, evaluation and constitutional base; sources and instrument of social policy, policies regarding Other Backward Castes (OBCs), Scheduled Castes (SCs), Scheduled Tribes (STs) and De notified Communities, policies and programmes for women, children, aged, and handicapped

Unit III

Social Planning and Social Development: Social planning and community planning, planning machineries at state, national levels and role of NITI Aayog; Five year plans social development: concept and indicators for social change and social development in India.

Social Welfare Agencies: Evolution of Social Welfare in India, voluntary social work, social agencies: Meaning, definition, types and models of NGO's, roles of NGO's in national development.

Unit IV

Social Legislation: Definition, meaning, objectives, types, scope, its role as an instrument of social change, constitutional basis for social legislation: Fundamental Rights and Directive Principles of State Policy, Citizenship Amendment Act.

Unit V

Social Legislations: Hindu, Muslim and Christian personal Laws relating to Marriage, Divorce, Minority and Guardianship-Adoption, Succession and Inheritance; Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act, 2013. Legislation relating to social problems such as prostitution, juvenile delinquency, child marriage, child labour, untouchability, physical and mental disabilities, Alternative Redressal Forum: Family Court, Nyaya Panchayat, Lok Adalat, Consumer Court.

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5. Devi Rameshwari, (2001). *Social Welfare Administration: Methods and Research*, Jaipur: Mangal Deep Publication.
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8. Shanmugavelayutham, K.(1998). *Social Legislations and Social Change*, Chennai: Valga Valamudan Pub.
9. <https://ddceutkal.ac.in/Syllabus/MSW/Paper-6.pdf>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	22PSW3CCC3:1	SOCIAL WORK ADMINISTRATION, SOCIAL POLICIES AND SOCIAL LEGISLATIONS					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓	✓	✓	✓	-	✓	✓	
CO2	✓	✓	✓	-	-	✓	-	✓	✓	-	
CO3	✓	✓	-	✓	✓	✓	✓	✓	-	✓	
CO4	-	-	✓	✓	✓	-	✓	✓	-	✓	
CO5	✓	✓	✓	-	-	✓	✓	-	✓	✓	
Number of Matches= 36, Relationship : High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
93	11	2	56	35

SEMESTER:

Course Code: 22PSW3CCC3:2

Instruction Hours: 6

Credits: 4

III

Exam Hours: 3

Internal Marks: 25

External Marks: 75

CORE CHOICE COURSE III -SOCIAL WORK WITH PLHIV

Objectives:

1. To know HIV/AIDS and target groups
2. To understand the assessment and counselling

Course Outcomes: The students will

1. Have knowledge on HIV/AIDS
2. Understand the assessment and counselling
3. Utilize awareness programmes for education
4. Appreciate the role of NACP and use of skills to work with PLHIV
5. Apply the social work intervention

Unit I

HIV/AIDS: Introduction to Sexually Transmitted Diseases. Overview of epidemiology of HIV/AIDS situation in the World and India, Issues in voluntary counseling & Testing. Pre-test and Post-test Counseling. Target groups – sex workers, MSM, Truck drivers, IVDU (Intravenous drug abuse) Street children.

Unit II

Assessment, Intervention; Psychological and social factors; opportunistic infection like Tuberculosis, Skin diseases, Cancer, Herpes, STD, Liver disorders; Emphasis on gender sensitivity. Transgender issues. physical examination;

Unit III

Awareness Raising and Preventive Programmes- Sex education – peer influence/ pressure- Adolescent behaviour- Sex. Alcohol and Drugs interplay – Use of condoms, prevention and control of STDs, HIV/AIDS – Healthy Sexuality and reproductive behaviour and relationship, gender equity. HIV infection and pregnancy. Needle and condom distribution. Stigma and Discrimination against HIV/AIDS- A conceptual framework and basis for action.

Unit IV

Social, ethical and legal issues involved. National AIDS Control Programmes (NACP). Role of NGOs, ICTC, PPT, VCT and ART centres. Essential skills to efficiently manage HIV/AIDS and STDs. Social Support Systems – Counselling the family- partner and children. Strategies.

Conducting and managing awareness programmes, Role of Social Workers, Supportive groups- NP+, PositiveNetwork.

Unit V

Social Work Intervention: Working with the HIV/AIDS patient living with HIV infection, Systematic approach – trust, confidence and confidentiality. Initial assessment, history taking and Intervention. Behaviour change communication; Life Skills.

REFERENCES

1. Das, A.K.(1998) Strategies for Prevention and Control of HIV/AIDS in Developing Countries; Medicine Update, Vol 8, 230-5
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5. Terrence C. Cox, Michael R. Jacobs (1983). Drugs and Drug Abuse- A Reference Text; Eugene Leblanc & Joan A Marshman Toronto; Addiction Research Foundation. UNAIDS Best Practice Collection.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
III	22PSW3CCC3:2	SOCIAL WORK WITH PLHIV					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	-	✓	-	✓	✓	-	✓	-		
CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO4	✓	✓	-	✓	✓	✓	-	-	-	-		
CO5	-	-	✓	-	-	-	✓	✓	✓	✓		
Number of Matches= 32, Relationship : Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number	No of topics relevance on
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of topics	Local	Regional	National	Global
73	17	6	37	23

SEMESTER: III

Course Code: 22PSW3EC3:1
 Instruction Hours: 6
 Credits: 3

Exam Hours: 3
 Internal Marks: 25
 External Marks: 75

ELECTIVE COURSE III –WOMEN WELFARE

Objectives:

1. To understand the problems of women
2. To identify the welfare programmes and laws protecting women

Course Outcomes: The students will

1. Understand the status of Indian Women
2. Comprehend problems of women
3. Appreciate policies and programmes
4. Identify legislations relating to women
5. Demonstrate knowledge about women empowerment

Unit I

A demographic profile of women in India: Changing role and status of women in India; Role differences of women in joint and nuclear families; position of women in tribal, rural and urban areas; status of women with reference to health, education, employment and political.

Unit II

Problems of women: Gender bias, child marriage, dowry, widowhood, desertion, divorce, destitution, educational backwardness, discrimination in employment; problems of employed women and mother; problems of unmarried mothers; delinquency, prostitution, trafficking in women and girls. Theories on violence against women.

Unit III

Women's welfare and Development: Historical development of women welfare; indicators of women development; Central and State government policy on women; government of India schemes for women's development; National commission for women, Institutional and Non-Institutional services for women

Unit IV

Women and Law: Legislations relating to women; Legal and constitutional rights, marriage, divorce and property rights; labour laws for women; Family Violence, Family courts.

Unit V

Women Empowerment: Meaning, characteristics of an empowered women; Role of self-help groups in women empowerment; feminism; women's movement abroad and in India, India's Five year Plans- policies, strategies and programmes.

REFERENCES

1. Ashok kumar (Ed), (1993) Women in Contemporary Indian society, Anmol Publications, New Delhi, Vol,1.
2. Asha Avasthi, A.K. Srivastava, (2001) modernity, feminism and women empowerment, Published by Rawat Publications, New Delhi.
3. Geetha gowri, R., Reddy, P.J., Usharani, (2003) elderly women, discovery publishing house New Delhi.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
III	22PSW3EC3:1	WOMEN WELFARE					6	3		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	-	✓	-	✓	✓	✓	✓	✓	-
CO2	✓	✓	-	✓	-	✓	-	✓	✓	-
CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓
CO4	-	✓	-	✓	✓	✓	✓	✓	✓	✓
CO5	✓	-	✓	✓	✓	-	-	-	✓	-
Number of Matches= 34, Relationship : Moderate										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
51	18	2	31	7

SEMESTER: III

Course Code: 22PSW3EC3:2
Instruction Hours: 6
Credits: 3

Exam Hours: 3
Internal Marks: 25
External Marks: 75

ELECTIVE COURSE III -DISASTER MANAGEMENT

Objectives:

1. To know the types of disasters
2. To understand the impact of disasters

Course Outcomes: The students will

1. Gain knowledge on the types of disasters
2. Understand the impact of disasters
3. Acquire the skills to mitigate and manage disaster
4. Describe the policy and institutional framework of India
5. Understand the role of social workers in disaster service

Unit I

Disaster and Hazards: Concepts, difference between disaster and hazards, **types** – natural, and human made disaster. Water and Climate related Calamities; Geologically related calamities; Accident related calamities; Biologically related calamities; Chemical, Industrial and Nuclear related calamities and Atmospheric related calamities. Other manmade disasters: Bomb threat, Explosion, Campus shooting, **terrorist incidence**

Unit II

Approaches: Pre-disaster stage: information; education and communication and warning systems, community based disaster management, vulnerability assessment, risk and its management, preparedness, prevention and mitigation - Emergency stage: rescue, relief, rehabilitation and rebuilding- need assessment survey, – Post -disaster stage: Execution of social and economic rehabilitation, psycho-social care for victims.

Unit III

Disaster Management: SWOT analysis, health and epidemic control, Basic Initial Response Management Steps (BIRMS), use of armed forces, police, Local bodies and volunteers- Use of communication systems during disaster. compensation - public administration, material and

financial management and finance emergency such as sudden health emergency, unexpected loss of income, Death in the family or other family emergency, Rent in arrears and risk of eviction, natural disaster- Capacity building and sustainable development, people participation, training community level works, Role of Social Workers in Disaster Services.

Unit IV

Problems and Challenges: Lack of effective administration, bureaucratic and political apathy, lack of efficient organizational set up, lack of leadership and communication, lack of coordination, lack of positive interest in dissemination of knowledge, mis-utilization of relief, lack of action in right earnest, poor attention to the post-recovery, unsuitable construction, delay in relief, poor use of voluntary action.

Unit V

Disaster Management in India: Institutional and policy frame work: National Crisis Management Committee (NCMC), Crisis Management Group (CMG), Emergency operation room, National contingency action plan, Central Relief Commissioners, National Centre for Calamity Management, State Relief Manuals, State Relief Commissioners, Funding mechanism, Local bodies and community level Institutions, Multilateral linkage- UNO and International Decade for Natural Disaster Reduction (IDNDR)- Yokohama message. National Disaster Management Act 2005, guideline for disaster management, SDMA & DDMA. National Institute of Disaster Management (NIDM).

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6. Kishore Kumar, K.V., Chandra Sekar, C.R., Choudhary, P.C., Parthasarathy, R., Girimaji, S., Sekar, K. & Srinivasa Murthy, R. (2000) Psychosocial care for community level helpers, Bangalore, Books for Change.
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8. Narayana, R.L., Srinivasa Murthy, R., Daz, P. (2003) Disaster mental health in India: Monograph. American Red Cross. Indian Red Cross, New Delhi.
9. <https://nidm.gov.in/>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
III	22PSW3EC3:2	DISASTER MANAGEMENT					6	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	-	✓	-	✓	✓	✓	✓	✓	-	
CO2	✓	✓	-	✓	-	✓	-	✓	✓	-	

CO3	-	✓	✓	-	✓	✓	✓	✓	✓	✓
CO4	-	✓	-	✓	-	✓	✓	✓	-	✓
CO5	✓	-	✓	✓	✓	-	-	-	✓	-
Number of Matches= 32, Relationship : Moderate										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
92	8	42	25	22

SPECIALIZATION- MEDICAL & PSYCHIATRIC SOCIAL WORK (A)

SEMESTER: IV

Course Code: 22PSW4CC10A

Exam Hours: 3

Instruction Hours: 5 Internal Marks: 25

Credits: 4

External Marks:75

Specialization Course: III

CORE COURSE X - MEDICAL SOCIAL WORK

Objectives:

1. To know the concepts of medical social work
2. To understand the roles of social worker in a medical setting

Course Outcomes: The students will

1. Have knowledge on medical social work
2. Determine the roles of social worker in a medical setting
3. Understand multidisciplinary team work
4. Get exposed to the areas and role of medical social worker
5. Apply social work interventions in medical setting

Unit I

Medical Social Work: Definition, concept, objectives, its nature, need and scope; **Historical development in India** and abroad; Medical Sociology and its relevance to Medical Social Workpractice. **Practice of Social Work methods in hospital settings, Scope and limitations of practice, Roles and functions of a Medical Social Worker.**

Unit II

The hospital as a formal organization, its goals, technology, structure and functions, departments, administrative procedures, **Implications of hospitalization for the patient and his family.** Medical Social Work Department: Staffing, organization and functions; Extension services; Public Relations.

Unit III

Psychological, Social and economic implications of illness and disability for the patient and his family; Concepts of patient as a person, patient as a whole, the psychosomatic approach. Multidisciplinary team work: Need, importance and principles; Role of Social Worker as a member of the team.

Unit IV

Specific needs and problems of patients and their families; Need for assistance and role of the medical social worker in the following settings: Outpatient unit, Intensive care unit, Pediatric ward, Maternity ward, Abortion clinic, Family planning centre, STD clinic, HIV clinic, Orthopedic department, Cardiology department, Blood bank, Hansenium, TB Sanatorium and Cancer hospitals.

Unit V

Impairment, Disability and Handicap: Causes, types and classification of Physical handicaps: Orthopedic disability, Visual handicap, Aural impairment and speech disability; Psychosocial problems and implications for each specific handicap and role of the Medical Social Worker in intervention; Physical medicine, Physiotherapy and Occupational therapy: Objectives and types. Rehabilitation: Definition, concept, principles and process; Role of the Medical Social Worker in rehabilitation planning, resource mobilization and follow-up.

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1. Bartlell, Harriet M. (1961). *Social work practice in health field*, New York: National Association of Social Workers.
2. Banerjee G.R. (1950). *Social Service department in hospitals - Its organizations and functions*, Bombay: TISS.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit		
IV	22PSW4CC10A	MEDICAL SOCIAL WORK					5	4		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓
CO2	✓	-	✓	✓	✓	✓	✓	-	✓	-
CO3	-	✓	✓	-	✓	✓	✓	✓	-	✓
CO4	✓	✓	-	✓	✓	✓	-	-	✓	-
CO5	-	-	✓	-	-	✓	✓	✓	✓	✓
Number of Matches= 35, Relationship : High										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
85	18	5	20	46

SPECIALIZATION - HUMAN RESOURCE MANAGEMENT (B)

SEMESTER: IV

Course Code: 22PSW4CC10B

Exam Hours: 3

Instruction Hours: 5 Internal Marks: 25

Credits: 4

External Marks: 75

Specialization Course: III

CORE COURSE X - ORGANIZATIONAL BEHAVIOUR AND DEVELOPMENT

Objectives:

1. To know about organizational behaviour
2. To distinguish between foundation of individual behaviour and group behaviour

Course Outcomes: The students will

1. Understand the structure and functions of organizational behaviour
2. Have knowledge on individual
3. Obtain understanding on group behaviour
4. List out the functions of organization structure
5. Classify organizational dynamics

Unit I

Organizational Behaviour: Definition, Meaning, challenges, opportunities, need and importance, scope, organizational behaviour - models, Organizational behaviour in a Global context.

Unit II

Foundation of Individual Behaviour: Biographical characteristic, Physical and Intellectual abilities, emotional intelligence, Attitudes; Job satisfaction, Job involvement and organizational commitment Personality: Types, factors influencing personality. Perception: importance, factors influencing perception, Motivation: Definition, importance, types, theories, Transactional analysis.

Unit III

Foundation of Group Behaviour: Organization structure, Group structure, group decision making, Group dynamics. Communication; Concept, process, types and effectiveness. Leadership; Concept, styles, finding and creating effective leaders. Conflict in organizations; nature, process, negotiation.

Unit IV

Functions of Organization Structure: Complexity, Formalization, Centralization, Decentralization, Division of labour, Authority and Responsibility, Span of control, Departmentalization. Organization design; Strategy, Organization size. **Organization culture:** definition, types, ethical issues, Organizational values

Unit V

Organizational Dynamics: Work stress; Definition, potential forces, consequences and managing stress, Quality of work life, organizational climate, factors affecting organizational climate.

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2. Hellriegel, Slocum and Woodman. (2001). *Organizational Behaviour*, (9th Ed.), South-Western: Thomas Learning.
3. Nirmal Singh. (2003), *Organizational Behaviour*, New Delhi, Deep & Deep Publication.
4. Prasad, L.M. (2000). *Organizational behaviour*, S. Chand sons.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit			
IV	22PSW4CC10B	ORGANIZATIONAL BEHAVIOUR AND DEVELOPMENT					5	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓	
CO2	✓	-	-	✓	✓	✓	✓	-	✓	-	
CO3	-	✓	✓	-	✓	✓	✓	✓	-	✓	
CO4	✓	✓	-	✓	✓	✓	-	-	✓	-	
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓	
Number of Matches= 35, Relationship : High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
71	3	3	26	47

SPECIALIZATION- COMMUNITY DEVELOPMENT (C)

SEMESTER: IV

Course Code: 22PSW4CC10C

Exam Hours: 3

Instruction Hours: 5 Internal Marks: 25

Credits: 4

External Marks: 75

Specialization Course: III

CORE COURSE X - TRIBAL COMMUNITY DEVELOPMENT

Objectives:

1. To know the unique nature and social system of tribal community
2. To understand the problems of tribes

Course Outcomes: The students will

1. Have knowledge on nature and social system of tribal community
2. Understand the problems of tribes
3. Describe the administrative structure and programmes
4. Acquire knowledge on concept of project management
5. Apply the techniques in project implementation

Unit I

Tribes: Definition, concept, characteristics of the tribal community; nomadic and de-notified tribes; History of Indian Tribes and tribes in Tamil Nadu; Regional distribution of tribes and Nehru's Panchsheel. Principles of tribes. Social System of Tribes: Socio economic conditions; Cultural and religious aspects; status of women: dress, food, & marriage-polygamy, polyandry, Dormitory marriage; Status of Children; Tribal leadership and Political Participation -Local, State, and National levels.

Unit II

Problems of Tribes: Child Marriage, Poverty, Ill-health, Illiteracy, Sexually Transmitted Diseases and Acquired Immune Deficiency Syndrome, Exploitation and atrocities on tribes;

Immigration and its related problems. Lack of infrastructure facilities and amenities; Tribal Resettlement and Rehabilitation and its related problems. Tribal Movements and Tribal Revolt, Naxalpari movement. Tribal Power Structure & Community Dynamics.

Unit III

Tribal Development Administration: Administrative structure at Central, State and District levels; Hill Development Councils; Functions of Tribal Development Blocks/Agencies; Constitutional provisions for the protection of tribes; Research and Training in Tribal Development. Role of Voluntary Agencies in Tribal Development.

Unit IV

Tribal Development Programmes: Tribal Development Policies, Tribal Area Development Programme; Hill Area Development Programmes; Tribal Sub-Plans, Forest land cultivation, Need and Importance of social work practice in Tribal areas, Application of social work methods in tribal development, Problems in implementation of tribal development programmes. Tribal Lead at Local, State, Regional & National Level. Tribal Participation in Politics.

Unit V

Planning and Management of Project Implementation: Activity planning, Network Analysis, Monitoring of Development Projects: Management Information System, Project Evaluation: Programme Evaluation and Review Technique (PERT) and critical Path Method (CPM). Resource Mobilization: Techniques of Fund Raising; Statutory requirements for the formation of society and Trust; Foreign Contribution Regulation Act. Special Provisions related to income Tax Exemption for Development Organizations.

REFERENCES

1. Babuji, M. (1993). *Tribal Development Administration*, New Delhi: Kanishka Pub.
2. Devendra Thakur, (1994). *Tribal life in India* (Ten Vols), New Delhi: Deep & Deep Pub.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
1V	22PSW4CC10C	TRIBAL COMMUNITY DEVELOPMENT					5	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		

CO2	✓	-	-	✓	✓	✓	✓	-	✓	-
CO3	✓	✓	✓	-	✓	✓	✓	✓	-	✓
CO4	-	✓	-	✓	✓	✓	-	-	✓	-
CO5	✓	-	✓	✓	-	-	✓	✓	-	✓
Number of Matches= 34, Relationship : Moderate										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
79	4	9	69	5

SPECIALIZATION - FAMILY AND CHILD WELFARE (D)

SEMESTER: IV

Course Code: 22PSW4CC10D

Instruction Hours: 5

Credits: 4

Specialization Course: III

Exam Hours: 3

Internal Marks: 25

External Marks: 75

CORE COURSE X - WELFARE OF THE YOUTH AND THE AGED

Objectives:

1. To know the demographic profile of youth
2. To list the youth movement and youth welfare in India

Course Outcomes: The students will

1. Understand the demographic profile of youth in Indian Society
2. List the youth movement and youth welfare in India
3. Have knowledge on youth welfare programmes
4. Understand the concept of aged
5. Identify the services for aged

Unit I

Youth: Concept, Demographic profile in Rural and Urban; Youth in Indian Society: A historical over view of their role; process of socialization of Indian youth; aspirations of the youth in contemporary Indian society; Role of youth in Social Change and National Development.

Youth as special category: Basic needs of youth: Problems of youth in Relation to family life; Social relation, education, recreation, leisure, recreation, employment, sex, marriage, political status, adjust mental problem of the youth. Functional disorders: eating disorders, obesity, Emotional problems: identity crisis, alienation, career conflict. Approaches of working with Youth. Skill training and employment.

Unit II

Youth Movement in India: Ideologies of youth movements: SFI, DYFI, ABVP, Yuva Janathna, and the Indian Youth Congress. Youth Unrest; Need for youth policy in India. Youth Work:

Concept, Objectives, approaches to youth work in tribal, rural and urban areas: training programmes.

Unit III

Youth Welfare: Definition and Scope: Philosophy and Evolution of youth welfare programmes in India; Services for student youth: Education, Physical education, Sports, recreation; Vocational guidance, youth services, Bharath Scouts and Guides, National Services scheme, Community and social service scheme, National Cadet Corps, Youth Festivals and Youth Camp; Student Counselling; Need, Services, for non-student youth; Non-formal education for school drop outs; Nehru Yuvak Kendra, Vishwa Yuvak Kendra, Youth Welfare Programmes under Government and Voluntary Agencies; Organization by and for youth, -Youth policies, strategies and Programmes in India's Five year plans.

Unit IV

Aged: definition, types, demographic profiles aging population in rural and urban gerontology; theories of aging; dimension of aging. Changing status of the aged in India society. **Problems of the aged- health, family, social relation and employment;** perspective on the population of aging in India; retirement as a social and economic event; family, social, economic and religious life of retired people.

Unit V

Services for the aged: Geriatric services in India; Social work and social services and the aged; family social work with the aged; social welfare services for the aged; old age social security measures in India and other countries; physical activity, rehabilitation and community linkage programme; Gerentophenotime-an aging reversal agent; national and International agencies for aged welfare, policies, strategies and Programmes for the elderly in India's five year plans.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course	Hours	Credit
1V	22PSW4CC10D	WELFARE OF THE YOUTH AND THE AGED	5	4

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓
CO2	-	-	-	✓	✓	✓	-	✓	✓	-
CO3	✓	✓	✓	-	-	✓	✓	✓	-	✓
CO4	-	✓	-	✓	✓	✓	-	-	✓	✓
CO5	✓	-	✓	✓	-	-	✓	✓	-	✓

Number of Matches= 33, Relationship : Moderate

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
86	8	11	71	15

SEMESTER: IV

Course Code: 22PSW4CC11

Exam Hours: 3

Instruction Hours: 5

Internal Marks: 40

Credits: 4

External Marks: 60

CORE COURSE XI –FIELD WORK PRACTICE (CONCURRENT) –IV

Objectives:

1. To practice the methods of social work in the specializing field
2. To use appropriate professional techniques and skills in practice

Course Outcomes: The students will

1. Understand the applicability of methods in the fields of Social Work
2. Demonstrate human values with social conscience
3. Understand the role of social worker in specialized fields
4. Utilize appropriate professional techniques and engage in ethical behaviour
5. Enhance their skills of Social Work practice

a. Placement of students in agencies based on their specialization

b. Agency placement for 2days per week and a minimum of 15 hours per week

Guidelines for Medical and Psychiatric Social Work Students

1. Practice of Social Case Work with 5 clients
2. Practice of Social Group Work with 2 groups
3. 1 Community based programme

Guidelines for HRM Students

1. Understanding of Organization profile and Culture
2. Orientation to IR activities/Trade Union
3. Exposure to welfare measures and programmes in industries
4. Knowledge of labour legislations

Guidelines for Community Development students

1. Exposure to DRDA/Panchayat Union and Administration
2. Orientation to community based surveys/PRA

3. Practice of Social Work methods in community settings (Rural/ Tribal areas)
4. Organize at least 1 need based Community programme

Guidelines for Family and Child Welfare students

1. Practice of Social Case Work with 5 clients
2. Practice of Social Group Work with 2 groups
3. 1 Community based programme
4. Knowledge of family and child welfare programmes

Evaluation- Internal (40 marks)

1. Field Work Activities - 30 marks
2. Field Work Report - 10 marks

40 marks

External (60 marks)

- Knowledge Gained - 15 marks
Practice of social work methods - 15 marks
Skills acquired - 15 marks
Presentation and Communication - 15 marks

60 marks

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
1V	22PSW4CC11	FIELD WORK PRACTICE (CONCURRENT) –IV					5	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	-	✓	✓	✓	✓	-	✓	-		
CO3	✓	✓	✓	✓	✓	✓	✓	✓	-	✓		
CO4	-	✓	-	✓	✓	✓	-	-	✓	-		
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓		
Number of Matches= 36, Relationship : High												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global

15	10	4	9	4
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SEMESTER: IV

Course Code: 22PSW4IBC
 Instruction Hours: 6
 Credits: 5

Exam Hours: 3
 Internal Marks: 25
 External Marks: 75

INDUSTRY BASED COURSE – CORPORATE SOCIAL RESPONSIBILITY

Objectives:

1. To understand the concept of corporate social responsibility
2. To know the role of social workers in CSR

Course Outcomes: The students will

1. Have knowledge on corporate social responsibility
2. Understand the role of social workers in CSR
3. Comprehend the complexity of corporatesocialresponsibility
4. Get exposed to scope of CSR
5. Analyze the impact of CSR implementation

Unit I

Corporate Social Responsibility: Meaning and Definition, History of CSR, Concepts of Charity, Corporate philanthropy, Corporate Citizenship, Sustainability and Stakeholder Management. Environmental aspect of CSR Chronological evolution and Models of CSR in India Carroll's model Major codes on CSR Initiatives in India.

Unit II

International Framework: Millennium Development Goals, Sustainable Development Goals, Relationship between CSR and MDGs. United Nations (UN) Global Compact 2011. UN guiding

principles on business and human rights. OECD CSR policy tool, ILO tri-partite declaration of principles on multinational enterprises and social policy.

Unit III

Designing a CSR Policy – factors influencing CSR policy – managing CSR in an organisation – role of HR professionals in CSR – global recognitions of CSR – ISO 14000 – SA 8000 – AA 1000 – codes formulated by UN global compact – UNDP, global reporting initiative.

Unit IV

Implementing CSR – CSR in the marketplace – CSR in the workplace – CSR in the community – CSR in the ecological environment – case studies: lifebuoy soaps’ swasthya chetna, itc’s e-choupal venture, titan industries limited, TATA power; tools for communicating CSR (skill building): social media, films and reports and developing strategic partnerships.

Unit V

CSR in India: an overview of CSR rules under companies Act, 2013 legal provisions and specifications on CSR – TCCI (TATA council for community initiatives), TATA model on CSR – national CSR hub, TISS Mumbai – success and failure with CSR initiatives – CSR awards in India – role of social workers in CSR.

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11. George Pohle and Jeff Hittner, *Attaining Sustainable Growth through Corporate Social Responsibility*, IBA Global Business Services, 2008
12. William B. Werther Jr. and David Chandler, *Strategic Corporate Social Responsibility: Stakeholders in a Global Environment*, Second Edition, Sage Publications, 2011
13. Sanjay K Agarwal, *Corporate Social Responsibility in India*, Sage Publications, 2008

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course	Hours	Credit
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1V	22PSW4IBC	CORPORATE SOCIAL RESPONSIBILITY				6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓
CO2	✓	-	✓	✓	-	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO4	✓	✓	-	✓	✓	✓	-	-	-	-
CO5	-	-	✓	-	-	-	✓	✓	✓	✓
Number of Matches= 37, Relationship : High										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
58	8	4	28	18

SEMESTER: IV

Course Code: 22PSW4NME2:1

Exam Hours: 3

Instruction Hours: 3

Internal Marks: 25 Credits: 2

External Marks: 75

NON MAJOR ELECTIVE COURSE II –SOCIAL ENTREPRENEURSHIP

Objectives:

- 1.To understand the concept of Entrepreneurship Development
2. To identify the assessment and diagnosis

Course Outcomes: The students will

1. Understand the concept of entrepreneurship
2. Describe social entrepreneurship
3. Recognize social responsibility in entrepreneurship
4. Promote and learn management of social enterprises
5. Identify issues and dimensions in inclusive growth

Unit I

Entrepreneurship- concept, definition, need and significance of entrepreneurship development in India, Entrepreneur-their characteristics, types, gender issues, role demands. Entrepreneurial Motivation and challenges, Types of enterprises, classification based on capital, product, location, ownership pattern and process.

Unit II

Social Entrepreneurship- Concept, Definition, and approaches- Comparison between business and social entrepreneurship- Importance of social entrepreneurship- social entrepreneurs and social change – qualities and Personality traits of social entrepreneur- Financing Social Enterprises – Social Capital promotion through voluntary sectors.

Unit III

Social responsibility in business transaction- types of social enterprises – concept of Triple Bottom Line- Bottom of the Pyramid – Entrepreneurship development-social capital formation- CBOs-institution building at the grass roots level-MFIs-social enterprises partnership development-social enterprises and nonprofit organization.

Unit IV

Global and National environment-to promote social enterprises and social entrepreneurship, Financial Management of social enterprises – venture capital for social enterprises – Corporate and government support for social enterprises – Community participation in social enterprises.

Unit V

Social entrepreneurship and Sustainable Development-social action and social activism social advocacy-empowerment of marginalized groups- inclusion framework through social entrepreneurship-inclusive growth-issues and dimensions.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course	Hours	Credit
IV	22PSW4NME2:1	SOCIAL ENTREPRENEURSHIP	3	2

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓
CO2	✓	-	-	✓	-	✓	-	-	✓	-
CO3	-	-	✓	✓	✓	-	✓	✓	-	✓
CO4	-	✓	-	-	✓	✓	-	-	✓	-
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓

Number of Matches= 30, Relationship : Moderate

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
49	5	5	25	20

SEMESTER: IV

Course Code: 22PSW4NME2:2

Exam Hours: 3

Instruction Hours: 3

Internal Marks: 25 Credits: 2

External Marks: 75

NON MAJOR ELECTIVE COURSE II – SUSTAINABLE DEVELOPMENT

Objectives:

1. To understand the concept of Sustainable Development
2. To know the impact of socially excluded and marginalized sections

Course Outcomes: The students will

1. Understand the concept of sustainable development
2. Describe the impact of socially excluded and marginalized sections
3. Identify the strategies for sustainable development
4. Know the process of sustainable development
5. Recognize the components of social justice

UnitI

Sustainable Development: Basic Concepts- Definition and Criteria- challenges of sustainability- perspectives of sustainable development- stakeholders of sustainable development- issues in sustainable development policies

UnitII

Social exclusion and impact among socially excluded and marginalized sections: Dalits, Adivasis, Religious Minorities, Women, Transgender, Differently Abled, HIV-Aids victims, Migrants and other marginalized groups.

UnitIII

Strategies for sustainable development- Public-Private Partnership- social Action- community based development and maintenance- Goals of sustainable development-Institutions for sustainable development.

UnitIV

Process of Sustainable Development in contemporary world: Developed, Developing and Third world countries, its impacts on sector wise, interface between Liberalization, Privatization and Globalization, advantages and challenges of Globalization in India.

UnitV

Social Justice: Thinkers of Social justice: Gandhi, Nehru, Ambedkar, Periyar, Phule and Marxist Components of Social Justice: Constitutional Rights- Fundamental Rights and Duties, Directive Principles of State Policy, Human Rights, Gender Justice.

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4. "Discrimination and Justice: Beyond Affirmative Action", Economic and Political Weekly, Volume XLVI, Number 42, 15 October 2011, pp.52-59.
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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Course					Hours	Credit				
IV	22PSW4NME2:2	SUSTAINABLE DEVELOPMENT					3	2				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	-	✓	✓	✓	✓	✓	✓		
CO2	✓	-	-	✓	-	✓	-	-	✓	-		
CO3	-	✓	✓	✓	✓	-	✓	✓	-	✓		
CO4	-	✓	✓	-	✓	✓	-	-	✓	-		
CO5	✓	-	✓	✓	-	-	✓	✓	✓	✓		
Number of Matches= 32, Relationship : Moderate												

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Total number of topics	No of topics relevance on			
	Local	Regional	National	Global
40	2	5	30	6