



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Thanthai Hans Roever
College (Autonomous)

- Name of the Head of the institution **Dr.M.Jayanthi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **9750970166**
- Alternate phone No. **9750970126**
- Mobile No. (Principal) **9443672666**
- Registered e-mail ID (Principal) **principal@roevercollege.ac.in**
- Address **Elambalur-Perambalur**
- City/Town **Perambalur**
- State/UT **Tamilnadu**
- Pin Code **621220**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **09/03/2016**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Dr.J.A.A.Jerald**
- Phone No. **9750970126**
- Mobile No: **9443002437**
- IQAC e-mail ID **iqac@roevercollege.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://roevercollege.ac.in/wp-content/uploads/2023/05/AQAR-2020-2021.pdf>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://roevercollege.ac.in/wp-content/uploads/2023/05/Academic-Calendar-2021-2022.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.79	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC **01/06/2012**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	NIL

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

All the departments are encouraged to conduct seminars, workshops, conferences etc.

All the staff are encouraged to attend seminars, workshops, conferences etc.

Students are also encouraged to undertake student study projects

To ascertain the quality parameters the college incepted internal academic and administrative audit.

Staff members are encouraged to publish research articles in SCI/SCOPUS/ Web of Science/UGC care Listed Journals.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To Prepare the Academic Calendar for the year 2021-22	Academic calendar for odd and even semesters were prepared
To apply for Major and Minor Research Projects for Various funding agencies	Faculties applied for Minor and Major research Projects in ICSSR
To collect the feedback from all the stakeholders	IQAC collected the feedback from all stakeholders analyzed and action taken prepared
To conduct the Faculty Development Program	Four faculty Development Programmes were corganized by IQAC

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing body	22/08/2022

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

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• IQAC e-mail ID	iqac@roevercollege.ac.in				
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Name of the statutory body	Date of meeting(s)
Governing body	22/08/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2023	08/02/2023
15. Multidisciplinary / interdisciplinary	
<p>Thanthai Hans Roever College will focus on overall personality development of students by inculcating necessary skills required for the learners. Our education would be aimed at developing all capacities of human beings:- intellectual, aesthetic, social, physical, emotional and moral values in an integrated manner. Thanthai Hans Roever College will organize programs to integrate humanities and science with stem, for example by arranging presentations and lectures by resource persons to inculcate basic scientific knowledge among humanities students.</p> <p>The, institution offers flexible and innovative curricula that includes credit based courses and projects in the areas of community engagement and service, environmental education, and value based education, as for example Yoga day celebration, Human Rights day celebration, Women's day celebration, Road awareness program. environment day celebration etc.</p> <p>The institution will offer a liberal education which can unlock all human capacities-intellectual, aesthesia, social, physical emotional and moral value in an integrated manner.</p> <p>The institution plan to find out the problems prevailing among the people in our society and aims to solve these problems by organizing various meetings and awareness campaigns.</p> <p>Our college has organized various programs like vermi compost training, mushroom cultivation training, yoga day celebration. Human rights day celebration, Road safety day celebration etc.</p>	
16. Academic bank of credits (ABC):	

a) Describe the initiatives taken by the institution to fulfil the requirement of Academic Bank of Credits as proposed in NEP 2020.

The Academic Council of our College has approved for implementation of Academic Bank of Credits in our college. Agreement of terms and conditions has been entered with National Academic Depository (NAD) for use of DigiLocker - NAD portal on 26.05.2022 to fulfil the requirement of Academic Bank of Credits.

b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme?

Yes. Thanthai Hans Rover College has registered and the id.: is NAD013163. To operate the Academic Bank of Credits, it is mandatory to have registered with National Academic Depository DigiLocker. This process has been completed. Verification by the NAD is pending and hence the college could not be able to proceed further. Student's ABC ID on DigiLocker NAD has to be created enabling our college to upload credits against the student's ABC id.

c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

The College is sincerely trying to enter into MOUs with reputed institutions within India and in far-of countries so as to enable the students to transfer their credit.

d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

The faculties are given free hand to design their own curricular and pedagogical approaches

within the approved framework, including textbook, reading material selections, assignments, and assessments etc. The curriculum is revised periodically with the approval of the Board of Studies and the Academic Council of this College.

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institutions.

As informed above, our College Academic Council has approved for implementation of Academic Bank of Credits. As soon as the pending verification process by the NAD is cleared,

action will be taken to create ABC ID for all students of this college. The Controller of Examinations has been nominated as Nodal Officer and the Deputy Controller as Account Operating Officer to monitor the process.

17.Skill development:

The institution has introduced skill development subjects. The institution has also organized some vocational training program, for example toy making training, painting workshop, vermi compost training program etc.

The institution also provide value based education by celebrating Human Rights day, Women's day, Yoga day etc.

The institution is planning to introduce some vocational courses as part of degree course to ensure that all students get at least one vocational course before graduating.

Till now our college does not has any association with NSDC but in future we have plans to associate with them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution provide degree for linguistic subject such as English. All order subjects are taught by teachers mainly in English.

Among the good practices of our institution to integrate culture and language with education are the efforts of the faculties to support indigenous endangered languages and the discussions carried out by teachers with the students to

highlight about the culture language, food habit and attire.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

(i) Describe the institutional initiatives to transform its curriculum towards outcome based education (OBE)?

Outcome Based Education (OBE) has been introduced since 2020-21. Under OBE, the curriculum of UG and PG has been redesigned with the prime focus of enhancing and enriching the knowledge, skill and attitude of the learners emphasizing on specific skill development, employability and enterprenership. The curriculum is revised after thorough discussion in the concerned Board of Studies and Academic Council.

(ii) Explain the efforts made by the institution to capture the Outcome Based Education in teaching and learning practices.

This learner-centric teaching pedagogy which we follow, focuses on measuring the students' performance through the respective Course/Programme outcomes which are realized based on the knowledge, skills and attitudes acquired by the learners. During the course of teaching-learning process, continuous evaluation by course teachers is exercised by conducting quiz, instant test, oral test etc.in the class room besides unit tests, assignments, group discussion, etc. to ensure the learners' understanding of teaching. Bloom's Revised Taxonomy model is followed to ensure attainment of learning outcomes.

(iii) Describe any good practice/s of the institution pertaining to the Outcome Based Education (IOBE) in view of NEO 2020.

Adequate exposure on Outcome Based Education is offered to teachers and students to enhance the effective learner-centric teaching learning process. Assessment of the performance of students is done based on the knowledge levels suggested in Bloom's Revised Taxonomy. Keeping in mind the national policy, NEP 2020, the college is sincerely implementing Outcome Based Education, realizing course/programme outcomes based on knowledge, skills and attitudes acquired by the learners shaping them into inquisitive researchers, innovators, befitting employees of the upcoming markets and above all good citizens of this global village.

20.Distance education/online education:

The institution plans to offer Learning through Distance and Online Education after obtaining approval from the Higher Education Bodies.

Extended Profile**1.Programme**

1.1 38

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 746

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 877

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 3783

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 1086

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	120
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	120
Number of sanctioned posts for the year:	
4.Institution	
4.1	402
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	86
Total number of Classrooms and Seminar halls	
4.3	450
Total number of computers on campus for academic purposes	
4.4	139.8
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Thanthai Hans Roever College has always been sensitive to responding positively in developing and implementing its curricula relevant to local, national, regional as well as global

developmental needs, in the true spirit of its vision and mission. Through Student Projects, Fieldwork, Internships and collaborative surveys, the acquired knowledge is transferred to and refined from local needs. Compulsory Social Service mandated for degree students in the curriculum facilitates community development and fosters social responsibility. Innovative programmes are introduced assessing the need of industry and society with a global perspective Communicative English for all, through common/open courses and value-added courses in a foreign language introduced to address global developmental needs Advanced learning encouraged through mandatory Interdisciplinary Open Courses, Internships, Value Added Courses and Online Courses through Swayam and Coursera. The curriculum enables the acquisition of deeper knowledge in specialized areas of interest and develops character, ethical and constitutional values, intellectual curiosity, scientific temper, creativity, and spirit of service proposed in NEP 2020. The alignment of PO-PSO-CO framework depicts the level of attainment of knowledge acquisition and skill development in students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/1.1.1-Curricular-aspects.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

39

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1039

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

15

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

39

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Thanthai Hans Roever College envisions the transformation of youth

towards an enlightened society made possible through the conscious efforts of integrating cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum.

Development of socially responsible and ethical behaviour has been stated in the Programme/Course Outcomes of curriculum. Several courses in the syllabus and selected value-added courses specifically address professional ethics and ethical issues in the respective disciplines. Plagiarism Report is mandated for M.Phil., Project Reports. Several courses in the curriculum directly focus on Gender sensitization and Gender related issues. Common courses in Languages, Gender Studies, Voices of Women are some which have thrust area on gender sensitization.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

36

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1303

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2036

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://roevercollege.ac.in/wp-content/uploads/2023/05/1.4.2-Feedback-Report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://roevercollege.ac.in/wp-content/uploads/2023/05/1.4.2-Feedback-Report.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students**

2.1.1.1 - Number of students admitted (year-wise) during the year

746

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

746

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses students' learning levels and organises special programmes for both slow and advanced learners. The college has put in place an effective mechanism to assess the learning levels of the students, and thereafter, to organize specific programmes for advanced learners and slow learners.

During Student Induction Programme post-admission, the freshers are oriented on the importance of assessment of learning levels, apart from orientation towards college curricula, various curricular, co-curricular and extra-curricular activities of the college, learning opportunities available in the campus, available facilities and infrastructure.

The classification of students on learning levels is based on the marks scored in the entry level assessment test. Based on the marks secured, students are classified as slow, advance and medium learners. The college has introduced psycho-metric tests an additional tool to assess the multiple intelligence of the students.

Various programmes designed for advanced learners and slow

learners :

Programmes for Advanced Learners ..

- NPTEL/SWAYAM Local Chapter.
- Internships in industry and research labs.
- Research oriented Project works.
- UGC NET /JAM Coaching Cell.

Programmes for Slow Learners

- Scholar Support Programme.
- Remedial Coaching.
- Programmes for All Students including Medium Learners
- Induction Programmes
- Career Guidance and Counselling.
- Over 40 Value Added Courses.
- Mentoring Programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/2.2.1-Catering-to-student-diversity.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2021	2106	120

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learning at Thanthai Hans Roever College (Autonomous) has been

made more and more student-centric by introducing innovative and interactive learning tools and methods which constitute experiential learning, participative learning and problem-solving methodologies.

The advantage of student-centered learning is apparent where learning is joy, learning is engaging and adapted to a student's needs and interests, resulting in enhanced memorization and catering to individual learning goals.

Institution's collaborations, opportunities for internships and innovations, well-equipped labs, extensive ICT infrastructure, engagement with the society and various student platforms to express are all synergized towards student-centric learning.

Different student centric methods commonly used are given below.

Experiential Learning:

- Educational field trips and industry visits.
- Student Internships at institutions and industry.
- Student teaching and Seminars
- Innovation Festival.
- Drama, Art, Theatre.
- Making of Documentaries and Short Films by students
- Publication of articles and books by students.
- Extension activities in the college are aimed service learning.

Participative Learning:

- Interdisciplinary projects.
- Hands on Workshops and laboratory Experiments.
- Group discussions and peer learning.
- Webinars
- NEPTEL/SWAYAM/MOOC/ Courses

Problem Solving Methods:

- Project based learning
- Quiz
- Learning through games
- Assignments

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/2.3.1-Student-Centric-method.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT-enabled tools including online resources for effective teaching and Learning. The College is adequately and sufficiently equipped with ICT infrastructure to enable all teachers to utilise the newest technological developments in the field of Information and Computer Technology.

ICT-enabled Infrastructure

The campus premises are WiFi-enabled. Majority of the classrooms are ICT enabled. The college has a well-equipped media centre with shooting floors, audio recording studio. Interactive panels have been set up at multiple locations to support interactive ICT-enabled teaching.

Moodle, an open source learning platform, is the official learning platform of the college which is used for various academic purposes. IQAC took measures to equip teachers ICT-friendly by organizing training in and workshops on Moodle.

Other ICT-focussed Initiatives

- Teachers also use ICT-based tools like Mentimeter, Google Classroom, Kahoot!, Google tools, OBS and H5P to create interactions during video lectures, etc.
- The College has its web portal to broadcast video lectures prepared by faculty members and conduct online webinars and workshops.
- Digital Library
- The digital library of the college avails online content to the college community

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://roevercollege.ac.in/wp-content/uploads/2023/05/2.3.2-ICT-Tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

120

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is prepared by the calendar committee taking into account the annual plans prepared by the academic departments and the office of the CoE.

Preparation of Academic Calendar

Since all important events of the college are in line with the academic calendar, the calendar committee gathers details and schedules as given below :

- Planned common programmes to be conducted
- Schedule of examinations from the office of the CoE;
- Department level activities from the respective HODs.
- Proposed activities from the various clubs coordinators, NCC, NSS etc.;
- Planned sports, arts, cultural and other student activities from the Students Union.

Once ratified by the College Council, the hard copies of the Academic Calendar is issued to the students and staff.

The College Council monitors the adherence to the Academic Calendar from time to time.

Teaching Plans :

Course and work allotment to members of the faculty is decided at the department meeting. Based on this, the teaching plan for each course is prepared by the respective faculty in advance. This includes topics to be covered, mode of, mode of internal assessment etc. HOD reviews the progress of the teaching plans from time to time.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

120

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

63

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

1079

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Choice Based Credit System (CBCS) and a new learning system, called Outcome Based Education (OBE) have been implemented for UG and PG programmes. For assessment of learning course outcomes of the learners, Revised Bloom's Taxonomy model is followed.

Grading system is implemented. The performance of the students in each course is evaluated in terms of percentage of marks with a provision for conversion to grade points. Evaluation of students shall be done by a continuous internal Assessment (CIA) by the Course Teacher concerned as well as by End Semester Examination by external examiner and will be consolidated at the end of the semester.

The components of Continuous Internal Assessment for UG are: Best two CIA Tests out of 3 (Retest for genuine absentees); two course assignments (4 marks each) and Library Assignment. For PG, CIA components are: : Best two CIA Tests out of 3 (Retest for genuine absentees); two course assignments (Of the two, one assignment could be Group Discussion/Quiz), Seminar and Library Assignment and for M.Phil, two tests, one Term paper and Seminar.

In the case of Practicals for UG/ PG programme, the components of CIA are: Continuous Performance Assessment, Model practical, Record and Viva voce performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/2.5.3-COE.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students Thanthai Hans Roever College, Perambalur in its one of the latest revisions, incorporated Outcome-based education (OBE) paradigm

into its curriculum and syllabi, after having organized several training programs and workshops for the faculty and members of Boards of Studies.

OBE ensures that educational activities focus on Learning, based

on achievable and measurable outcomes. The number of training programs, workshops, and internal deliberations on OBE for the faculty and involvement of employers, alumni and academic experts helped the institution define the POs, PSOs

and COs for respective programmes and courses.

The Vision, Mission, POs, PSOs and COs are communicated to the faculty members through Printed syllabus, College Manual, Academic management System and College website.

These are communicated to the students, through the College Academic Calendar, College website and through the Department Notice Boards. Soft copies of syllabus with PSOs and COs are shared with the students through Moodle. During the Students Induction Programme for the freshers POs, vision, mission and core values of the college are exposed to the new comers extensively in detail. Teachers who handle various courses explain course outcomes and relate such outcomes to POs and PSOs while introducing the course at the beginning of a semester

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/2.6.1-COE.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme Outcomes (PO) and Programme Specific Outcomes (PSO) are to be computed with methods and precision. Attainment of OBE is examined based on Direct and indirect Assessment methods. Direct method consists of Continuous Internal Tests, End Semester examination and The Third component, which is constituted by other methods of evaluation while the indirect assessment is based on the exit survey.

The Following steps are involved in the direct method:

- Map COs to PSOs and POs
- Compute the average scores of mapped COs for each PSO and PO.
- Convert the resulting value to 100 and take 75% of it as the contribution from direct method.
- Compute the scores corresponding to PSOs and POs from exit survey report.
- Convert the resulting value to 100 and take 25% of it as the contribution from indirect method.
- Resulting sum of the scores from direct method and indirect method will give the overall scores of PSOs and POs.
- The levels of attainment are set as: High (76-100), Moderate (51-75) and Low (0-50).

The level of attainment is periodically reviewed and updated by incorporating the previous year's result. The results are analysed department-wise and corrective measures are taken if necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/2.6.2-COE.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

815

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://roevercollege.ac.in/wp-content/uploads/2023/05/2.6.3-COE.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://roevercollege.ac.in/wp-content/uploads/2023/05/2.7.1-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented.

The college offers doctoral degree in 8 disciplines under Bharathidasan University, Tiruchirappalli. The revised Research Policy of the College comprising the Research Promotion Policy and Research Ethics Policy.

Regulations govern all processes starting from admission to submission of thesis are uploaded in the college website.

The Research Co-ordinator, Research Council, Research Advisory Committees, and Ethics Committee and Academic Integrity Panel are the offices and bodies governing research activities.

Milestones and Outcomes

The following departments are recognized as research centres:

1.Commerce

2.English

3.Physics

4.Tamil

5.Management Studies

6.Chemistry

7.Biotechnology

8. Mathematics .

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://roevercollege.ac.in/wp-content/uploads/2023/05/3.1.1-Governing-Body.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)****12.3**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

5.71

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/3.2.2-NGO-Supporting-Document.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://roevercollege.ac.in/wp-content/uploads/2023/05/3.2.4-NGO.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovation and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc. The college has a vibrant ecosystem for innovation, creation and transfer of knowledge.

Dedicated centres for research.

The college has eight Research Centres, Entrepreneurship and Innovation, The ED Cell established in 2010 organises training programmes, seminars, workshops and festival fairs to promote entrepreneurship.

Well established Startup and Innovation Cell

46 Workshops/Seminars on Research Methodology, Intellectual Property Rights (IPR), entrepreneurship, Innovation Festival were organized in the college to encourage innovation.

Incubation and StartUp

The College has organized interactions with entrepreneurs, investors, professional with the objective of helping students establish their business and solving problems associated with it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/3.3.1-Eco-Systems.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

46

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://roevercollege.ac.in/wp-content/uploads/2023/05/3.4.2-Research-Guide.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

41

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/3.4.4-Books-chapters.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

14

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.19

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1.19

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Thanthai Hans Roever College (Autonomous) organises many activities to sensitise students to social issues and prepare them to respond adequately to realities outside the classroom.

Conducted 101 events including programmes under Swatch Bharat Abhiyan, Aids Awareness, Anti-Narcotic Drive, Community-Village Engagement, Gender Equality, Child and Women Welfare, Health and Environment Protection.

Modes of Sensitising Students: Students are made aware of social issues through

Seminars, Webinars, Onsite Visits and Day observances Mandatory Student Social Service for 6 days per academic year as part of the curriculum.

Extension activities under various schemes like Swatch Bharat Abhiyan through NSS (Units 42 and 144) and NCC (23(K) BN NCC

Tiruchirappalli), Clubs etc.

Opportunities for Voluntary Contributions (participatory) under Schemes like MoU with 20 industries in every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/3.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1447

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

54

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

22

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Thanthai hans Roever College (Autonomous) has an eco friendly, learning friendly

and inclusive Campus that spreads over 14.7689 Acres of land having two Academic Blocks, and a Sports Complex with a total built up area of 19574.53 Sq.feet.

Classrooms

College has sufficient number of well -furnished spacious 750 sq.feet of Class rooms equipped with LCD Projectors for conducting theory classes.

Laboratories

- Biotechnology Lab
- One Language lab
- Two Physics Labs
- Microbiology Lab
- Four Computer Lab
- One Media Lab
- Botany & Zoology lab
- Catering Science lab
- Chemistry lab
- PCR-Thermocycler-550
- CO2 Incubator(Mini Galaxy A)
- Fermentor
- UV-VIS-Spectrophotometer
- Elisa Reader

Library

- General library. FloorZone: 4224Sq. Ft
- MBA Library .Floor Zone :989 Sq.Ft.
- Total seating capacity: 150 people simultaneously
- Total Library books:32,746
- Total no of Periodicals & Journals:41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/4.1.1-Physical-Facilities.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.) There is a lot of encouragement for the students to participate in sports and cultural activities and thus they were awarded and rewarded accordingly.

- 2 Auditoriums: 1350 Sq.feet & 1650 sq.feet
- Open auditorium cum Gallery with 1000 seating capacity.

Yoga

We have a yoga class room where students and faculty members do mediate and even practice yoga.

- Mass Yoga performance in connection with International Yoga Day and other occasions is conducted .
- Nationally acclaimed yoga gurus and trainers are availed to train the students.

Sports and Games

Qualified Physical Directors are been appointed to take care of day to day games

And sports activities of the college

- A 400 Meters Eight lanes track to promote track and field events.
- The football court with a measurement of 95m x 57m.
- Two jumping pits along international standards
- Two net practicing facilities for cricketers.
- A Basket Ball court.
- A Tennis Court with international standards.
- Shuttle Badminton Courts and Fencing facilities.
- Gymnasium/ Fitness Centre
- Full-time faculties and Trainers/coaches for various items and events available.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

86

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

49.64

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Thanthai Hans Roever College (Autonomous) is one of the largest and oldest college libraries in Perambalur District . The library plays a central role in enhancing the quality of academic and research environment in Educational Institutions.

The Library has a collection of over 32,746 volumes and 41 periodicals in print

The library is fully automated using NIRMAL of INFLIBNET

The Library is WiFi-enabled and provided with computer access. Apart from the printed books the library is having access to e-resources of n List which is a part of e shodhganga consortium of INFLIBNET, where the users are given awareness and made access browse and download ebooks, ejournals, databases etc.,

The users are benefitted by various automated services by which they can enhance the user experience of library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/4.2.1-Supporting-Document.pdf

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

14.36

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

200

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Thanthai Hans Roever College (Autonomous) is committed to provide secure and

sophisticated Information Technology Infrastructure in the campus in terms of hardware, software and internet facilities.

IT policy Ensures proper access to and usage of IT resources and prevent their misuse, Maintains, Secures and ensures legal and appropriate use of IT infrastructure in the campus, Sets up standards and procedures for procurement,

upgradation, maintenance of IT-infrastructure.

1. Hardware and Software

College has 4 Servers and 435 Computers for Students, 34 for office purpose and 47 Computers for Faculties.

2. Network

Internet Connection with 100MBPS Bandwidth of dedicated Leased Line

Global Naming & IP Addressing conventions are used College has its own domain address.

3. Surveillance and Security Devices 12 CCTV cameras are installed

4. Database

Data are protected with firewall security. Daily backing up of data.

5. E-Waste

Electronic goods are put to optimum use. E-waste and hazardous waste management is done in a safe and secure manner.

6. Budget Allocation

The institutional strategy is to allocate 8% of total Annual Expenditure (excluding salary) for updating IT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/4.3.1-Supporting-Document.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2106	450

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:

A. All four of the above

Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/4.3.4-Supporting-Document.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

88.17

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

General Infrastructure

Every department maintains stock register and an annual stock verification is carried out. The college office maintains a maintenance report register. Logbooks are maintained. Security and safety equipment are maintained with support of experts.

Class Rooms, Seminar/conference Hall and Auditorium

To utilize common amenities, bookings are done with the approval of the principal.

The routine maintenance and cleaning of the campus.

IT Infrastructure

The technical staff is in charge of Preventive and Corrective maintenances.

A technical committee comprising 3 faculties is responsible for

college LMS.

E-Waste strategies are followed for obsolete IT equipment Laboratories. The laboratory assistants take care of the laboratories. Logbooks are maintained in laboratories. Fire Extinguishers are installed.

Sports Infrastructure

The proper utilization and maintenance of the sports Infrastructure is the responsibility of Physical Education Department.

Library

Maintenance and augmentation of the library facilities are regularly done

Pest management is executed as a Preventive Maintenance Smoke/Fire Detectors are annually checked. A dedicated housekeeping staff is availed

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/4.4.2-Supporting-Document.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

538

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

699

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://roevercollege.ac.in/wp-content/uploads/2023/05/5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1491

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and

C. Any 2 of the above

ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

152

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

157

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations

during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

26

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every department has a Department Students Council which closely involves with all activities of the department such as organizing inter-collegiate fests and events. Students Representations in Academic & Administrative bodies/Committees of the institution is ensured.

Important Committees are

1. Discipline Committee
2. Grievance Redressal Committee
3. Anti-Ragging Cell
5. IQAC
6. Career Guidance and Placement Cell

7. Cultural Committee

8. Admission Committee

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/5.3.2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

19

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

THRC and the Alumni Association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff and students of the institution. THRC alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management.

The Alumni Association Contribution through various means: -

1. Book Donation: Contribution by donating Books.
2. Placement & Career Guidance Assistance:

Alumni are working in organizations at various capacities. They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various

domains.

1. Campus recruiters:

Alumni come to campus as recruiters for their companies and also recommend and promote THRC to their employers for campus placements

1. Entrepreneurship Awareness:

Some of our Alumni have established startups in different sectors, many of them are first generation entrepreneurs. Through the journey as an entrepreneur they learnt various skills & knowledge. They enlighten the students with their success stories and challenges faced.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/5.4.1-Alumni.pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Governing body designs and executes Short-term, Long-term plans integrating departmental plans, findings of SWOT analysis and other recommendations from the stake holders. The policy and planning are carried out according to consultation with stake holders. Top management with the help of the department wise committees formulates quality policy and integrates the same in the strategic plan. Formulation of action plans and defining the

policy objectives attempts to address the issues of systematic change to provide quality education. Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.1.1-Institutional-Leadership.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution follows the academic calendar provided by the higher education department which describes about admission, internal assessment, extracurricular activities and its analysis etc. The principal as a representative of the institute leads its faculty members and HODs in all academic matters. she encourages and cooperates the HODs and faculty members in ensuring a proper academic environment in the institute which may benefit the students.

The Internal Quality Assurance Cell is started to monitor the quality of services being provided by the institution to its stakeholders. An IQAC committee is formed and approved by the governing body to take care of quality assurance strategies and processes. Reviewing of the quality policy is done once in every semester and their vision is placed when required by the IQAC committee. Parameters related to enhance the quality the institution like workshops, conferences, FDP's, paper publications, innovations in teaching and more are considered after the approval of IQAC Committee.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.1.2-Effective-Leadership.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The directedness and purposefulness of on-going journey of Thanthai Hans Roever College (Autonomous) is driven and directed by a well-drafted Strategic Plan. Following the Institutional SWOC analysis, through the deliberations and consultations with all stakeholders, Strategic Plan was evolved, encompasses five thrust areas or key pillars to realize the Vision of Thanthai Hans Roever College (Autonomous).

They are:

Institutional Strategic Goals

1. Efficient Teaching erudition procedure
2. Effective Leadership and Participative management
3. Constant Internal Quality Assurance System
4. Ensuring effective governance
5. Student's Overall Development through Participation
6. Employees Advancement & Welfare
7. Escalating Placements
8. Proper Discipline
9. Women/Student/Faculty Grievance
10. Financial Planning & Management

11. Institute - Industry Interaction
12. Encouragement of Budding Entrepreneurs
13. Constant Growth in Research and Development
14. Boosting Internal Revenue Generation
15. Alumni Interaction and Outreach activities

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.2.1-Strategic-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college has a clearly-defined organizational structure to strategize future, formulate policies and to run the college in an efficient and outcome-focused manner. It is constituted by statutory and non-statutory bodies that function in compliance with the vision, regulations, policies, and statutes stipulated by the government, UGC, affiliating university and the organization.

The Organization Structure comprises of The board of trustees, Governing Body, Academic Council and College Council . The Principal, IQAC, Deans, Student Representative, Council & Department Council. The functioning of the institutional bodies is effective and efficient as visible from appointment and Service Rules, Policies.

1. Appointment and Service Rules : The College has well-defined policies and practices for recruitment and promotion. The appointment of a staff is governed by service rules and regulations of the University / State Government and UGC. The selection,

recruitment and promotion in conformity with the HR policy of the college. Timely recruitments and promotion of competent faculty have resulted excellent and effective teaching-learning process.

2. Policies : The college has well-formulated policies on Quality, HR, Research, Student Support and Welfare Measures, IT, Infrastructure etc. and well-defined code of conduct, published on the college website.

File Description	Documents
Paste link to Organogram on the institution webpage	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.2.2-Functionng-Various-Bodies.pdf
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2022/04/6.2.2-b.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Along with the proficient skill development, Thanthai Hans Roever College (Autonomous) focuses on financial safety, well-being and security of its staff. Welfare measures are intended to create good working atmosphere. College guarantees career advancement and

security to its employees by providing following statutory and voluntary facilities.

A: Welfare Measures

1. Statutory Welfare Measures Provident Fund, Group Insurance Scheme,

&Maternity Leave.

2. Financial support for attending Conferences/Workshops, Faculty Researchers supported with Grants, Paid Vacation.

3. Physical and Health Assistance, Free Medical Camps/Check-ups for all Staff

4. Awards and Acknowledgements

a. Staff member Awards for new Ph.D. holders, Awards for outstanding Research Publications & Best Teacher Award.

5. Miscellaneous : Welfare measures

Daycare Centre, ATM facility, Car Parking, Canteen facility, staff Recreation Room, staff Discussion Rooms, Annual Staff Picnic, Ladies staff Tour, Non-Teaching Staff Tour and Avenues for Career Development

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.3.1-Welfare-Measures.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

63

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

70

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Thanthai Hans Roever College (Autonomous) has conducts external and internal audits for both Government and Non-Government funds regularly.

1. Internal Audit is carried out annually by the internal auditing team appointed by the management. Concurrent Auditing is also done

regularly for the self-finance accounts.

2. External Audit :

(i). Statutory Audits by the Chartered Accountants are conducted annually by the Chartered Accountants.

Audit Objections and Rectifications :

The audit objections are rectified by the accounts department and an Action Taken Report report with explanation is submitted to the Finance Committee and also sent to the auditor for final approval.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.4.1-External-Internal-Audit.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Well-defined Financial Policy of the college helps for mobilization of funds and its optimal utilization. The annual financial planning is done and financial decisions are taken by the Finance Committee and the Management Committee

Mobilization of Funds :

1. Earned income : Fee collected from students

2.State Government Funds: State government fund for NSS.

3. Alumni funds, 4. Staff Contributions.

5. Raised Funds: 1. Funds received as sponsorship 2. The consultancy services undertaken by the faculty, 3. Other funds include the corpus funds and loans from banks received for infrastructure development.

Optimal Utilization of Funds : The College utilizes funds for

1.New Infrastructure Development and Infrastructure Maintenance

2.Salary

3.Procurement and maintenance of Equipments

4.Conducting Seminars/ Workshops

5.Student Support (Scholarships, Fee Concessions and Freeships)

6.Conducting Extension Activities

7.Sports Promotion Activities

8.Library Expenses

9.Examination Expenses

10.Seed money for Research.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.4.3-institutional-Mobilization.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality.

Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives.

IQAC devised plans for documentation and developed a web-based, online, digital documentation system .Documents can be in the form of images/pdf/doc/spreadsheets etc.

Decentralized documentation system : Faculties, HoDs,

Coordinators of Cells/Committees and IQAC office can access/add/modify/view/delete data and documents.

IQAC has identified and implemented several measures for the sustained professional development of the staff of the institution.

Faculty induction programs availed to Newly Recruited Faculty on legacy and culture of the institution, code of conduct, professional ethics and pedagogy.

Faculty Enrichment Programs were annually organized by IQAC on Higher Education, Research Methodology, Research Paper Writing and all other relevant developments across the Globe.

Professional Development Programs were organized on Mentoring, Code of conduct, Professional ethics, teacher soft-skills, teaching tools and LMS like Moodle.

Enrichment Workshops on Curriculum: Series of training programs to empower the faculty on OBE, revised curriculum, autonomy and question banking.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.5.1-IQAC.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution through IQAC reviews its teaching learning process and methodologies of academic operations periodically through:

Feedback on the Teaching Learning & Evaluation Process

Feedback on Teachers : Students give their feedback on teachers .

Parents' feedback on teachers and teaching process is collected during general and class PTA meetings.

Feedback on Online Teaching: College adopted online methods of teaching during the Covid period and a Feedback on the same were taken from faculty, students and parents.

Exit Survey is conducted from outgoing students to upgrade the quality of teaching learning and evaluation processes.

Feedback on Curriculum: Feedback on curriculum is collected from various stakeholders to revise the curriculum to cater to the local, national, regional and global developmental needs.

Result Analysis: Results of semester evaluations are analysed with all parties concerned.

Academic and Administrative Audit

The Internal Audit: IQAC collected the self-evaluative reports

from the departments and reports of the internal peer teams led by senior faculty members after visiting each department.

The External Audit: The external audit was conducted with the help of peers from other Institutions. The audit team prepared.

Executive Summary for each department and an institutional level audit report was submitted to the principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.5.2-IQAC-Audit.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.5.3-Annual Report-2021-2022.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Thanthai Hans Roever College (Autonomous) organizes various programs based on annual gender sensitization action plan to ultimately achieve the Goal values., Diversity and Compassion", we promote gender equity, gender sensitization and women empowerment.

I Curricular Inclusions

- 43 Courses addressing gender related issues.
- 54.64% of girl students and 55% of female faculty.
- Women Faculty in Administrative positions.

II Co-Curricular Inclusions

- Women's Cell
- Anti-RaggingCell and Grievance Redressal Cell.
- Awareness Sessions during Student Induction Programmes.
- Women wings of NCC and NSS.
- Seminars, invited talks and workshops.
- Gender Equity Policy of the state government
- Student's Counselling Cell.

III Facilities for Women on Campus

- 12 surveillance cameras.
- Close monitoring at the entry gates.
- Compulsory ID cards for staff and students.
- Girls' Hostel with security personnel.
- Counselling Room.
- Sanitary pad vending machine, common rooms and restrooms.

IV Other Initiatives

- Day observations.
- Women Entrepreneurship and Skill Development Programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/7.1.1-Measures-Initiated.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

In accordance with the college's commitment for a sustainable environment, the college maintains a very stringent and eco friendly waste management mechanism. All the stakeholders are directed to take the ethical responsibility in reducing individual waste generation.

Waste Management Policy is strictly followed in the campus from generation of waste to disposal of waste. The main steps in the waste management include :

- Disposal of waste
- Solid waste management
- Ban on Single-use Plastic.
- Flex displays are replaced by Cloth Banners and Digital Displays.
- Color-coded Waste Bins (Bio-waste, Glass, Paper and Metal-Plastic waste)
- Vermi-composting.
- Proper collection, disposal and recycling of solid wastes.
- Cleaning Drives
- Liquid waste management
- Two sewage treatment plants
- Refilling of laser toners instead of replacement
- Upgradation of monitors LCD/LED
- Usage of Rechargeable batteries

Hazardous Chemical Waste Management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Thanthai Hans Roever College (Autonomous) has incorporated an inclusive environment into its institutional culture, by transcending differences and fostering harmony towards cultural, regional, linguistic, communal and socio-economic diversities. The institution is determined to shun sectarianism of all kinds and is committed to nurture spirit of oneness and inclusiveness by educating students from diverse backgrounds in a spirit of universal brotherhood.

Equal opportunity for all students in yearlong activities and academic/administrative positions instill a feeling of unity and togetherness.

College provides access to education for all by strictly following the prevailing policies and rules of the government.

A 5-day student induction programme for freshers helps to overcome regional, social and cultural differences among students. The institution's well-articulated Code of Conduct and Policies on the Divyangjan, Gender Equity, Grievance Redressal and Community Extension Activities are formal efforts to foster inclusiveness.

The committees constituted in the campus like Grievance Redressal Cell, Anti Sexual Harassment Cell, Internal Compliance Committee, Minority Cell, SC/ST Cell, Anti-Ragging Cell, Committee ensure justice, equality and inclusiveness of all in the Campus.

The inclusive environment of the college is such that every student is moulded to promote and celebrate the pluralistic fabric

of the nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Thanthai Hans Roever College (Autonomous believes in creating holistic citizens and organizes various programmes to sensitize students and employees to the constitutional obligations, values, rights, duties and responsibilities of the citizens.

Annual conduct of Student Induction Programmes :

Reflection on Preamble of Indian Constitution.

Incorporation of the fundamental rights and duties in the curriculum.

Value Education.

Celebration of Independence Day, Republic Day and Constitution Day.

Social sensitivity and Gender activities.

Engagement with the local community.

Observance of Vigilance Week and Anti-Corruption Day.

Observance of World Day against Child Labour, Girl Child

Day, International Day against Drug Abuse and Illicit Trafficking and Human Rights Day.

Conduct of POCSO Awareness campaigns, Sexual Harassment Prevention and Awareness programmes, and Gender Equity programmes.

The effectiveness of the awareness programmes and sensitization on duties, values, obligations and responsible citizenship is evident from the committed engagement of the students and staff of

Thanthai Hans Roever College (Autonomous), in the community development and civic consciousness expressed in action

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Thanthai Hans Roever College (Autonomous) observes/celebrates National days of importance to mark and promote Nationhood and National integration; and International days of importance to educate students on issues of concern, to mobilize political will, to foster harmony, and to celebrate and reinforce achievements of humanity. Seminars, talks, awareness classes, street plays, exhibitions, rallies, pledge taking, competitions, cultural programmes and group discussions are the means to celebrate such

important events and the sensitization generated thus, constitutes an integral part of education at Thanthai Hans Roever College (Autonomous).

In addition, Thanthai Hans Roever College (Autonomous) Fraternity observes religious and regional festivals like Diwali, Christmas and Pongal to foster the spirit of harmony and togetherness. It is heartening that the day observations at Thanthai Hans Roever College (Autonomous) are student-driven initiatives accomplished with great passion through creative and innovative dynamics of various clubs, cells, committees and departments.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I: Digi-Campus

Digi-Campus is a digitalized governance framework that aims to enhance transparency, visibility, and efficiency in the delivery of academic and administrative services to all stakeholders, with a primary focus on students. The following revised objectives further emphasize the goals of this best practice:

- To streamline and simplify the governance of the institution
- To enhance transparency, accountability, and effective interaction
- To ensure timely and efficient administration of services and information
- To reduce costs
- To improve overall employee performance and empower team members

Best Practice II: RoCare (RoeverCare) Initiative

The RoCare Initiative aims to inspire students to actively participate in societal transformation, advocate for social justice, restore the environment, and improve the lives of individuals and communities. This initiative as follows:

- To expose students to real-life situations and instill social values
- To foster humanitarian qualities and compassion towards the environment and fellow beings
- To engage students in need-based activities and projects addressing social issues
- To promote awareness of organic farming techniques and organize cultivation programs
- To raise awareness about health issues and lifestyle diseases
- To impart social and environmental sensitivity through need-based activities

File Description	Documents
Best practices in the Institutional website	https://roevercollege.ac.in/wp-content/uploads/2023/05/7.2.1-Best-Practices-2021-2022.pdf
Any other relevant information	https://roevercollege.ac.in/wp-content/uploads/2023/05/7.2.1-Best-Practices-2021-2022.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision and mission of Thanthai Hans Roever College (Autonomous) emanates from the farsightedness of the visionary founder. As the institution cherishes over 37 years of service, the institution has reaffirmed its vision of 'transforming the youth through holistic education towards an enlightened society.

The vision is realized by Thanthai Hans Roever College (Autonomous) Multifaceted Learning.

It mainly includes Four dimensions:

1: Empirical Learning

The distinctiveness of Thanthai Hans Roever College (Autonomous) has been explicated through the empirical learning endeavours prevalent in the institution as Students learn by doing and engaging themselves in hand-on activities, leading to their overall development.

2: Service Learning

Students of Thanthai Hans Roever College (Autonomous) go through experiential education through community engagement. In the process, students link personal and social development with academic and cognitive development.

3: Eco-centric Learning

Eco-centric Learning at Thanthai Hans Roever College (Autonomous) has gone beyond classroom, and has evolved through exploration of nature and engaging with the soil.

4: Innovative Learning

Entrepreneurship Development Cell, Start-ups in the college are platforms to ignite the innovative skills of students. Through innovation, students not only exhibit their creative ideas, but also learn to further their innovative skills.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Thanthai Hans Roever College has always been sensitive to responding positively in developing and implementing its curricula relevant to local, national, regional as well as global developmental needs, in the true spirit of its vision and mission. Through Student Projects, Fieldwork, Internships and collaborative surveys, the acquired knowledge is transferred to and refined from local needs. Compulsory Social Service mandated for degree students in the curriculum facilitates community development and fosters social responsibility. Innovative programmes are introduced assessing the need of industry and society with a global perspective Communicative English for all, through common/open courses and value-added courses in a foreign language introduced to address global developmental needs Advanced learning encouraged through mandatory Interdisciplinary Open Courses, Internships, Value Added Courses and Online Courses through Swayam and Coursera. The curriculum enables the acquisition of deeper knowledge in specialized areas of interest and develops character, ethical and constitutional values, intellectual curiosity, scientific temper, creativity, and spirit of service proposed in NEP 2020. The alignment of PO-PSO-CO framework depicts the level of attainment of knowledge acquisition and skill development in students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/1.1.1-Curricular-aspects.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

39

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1039

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

15

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

39

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Thanthai Hans Roever College envisions the transformation of youth towards an enlightened society made possible through the conscious efforts of integrating cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum.

Development of socially responsible and ethical behaviour has been stated in the Programme/Course Outcomes of curriculum. Several courses in the syllabus and selected value-added courses specifically address professional ethics and ethical issues in the respective disciplines. Plagiarism Report is mandated for M.Phil., Project Reports. Several courses in the curriculum directly focus on Gender sensitization and Gender related issues. Common courses in Languages, Gender Studies, Voices of Women are some which have thrust area on gender sensitization.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

36

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1303

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2036

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://roevercollege.ac.in/wp-content/uploads/2023/05/1.4.2-Feedback-Report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://roevercollege.ac.in/wp-content/uploads/2023/05/1.4.2-Feedback-Report.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

746

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

746

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses students' learning levels and organises special programmes for both slow and advanced learners. The college has put in place an effective mechanism to assess the learning levels of the students, and thereafter, to organize specific programmes for advanced learners and slow learners.

During Student Induction Programme post-admission, the freshers are oriented on the importance of assessment of learning levels, apart from orientation towards college curricula, various curricular, co-curricular and extra-curricular activities of the college, learning opportunities available in the campus, available facilities and infrastructure.

The classification of students on learning levels is based on the marks scored in the entry level assessment test. Based on the marks secured, students are classified as slow, advance and medium learners. The college has introduced psycho-metric tests an additional tool to assess the multiple intelligence of the students.

Various programmes designed for advanced learners and slow learners :

Programmes for Advanced Learners ..

- NPTEL/SWAYAM Local Chapter.
- Internships in industry and research labs.
- Research oriented Project works.
- UGC NET /JAM Coaching Cell.

Programmes for Slow Learners

- Scholar Support Programme.
- Remedial Coaching.

- Programmes for All Students including Medium Learners
- Induction Programmes
- Career Guidance and Counselling.
- Over 40 Value Added Courses.
- Mentoring Programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/2.2.1-Catering-to-student-diversity.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2021	2106	120

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learning at Thanthai Hans Roever College (Autonomous) has been made more and more student-centric by introducing innovative and interactive learning tools and methods which constitute experiential learning, participative learning and problem-solving methodologies.

The advantage of student-centered learning is apparent where learning is joy, learning is engaging and adapted to a student's needs and interests, resulting in enhanced memorization and catering to individual learning goals.

Institution's collaborations, opportunities for internships and innovations, well-equipped labs, extensive ICT infrastructure, engagement with the society and various student platforms to

express are all synergized towards student-centric learning.

Different student centric methods commonly used are given below.

Experiential Learning:

- Educational field trips and industry visits.
- Student Internships at institutions and industry.
- Student teaching and Seminars
- Innovation Festival.
- Drama, Art, Theatre.
- Making of Documentaries and Short Films by students
- Publication of articles and books by students.
- Extension activities in the college are aimed service learning.

Participative Learning:

- Interdisciplinary projects.
- Hands on Workshops and laboratory Experiments.
- Group discussions and peer learning.
- Webinars
- NEPTEL/SWAYAM/MOOC/ Courses

Problem Solving Methods:

- Project based learning
- Quiz
- Learning through games
- Assignments

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/2.3.1-Student-Centric-method.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT-enabled tools including online resources for effective teaching and Learning. The College is adequately and sufficiently equipped with ICT infrastructure to enable all teachers to utilise the newest technological developments in the field of Information and Computer Technology.

ICT-enabled Infrastructure

The campus premises are WiFi-enabled. Majority of the classrooms are ICT enabled. The college has a well-equipped media centre with shooting floors, audio recording studio. Interactive panels have been set up at multiple locations to support interactive ICT-enabled teaching.

Moodle, an open source learning platform, is the official learning platform of the college which is used for various academic purposes. IQAC took measures to equip teachers ICT-friendly by organizing training in and workshops on Moodle.

Other ICT-focussed Initiatives

- Teachers also use ICT-based tools like Mentimeter, Google Classroom, Kahoot!, Google tools, OBS and H5P to create interactions during video lectures, etc.
- The College has its web portal to broadcast video lectures prepared by faculty members and conduct online webinars and workshops.
- Digital Library
- The digital library of the college avails online content to the college community

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://roevercollege.ac.in/wp-content/uploads/2023/05/2.3.2-ICT-Tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

120

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is prepared by the calendar committee taking into account the annual plans prepared by the academic departments and the office of the CoE.

Preparation of Academic Calendar

Since all important events of the college are in line with the academic calendar, the calendar committee gathers details and schedules as given below :

- Planned common programmes to be conducted
- Schedule of examinations from the office of the CoE;
- Department level activities from the respective HODs.
- Proposed activities from the various clubs coordinators, NCC, NSS etc.;
- Planned sports, arts, cultural and other student activities from the Students Union.

Once ratified by the College Council, the hard copies of the Academic Calendar is issued to the students and staff.

The College Council monitors the adherence to the Academic Calendar from time to time.

Teaching Plans :

Course and work allotment to members of the faculty is decided at the department meeting. Based on this, the teaching plan for each course is prepared by the respective faculty in advance. This includes topics to be covered, mode of, mode of internal assessment etc. HOD reviews the progress of the teaching plans from time to time.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

120

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

63

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1079

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Choice Based Credit System (CBCS) and a new learning system, called Outcome Based Education (OBE) have been implemented for UG and PG programmes. For assessment of learning course outcomes of the learners, Revised Bloom's Taxonomy model is followed.

Grading system is implemented. The performance of the students in each course is evaluated in terms of percentage of marks with a provision for conversion to grade points. Evaluation of students shall be done by a continuous internal Assessment (CIA) by the Course Teacher concerned as well as by End Semester Examination by external examiner and will be consolidated at the end of the semester.

The components of Continuous Internal Assessment for UG are:

Best two CIA Tests out of 3 (Retest for genuine absentees); two course assignments (4 marks each) and Library Assignment. For PG, CIA components are: : Best two CIA Tests out of 3 (Retest for genuine absentees); two course assignments (Of the two, one assignment could be Group Discussion/Quiz), Seminar and Library Assignment and for M.Phil, two tests, one Term paper and Seminar.

In the case of Practicals for UG/ PG programme, the components of CIA are: Continuous Performance Assessment, Model practical, Record and Viva voce performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/2.5.3-COE.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students Thanthai Hans Roever College, Perambalur in its one of the latest revisions, incorporated Outcome-based education (OBE) paradigm

into its curriculum and syllabi, after having organized several training programs and workshops for the faculty and members of Boards of Studies.

OBE ensures that educational activities focus on Learning, based on achievable and measurable outcomes. The number of training programs, workshops, and internal deliberations on OBE for the faculty and involvement of employers, alumni and academic experts helped the institution define the POs, PSOs and COs for respective programmes and courses.

The Vision, Mission, POs, PSOs and COs are communicated to the faculty members through Printed syllabus, College Manual, Academic management System and College website.

These are communicated to the students, through the College Academic Calendar, College website and through the Department Notice Boards. Soft copies of syllabus with PSOs and COs are shared with the students through Moodle. During the Students Induction Programme for the freshers POs, vision, mission and core values of the college are exposed to the new comers extensively in detail. Teachers who handle various courses explain course outcomes and relate such outcomes to POs and PSOs while introducing the course at the beginning of a semester

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/2.6.1-COE.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme Outcomes (PO) and Programme Specific Outcomes (PSO) are to be computed with methods and precision. Attainment of OBE is examined based on Direct and indirect Assessment methods. Direct method consists of Continuous Internal Tests, End Semester examination and The Third component, which is constituted by other methods of evaluation while the indirect assessment is based on the exit survey.

The Following steps are involved in the direct method:

- Map COs to PSOs and POs
- Compute the average scores of mapped COs for each PSO and PO.
- Convert the resulting value to 100 and take 75% of it as the contribution from direct method.

- Compute the scores corresponding to PSOs and POs from exit survey report.
- Convert the resulting value to 100 and take 25% of it as the contribution from indirect method.
- Resulting sum of the scores from direct method and indirect method will give the overall scores of PSOs and POs.
- The levels of attainment are set as: High (76-100), Moderate (51-75) and Low (0-50).

The level of attainment is periodically reviewed and updated by incorporating the previous year's result. The results are analysed department-wise and corrective measures are taken if necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/2.6.2-COE.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

815

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://roevercollege.ac.in/wp-content/uploads/2023/05/2.6.3-COE.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://roevercollege.ac.in/wp-content/uploads/2023/05/2.7.1-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented.

The college offers doctoral degree in 8 disciplines under Bharathidasan University, Tiruchirappalli. The revised Research Policy of the College comprising the Research Promotion Policy and Research Ethics Policy.

Regulations govern all processes starting from admission to submission of thesis are uploaded in the college website.

The Research Co-ordinator, Research Council, Research Advisory Committees, and Ethics Committee and Academic Integrity Panel are the offices and bodies governing research activities.

Milestones and Outcomes

The following departments are recognized as research centres:

1.Commerce

2.English

3.Physics

4.Tamil

5.Management Studies

6.Chemistry

7.Biotechnology

8.Mathematics.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://roevercollege.ac.in/wp-content/uploads/2023/05/3.1.1-Governing-Body.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

12.3

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

5.71

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/3.2.2-NGO-Supporting-Document.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://roevercollege.ac.in/wp-content/uploads/2023/05/3.2.4-NGO.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovation and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc. The college has a vibrant ecosystem for innovation, creation and transfer of knowledge.

Dedicated centres for research.

The college has eight Research Centres, Entrepreneurship and Innovation, The ED Cell established in 2010 organises training programmes, seminars, workshops and festival fairs to promote entrepreneurship.

Well established Startup and Innovation Cell

46 Workshops/Seminars on Research Methodology, Intellectual Property Rights (IPR), entrepreneurship, Innovation Festival were organized in the college to encourage innovation.

Incubation and StartUp

The College has organized interactions with entrepreneurs, investors, professional with the objective of helping students establish their business and solving problems associated with it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/3.3.1-Eco-Systems.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

46

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://roevercollege.ac.in/wp-content/uploads/2023/05/3.4.2-Research-Guide.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

41

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/3.4.4-Books-chapters.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

14

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.19

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1.19

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Thanthai Hans Roever College (Autonomous) organises many activities to sensitise students to social issues and prepare them to respond adequately to realities outside the classroom.

Conducted 101 events including programmes under Swatch Baharat Abhiyan, Aids Awareness, Anti-Narcotic Drive, Community-Village Engagement, Gender Equality, Child and Women Welfare, Health and Environment Protection.

Modes of Sensitising Students: Students are made aware of

social issues through

Seminars, Webinars, Onsite Visits and Day observances Mandatory Student Social Service for 6 days per academic year as part of the curriculum.

Extension activities under various schemes like Swatch Bharat Abhiyan through NSS (Units 42 and 144) and NCC (23(K) BN NCC

Tiruchirappalli), Clubs etc.

Opportunities for Voluntary Contributions (participatory) under Schemes like MoU with 20 industries in every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/3.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1447

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

54

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

22

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Thanthai hans Roever College (Autonomous) has an eco friendly, learning friendly

and inclusive Campus that spreads over 14.7689 Acres of land having two Academic Blocks, and a Sports Complex with a total built up area of 19574.53 Sq.feet.

Classrooms

College has sufficient number of well -furnished spacious 750 sq.feet of Class rooms equipped with LCD Projectors for conducting theory classes.

Laboratories

- Biotechnology Lab
- One Language lab
- Two Physics Labs
- Microbiology Lab
- Four Computer Lab
- One Media Lab
- Botany & Zoology lab
- Catering Science lab
- Chemistry lab
- PCR-Thermocycler-550
- CO2 Incubator(Mini Galaxy A)
- Fermentor
- UV-VIS-Spectrophotometer
- Elisa Reader

Library

- General library. FloorZone: 4224Sq. Ft
- MBA Library .Floor Zone :989 Sq.Ft.
- Total seating capacity: 150 people simultaneously
- Total Library books:32,746
- Total no of Periodicals & Journals:41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/4.1.1-Physical-Facilities.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.) There is a lot of encouragement for the students to participate in sports and cultural activities and thus they were awarded and rewarded accordingly.

- 2 Auditoriums: 1350 Sq.feet & 1650 sq.feet
- Open auditorium cum Gallery with 1000 seating capacity.

Yoga

We have a yoga class room where students and faculty members do mediate and even practice yoga.

- Mass Yoga performance in connection with International Yoga Day and other occasions is conducted .
- Nationally acclaimed yoga gurus and trainers are availed to train the students.

Sports and Games

Qualified Physical Directors are been appointed to take care of day to day games

And sports activities of the college

- A 400 Meters Eight lanes track to promote track and field events.
- The football court with a measurement of 95m x 57m.
- Two jumping pits along international standards
- Two net practicing facilities for cricketers.
- A Basket Ball court.

- A Tennis Court with international standards.
- Shuttle Badminton Courts and Fencing facilities.
- Gymnasium/ Fitness Centre
- Full-time faculties and Trainers/coaches for various items and events available.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

86

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

49.64

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Thanthai Hans Roever College (Autonomous) is one of the largest

and oldest college libraries in Perambalur District . The library plays a central role in enhancing the quality of academic and research environment in Educational Institutions.

The Library has a collection of over 32,746 volumes and 41 periodicals in print

The library is fully automated using NIRMAL of INFLIBNET

The Library is WiFi-enabled and provided with computer access. Apart from the printed books the library is having access to e-resources of n List which is a part of e shodhganga consortium of INFLIBNET, where the users are given awareness and made access browse and download ebooks, ejournals, databases etc.,

The users are benefitted by various automated services by which they can enhance the user experience of library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/4.2.1-Supporting-Document.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

14.36	
File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
200	
File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File
4.3 - IT Infrastructure	
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities	
<p>Thanthai Hans Roever College (Autonomous) is committed to provide secure and sophisticated Information Technology Infrastructure in the campus in terms of hardware, software and internet facilities.</p> <p>IT policy Ensures proper access to and usage of IT resources and prevent their misuse, Maintains, Secures and ensures legal and appropriate use of IT infrastructure in the campus, Sets up standards and procedures for procurement, upgradation, maintenance of IT-infrastructure.</p> <p>1. Hardware and Software</p> <p>College has 4 Servers and 435 Computers for Students, 34 for office purpose and 47 Computers for Faculties.</p>	

2. Network

Internet Connection with 100MBPS Bandwidth of dedicated Leased Line

Global Naming & IP Addressing conventions are used College has its own domain address.

3. Surveillance and Security Devices 12 CCTV cameras are installed

4. Database

Data are protected with firewall security. Daily backing up of data.

5. E-Waste

Electronic goods are put to optimum use. E-waste and hazardous waste management is done in a safe and secure manner.

6. Budget Allocation

The institutional strategy is to allocate 8% of total Annual Expenditure (excluding salary) for updating IT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/4.3.1-Supporting-Document.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2106	450

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/4.3.4-Supporting-Document.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

88.17

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

General Infrastructure

Every department maintains stock register and an annual stock verification is carried out. The college office maintains a maintenance report register. Logbooks are maintained. Security and safety equipment are maintained with support of experts.

Class Rooms, Seminar/conference Hall and Auditorium

To utilize common amenities, bookings are done with the approval of the principal.

The routine maintenance and cleaning of the campus.

IT Infrastructure

The technical staff is in charge of Preventive and Corrective maintenances.

A technical committee comprising 3 faculties is responsible for college LMS.

E-Waste strategies are followed for obsolete IT equipment Laboratories. The laboratory assistants take care of the laboratories. Logbooks are maintained in laboratories. Fire Extinguishers are installed.

Sports Infrastructure

The proper utilization and maintenance of the sports Infrastructure is the responsibility of Physical Education Department.

Library

Maintenance and augmentation of the library facilities are regularly done

Pest management is executed as a Preventive Maintenance Smoke/Fire Detectors are annually checked. A dedicated housekeeping staff is availed

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/4.4.2-Supporting-Document.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

538

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

699

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://roevercollege.ac.in/wp-content/uploads/2023/05/5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1491

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
152	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
157	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
26	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
5	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every department has a Department Students Council which closely involves with all activities of the department such as organizing inter-collegiate fests and events. Students Representations in Academic & Administrative bodies/Committees of the institution is ensured.

Important Committees are

1. Discipline Committee
2. Grievance Redressal Committee
3. Anti-Ragging Cell
5. IQAC
6. Career Guidance and Placement Cell
7. Cultural Committee
8. Admission Committee

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/5.3.2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

19

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

THRC and the Alumni Association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff and students of the institution. THRC alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management.

The Alumni Association Contribution through various means: -

1. Book Donation: Contribution by donating Books.
2. Placement & Career Guidance Assistance:

Alumni are working in organizations at various capacities. They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.

1. Campus recruiters:

Alumni come to campus as recruiters for their companies and also recommend and promote THRC to their employers for campus placements

1. Entrepreneurship Awareness:

Some of our Alumni have established startups in different sectors, many of them are first generation entrepreneurs. Through the journey as an entrepreneur they learnt various skills & knowledge. They enlighten the students with their success stories and challenges faced.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/5.4.1-Alumni.pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Governing body designs and executes Short-term, Long-term plans integrating departmental plans, findings of SWOT analysis and other recommendations from the stake holders. The policy and planning are carried out according to consultation with stake holders. Top management with the help of the department wise committees formulates quality policy and integrates the same in the strategic plan. Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education. Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.1.1-Institutional-Leadership.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution follows the academic calendar provided by the higher education department which describes about admission, internal assessment, extracurricular activities and its analysis etc. The principal as a representative of the institute leads its faculty members and HODs in all academic matters. she encourages and cooperates the HODs and faculty members in ensuring a proper academic environment in the institute which may benefit the students.

The Internal Quality Assurance Cell is started to monitor the quality of services being provided by the institution to its stakeholders. An IQAC committee is formed and approved by the governing body to take care of quality assurance strategies and processes. Reviewing of the quality policy is done once in every semester and their vision is placed when required by the IQAC committee. Parameters related to enhance the quality the institution like workshops, conferences, FDP's, paper publications, innovations in teaching and more are considered after the approval of IQAC Committee.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.1.2-Effective-Leadership.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The directedness and purposefulness of on-going journey of Thanthai Hans Roever College (Autonomous) is driven and directed by a well-drafted Strategic Plan. Following the Institutional SWOC analysis, through the deliberations and consultations with all stakeholders, Strategic Plan was evolved, encompasses five thrust areas or key pillars to realize the Vision of Thanthai Hans Roever College (Autonomous).

They are:

Institutional Strategic Goals

1. Efficient Teaching erudition procedure
2. Effective Leadership and Participative management
3. Constant Internal Quality Assurance System
4. Ensuring effective governance
5. Student's Overall Development through Participation
6. Employees Advancement & Welfare
7. Escalating Placements
8. Proper Discipline
9. Women/Student/Faculty Grievance
10. Financial Planning & Management
11. Institute - Industry Interaction
12. Encouragement of Budding Entrepreneurs
13. Constant Growth in Research and Development
14. Boosting Internal Revenue Generation
15. Alumni Interaction and Outreach activities

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.2.1-Strategic-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college has a clearly-defined organizational structure to strategize future, formulate policies and to run the college in an efficient and outcome-focused manner. It is constituted by statutory and non-statutory bodies that function in compliance with the vision, regulations, policies, and statutes stipulated by the government, UGC, affiliating university and the organization.

The Organization Structure comprises of The board of trustees, Governing Body, Academic Council and College Council . The Principal, IQAC, Deans, Student Representative, Council & Department Council. The functioning of the institutional bodies is effective and efficient as visible from appointment and Service Rules, Policies.

1. Appointment and Service Rules : The College has well-defined policies and practices for recruitment and promotion. The appointment of a staff is governed by service rules and regulations of the University / State Government and UGC. The selection, recruitment and promotion in conformity with the HR policy of the college. Timely recruitments and promotion of competent faculty have resulted excellent and effective teaching-learning process.

2. Policies : The college has well-formulated policies on Quality, HR, Research, Student Support and Welfare Measures, IT, Infrastructure etc. and well-defined code of conduct, published on the college website.

File Description	Documents
Paste link to Organogram on the institution webpage	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.2.2-Functionng-Various-Bodies.pdf
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2022/04/6.2.2-b.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Along with the proficient skill development, Thanthai Hans Roever College (Autonomous) focuses on financial safety, well-being and security of its staff. Welfare measures are intended to create good working atmosphere. College guarantees career advancement and security to its employees by providing following statutory and voluntary facilities.

A: Welfare Measures

1. Statutory Welfare Measures Provident Fund, Group Insurance Scheme,

&Maternity Leave.

2. Financial support for attending Conferences/Workshops, Faculty Researchers supported with Grants, Paid Vacation.

3. Physical and Health Assistance, Free Medical Camps/Check-ups for all Staff

4. Awards and Acknowledgements

a. Staff member Awards for new Ph.D. holders, Awards for outstanding Research Publications & Best Teacher Award.

5. Miscellaneous : Welfare measures

Daycare Centre, ATM facility, Car Parking, Canteen facility, staff Recreation Room, staff Discussion Rooms, Annual Staff Picnic, Ladies staff Tour, Non-Teaching Staff Tour and Avenues for Career Development

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.3.1-Welfare-Measures.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

63

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

70

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Thanthai Hans Roever College (Autonomous) has conducts external and internal audits for both Government and Non-Government funds regularly.

1. Internal Audit is carried out annually by the internal auditing team appointed by the management. Concurrent Auditing is also done regularly for the self-finance accounts.

2. External Audit :

(i). Statutory Audits by the Chartered Accountants are conducted annually by the Chartered Accountants.

Audit Objections and Rectifications :

The audit objections are rectified by the accounts department and an Action Taken Report report with explanation is submitted to the Finance Committee and also sent to the auditor for final

approval.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.4.1-External-Internal-Audit.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Well-defined Financial Policy of the college helps for mobilization of funds and its optimal utilization. The annual financial planning is done and financial decisions are taken by the Finance Committee and the Management Committee

Mobilization of Funds :

1. Earned income : Fee collected from students

2.State Government Funds: State government fund for NSS.

3. Alumni funds, 4. Staff Contributions.

5. Raised Funds: 1. Funds received as sponsorship 2. The consultancy services undertaken by the faculty, 3. Other funds

include the corpus funds and loans from banks received for infrastructure development.

Optimal Utilization of Funds : The College utilizes funds for

1.New Infrastructure Development and Infrastructure Maintenance

2.Salary

3.Procurement and maintenance of Equipments

4.Conducting Seminars/ Workshops

5.Student Support (Scholarships, Fee Concessions and Freeships)

6.Conducting Extension Activities

7.Sports Promotion Activities

8.Library Expenses

9.Examination Expenses

10.Seed money for Research.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.4.3-institutional-Mobilization.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality.

Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives.

IQAC devised plans for documentation and developed a web-based, online, digital documentation system. Documents can be in the form of images/pdf/doc/spreadsheets etc.

Decentralized documentation system : Faculties, HoDs,

Coordinators of Cells/Committees and IQAC office can access/add/modify/view/delete data and documents.

IQAC has identified and implemented several measures for the sustained professional development of the staff of the institution.

Faculty induction programs availed to Newly Recruited Faculty on legacy and culture of the institution, code of conduct, professional ethics and pedagogy.

Faculty Enrichment Programs were annually organized by IQAC on Higher Education, Research Methodology, Research Paper Writing and all other relevant developments across the Globe.

Professional Development Programs were organized on Mentoring, Code of conduct, Professional ethics, teacher soft-skills, teaching tools and LMS like Moodle.

Enrichment Workshops on Curriculum: Series of training programs to empower the faculty on OBE, revised curriculum, autonomy and question banking.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.5.1-IQAC.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution through IQAC reviews its teaching learning process and methodologies of academic operations periodically through:

Feedback on the Teaching Learning & Evaluation Process

Feedback on Teachers : Students give their feedback on teachers .

Parents' feedback on teachers and teaching process is collected during general and class PTA meetings.

Feedback on Online Teaching: College adopted online methods of teaching during the Covid period and a Feedback on the same were taken from faculty, students and parents.

Exit Survey is conducted from outgoing students to upgrade the quality of teaching learning and evaluation processes.

Feedback on Curriculum: Feedback on curriculum is collected from various stakeholders to revise the curriculum to cater to the local, national, regional and global developmental needs.

Result Analysis: Results of semester evaluations are analysed with all parties concerned.

Academic and Administrative Audit

The Internal Audit: IQAC collected the self-evaluative reports from the departments and reports of the internal peer teams led by senior faculty members after visiting each department.

The External Audit: The external audit was conducted with the help of peers from other Institutions. The audit team prepared.

Executive Summary for each department and an institutional level audit report was submitted to the principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.5.2-IQAC-Audit.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://roevercollege.ac.in/wp-content/uploads/2023/05/6.5.3-Annual Report-2021-2022.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Thanthai Hans Roever College (Autonomous) organizes various programs based on annual gender sensitization action plan to

ultimately achieve the Goal values., Diversity and Compassion", we promote gender equity, gender sensitization and women empowerment.

I Curricular Inclusions

- 43 Courses addressing gender related issues.
- 54.64% of girl students and 55% of female faculty.
- Women Faculty in Administrative positions.

II Co-Curricular Inclusions

- Women's Cell
- Anti-Ragging Cell and Grievance Redressal Cell.
- Awareness Sessions during Student Induction Programmes.
- Women wings of NCC and NSS.
- Seminars, invited talks and workshops.
- Gender Equity Policy of the state government
- Student's Counselling Cell.

III Facilities for Women on Campus

- 12 surveillance cameras.
- Close monitoring at the entry gates.
- Compulsory ID cards for staff and students.
- Girls' Hostel with security personnel.
- Counselling Room.
- Sanitary pad vending machine, common rooms and restrooms.

IV Other Initiatives

- Day observations.
- Women Entrepreneurship and Skill Development Programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://roevercollege.ac.in/wp-content/uploads/2023/05/7.1.1-Measures-Initiated.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)	
<p>In accordance with the college's commitment for a sustainable environment, the college maintains a very stringent and eco friendly waste management mechanism. All the stakeholders are directed to take the ethical responsibility in reducing individual waste generation.</p> <p>Waste Management Policy is strictly followed in the campus from generation of waste to disposal of waste. The main steps in the waste management include :</p> <ul style="list-style-type: none"> • Disposal of waste • Solid waste management • Ban on Single-use Plastic. • Flex displays are replaced by Cloth Banners and Digital Displays. • Color-coded Waste Bins (Bio-waste, Glass, Paper and Metal-Plastic waste) • Vermi-composting. • Proper collection, disposal and recycling of solid wastes. • Cleaning Drives • Liquid waste management • Two sewage treatment plants • Refilling of laser toners instead of replacement • Upgradation of monitors LCD/LED • Usage of Rechargeable batteries <p>Hazardous Chemical Waste Management</p>	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Thanthai Hans Roever College (Autonomous) has incorporated an inclusive environment into its institutional culture, by transcending differences and fostering harmony towards cultural, regional, linguistic, communal and socio-economic diversities. The institution is determined to shun sectarianism of all kinds and is committed to nurture spirit of oneness and inclusiveness by educating students from diverse backgrounds in a spirit of universal brotherhood.

Equal opportunity for all students in yearlong activities and academic/administrative positions instill a feeling of unity and togetherness.

College provides access to education for all by strictly following the prevailing policies and rules of the government.

A 5-day student induction programme for freshers helps to overcome regional, social and cultural differences among students. The institution's well-articulated Code of Conduct and Policies on the Divyangjan, Gender Equity, Grievance Redressal and Community Extension Activities are formal efforts to foster inclusiveness.

The committees constituted in the campus like Grievance Redressal Cell, Anti Sexual Harassment Cell, Internal Compliance Committee, Minority Cell, SC/ST Cell, Anti-Ragging Cell, Committee ensure justice, equality and inclusiveness

of all in the Campus.

The inclusive environment of the college is such that every student is moulded to promote and celebrate the pluralistic fabric of the nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Thanthai Hans Roever College (Autonomous) believes in creating holistic citizens and organizes various programmes to sensitize students and employees to the constitutional obligations, values, rights, duties and responsibilities of the citizens.

Annual conduct of Student Induction Programmes :

Reflection on Preamble of Indian Constitution.

Incorporation of the fundamental rights and duties in the curriculum.

Value Education.

Celebration of Independence Day, Republic Day and Constitution Day.

Social sensitivity and Gender activities.

Engagement with the local community.

Observance of Vigilance Week and Anti-Corruption Day.

Observance of World Day against Child Labour, Girl Child

Day, International Day against Drug Abuse and Illicit Trafficking and Human Rights Day.

Conduct of POCSO Awareness campaigns, Sexual Harassment Prevention and Awareness programmes, and Gender Equity

programmes.

The effectiveness of the awareness programmes and sensitization on duties, values, obligations and responsible citizenship is evident from the committed engagement of the students and staff of Thanthai Hans Roever College (Autonomous), in the community development and civic consciousness expressed in action

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Thanthai Hans Roever College (Autonomous) observes/celebrates National days of importance to mark and promote Nationhood and

National integration; and International days of importance to educate students on issues of concern, to mobilize political will, to foster harmony, and to celebrate and reinforce achievements of humanity. Seminars, talks, awareness classes, street plays, exhibitions, rallies, pledge taking, competitions, cultural programmes and group discussions are the means to celebrate such important events and the sensitization generated thus, constitutes an integral part of education at Thanthai Hans Roever College (Autonomous).

In addition, Thanthai Hans Roever College (Autonomous) Fraternity observes religious and regional festivals like Diwali, Christmas and Pongal to foster the spirit of harmony and togetherness. It is heartening that the day observations at Thanthai Hans Roever College (Autonomous) are student-driven initiatives accomplished with great passion through creative and innovative dynamics of various clubs, cells, committees and departments.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I: Digi-Campus

Digi-Campus is a digitalized governance framework that aims to enhance transparency, visibility, and efficiency in the delivery of academic and administrative services to all stakeholders, with a primary focus on students. The following revised objectives further emphasize the goals of this best practice:

- To streamline and simplify the governance of the institution
- To enhance transparency, accountability, and effective

interaction

- To ensure timely and efficient administration of services and information
- To reduce costs
- To improve overall employee performance and empower team members

Best Practice II: RoCare (RoeverCare) Initiative

The RoCare Initiative aims to inspire students to actively participate in societal transformation, advocate for social justice, restore the environment, and improve the lives of individuals and communities. This initiative as follows:

- To expose students to real-life situations and instill social values
- To foster humanitarian qualities and compassion towards the environment and fellow beings
- To engage students in need-based activities and projects addressing social issues
- To promote awareness of organic farming techniques and organize cultivation programs
- To raise awareness about health issues and lifestyle diseases
- To impart social and environmental sensitivity through need-based activities

File Description	Documents
Best practices in the Institutional website	https://roevercollege.ac.in/wp-content/uploads/2023/05/7.2.1-Best-Practices-2021-2022.pdf
Any other relevant information	https://roevercollege.ac.in/wp-content/uploads/2023/05/7.2.1-Best-Practices-2021-2022.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision and mission of Thanthai Hans Roever College

(Autonomous) emanates from the farsightedness of the visionary founder. As the institution cherishes over 37 years of service, the institution has reaffirmed its vision of 'transforming the youth through holistic education towards an enlightened society.

The vision is realized by Thanthai Hans Roever College (Autonomous) Multifaceted Learning.

It mainly includes Four dimensions:

1: Empirical Learning

The distinctiveness of Thanthai Hans Roever College (Autonomous) has been explicated through the empirical learning endeavours prevalent in the institution as Students learn by doing and engaging themselves in hand-on activities, leading to their overall development.

2: Service Learning

Students of Thanthai Hans Roever College (Autonomous) go through experiential education through community engagement. In the process, students link personal and social development with academic and cognitive development.

3: Eco-centric Learning

Eco-centric Learning at Thanthai Hans Roever College (Autonomous) has gone beyond classroom, and has evolved through exploration of nature and engaging with the soil.

4: Innovative Learning

Entrepreneurship Development Cell, Start-ups in the college are platforms to ignite the innovative skills of students. Through innovation, students not only exhibit their creative ideas, but also learn to further their innovative skills.

File Description	Documents
Appropriate link in the institutional website	https://roevercollege.ac.in/wp-content/uploads/2023/05/7.3.1.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Clean , Green and Polythene free Campus
- Green Auditing by experts
- Workshop for students on Skill development
- Awareness programme on Entrepreneurship for Students
- Submission of proposals for projects and seminar / conference for Financial assistance from various funding agencies
- Increase the use of ICT in Quality Teaching, Learning and Research
- To provide ICT enabled class-rooms to enrich Teaching Learning methodology
- To establish standalone Language lab equipped with Audio Video gadgets to improve the English Communication skills of the students
- Introduction of new programmes at U.G. level
- Online feedback system for students & other stakeholders
- Preparing for NAAC -3rd Cycle
- To organize variety of co-curricular activities for holistic development of students
- To provide a Sports Complex in the campus